

Lidija Iličić

## **FOOTSTEPS 2**

radna bilježnica za pomoć u učenju engleskog jezika  
u šestom razredu osnovne škole

šesta godina učenja  
prvi strani jezik

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Lidija Iličić

# Footsteps

**radna bilježnica za pomoć u učenju  
engleskog jezika**

u šestom razredu osnovne škole  
šesta godina učenja

# 2

Zagreb, 2020.

 **školska knjiga**

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**1 Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



**have** a drama class  
ići na dramsku skupinu



**do** homework  
raditi domaću zadaću



**do** sports  
baviti se sportom



**take** a bus  
ići autobusom



**have** a shower  
tuširati se



**surf** the net  
pretraživati internet

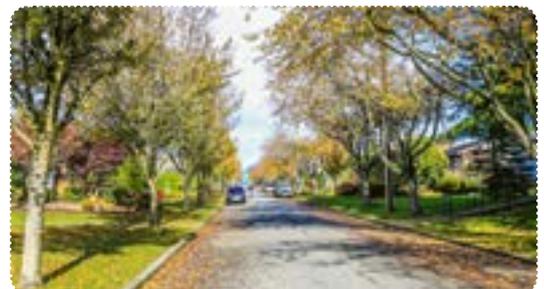
**2 Listen. Point. Read.**  
**Slušaj. Pokaži. Čitaj.**



Paul lives in Vancouver.  
Paul živi u Vancouveru.



Paul's family lives in a small house in the suburbs.  
Paulova obitelj živi u maloj kući u predgrađu.



He is an only child.

On je **jedinac**.

Paul is close to his cousin Ken.

Paul je **blizak s bratićem Kenom**.

Before going to bed he texts Ken.

Prije spavanja se **dopisuje s Kenom**.

He lives with his mum and his grandpa. His parents are divorced.

On **živi s mamom i djedom**. Njegovi roditelji su **razvedeni**.

Paul and his mum always **have breakfast** together: fresh fruit and toasted bagel with butter.

Paul i njegova mama **uvijek doručuju zajedno**: **svježe voće i tostirano pecivo s maslacem**.

Paul's mum gives him a ride to school.

Paula mama **vozi u školu**.



After **doing** his **homework**, he **surfs the Net** and watches TV.

Nakon što **napravi domaću zadaću** on **pretražuje Internet** i **gleda televiziju**.

At weekends he **hangs out** with Ken and their friends.

Vikendom se **druži s Kenom** i njihovim prijateljima.

**3 Write. Look at Task 1 for help.**  
**Napiši. Pogledaj prvi zadatak za pomoć.**

bus bus	the net internet	homework domaća zadaća	shower tuš
------------	---------------------	---------------------------	---------------



You HAVE a shower.



You DO \_\_\_\_\_.



You TAKE the \_\_\_\_\_.



You SURF the \_\_\_\_\_.

**4 Read the text about Paul again. Circle TRUE or FALSE.**  
**Pročitaj tekst o Paulu ponovno. Zaokruži TOČNO ili NETOČNO.**

Ken is Paul's cousin. Ken je Paulov bratić.	<u>TRUE</u> / FALSE TOČNO / NETOČNO
Paul's parents are divorced. Paulovovi roditelji su razvedeni.	TRUE / FALSE
He goes to school by bus. Ide u školu autobusom.	TRUE / FALSE
Paul has no brothers or sisters. Paul nema braće ni sestara.	TRUE / FALSE
Ken is Paul's cousin. Ken je Paulov bratić.	TRUE / FALSE
Paul's parents are divorced. Paulovovi roditelji su razvedeni.	TRUE / FALSE
He goes to school by bus. Ide u školu autobusom.	TRUE / FALSE

**5a What about you? Circle the right word.**  
**A ti? Zaokruži ispravnu riječ.**

Where do you live?  
Gdje živiš?



suburbs / city centre  
predgrađe / centar grada

How do you go to school?  
Kako ideš u školu?



take the bus / parents give me a ride / walk  
autobusom / roditelji me voze / hodam

At weekends, I...  
Vikendom, ja...



hang out with friends / surf the Net  
družim se s prijateljima / "surfam" po Internetu

**5b** Write about yourself. Copy from Task 5a.  
Piši o sebi. Prepiši iz zadatka 5a.

I live in a \_\_\_\_\_.

Živim u \_\_\_\_\_.

I go to school by \_\_\_\_\_.

Idem u školu \_\_\_\_\_.

At weekends I \_\_\_\_\_.

Vikendima \_\_\_\_\_.

## 1 Listen. Point. Read. Slušaj. Pokaži. Čitaj.



In the evening, Penelope **usually** stays at home.  
Navečer Penelope **obično** ostaje doma.

She surfs the Net.  
"Surfa" Internetom.

Mum thinks Penelope spends too much time on the phone.  
Mama misli da Penelope provodi previše vremena na telefonu.

They **always** argue about that.  
Oni se **uvijek** svađaju oko toga.



**Sometimes** Penelope oversleeps the alarm clock.  
Ponekad Penelope prespava budilicu.

**Every day** the alarm clock goes off, but she doesn't hear it.  
Budilica zvoni **svaki dan**, ali ju ona ne čuje.

She doesn't **often** study enough.  
Ona **često** ne uči dovoljno.

Penelope **always** tidies up her room.  
Penelope **uvijek** pospremi svoju sobu.

Football is her favourite sport.  
She doesn't play football but only watches it on TV.

Nogomet je njezin najdraži sport.  
Ona ne igra nogomet, samo ga gleda na televiziji.

Too bad for Penelope. It is important for kids to do exercise.  
Šteta za Penelope. Važno je da djeca vježbaju.

Penelope has to learn how to organise her time better.  
Penelope mora naučiti kako bolje organizirati vrijeme.

**2 Read the text again. Write.**  
**Ponovno pročitaj tekst. Napiši.**

<del>usually</del> <del>obično</del>	always uvijek	sometimes ponekad	every day svaki dan	often često
---	------------------	----------------------	------------------------	----------------

In the evening, Penelope usually stays home.

Navečer, Penelope obično ostaje doma.

\_\_\_\_\_ Penelope oversleeps the alarm clock.

\_\_\_\_\_ Penelope prespava budilicu.

Penelope \_\_\_\_\_ tidies up her room.

Penelope \_\_\_\_\_ posprema svoju sobu.

\_\_\_\_\_ the alarm clock goes off.

\_\_\_\_\_ budilica zvoni.

She doesn't \_\_\_\_\_ study study enough.

Ona \_\_\_\_\_ ne uči dovoljno.



**3 What about your habits? Circle.**  
**A tvoje navike? Zaokruži.**

Example.

Primjer.

I stay up late.      always / sometimes / never

Ostanem budan do kasno.      uvijek / ponekad / nikad

I surf the Net. 'Surfam' internetom	every day / never / sometimes svaki dan / nikad / ponekad
I skip breakfast. Preskočim doručak.	often / rarely / never često / rijetko / nikad
I oversleep the alarm clock. Prespavam budilicu.	sometimes / never / always ponekad / nikad / uvijek
I tidy up my room. Pospremam svoju sobu.	usually / never / rarely obično / nikad / rijetko

- 4 Ask your friend. Write answers in your notebook.  
Use **always**, **usually**, **often**, **sometimes**, **rarely** and **never**.  
Pitaj prijatelja/prijateljicu. Odgovore zapiši u bilježnicu.  
Koristi **uvijek**, **obično**, **često**, **ponekad**, **rijetko** i **nikad**.

Do you ever...  
Je li ti ikada...

- 1 do homework with TV on?  
radiš zadaću uz televiziju?
- 2 tell lies?  
lažeš?
- 3 break a promise?  
prekršiš obećanje?
- 4 read computer magazines?  
čitaš računalne časopise?
- 5 go shopping on Sundays?  
ideš u kupovinu nedjeljom?
- 6 swear?  
psuješ?
- 7 watch TV in the morning?  
gledaš televiziju ujuto?
- 8 talk back to your teachers?  
drsko odgovaraš učiteljima?
- 9 go to the cinema with your parents?  
ideš u kino s roditeljima?



**5a Put the words in brackets in the sentences.**  
**Stavi riječi iz zagrada u rečenice.**

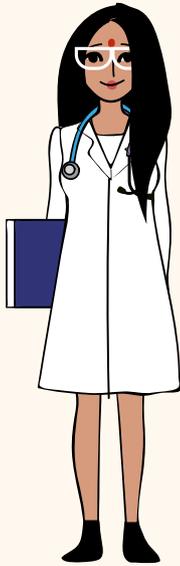
- 1 My mum **always** makes a cake on Sunday (**always**).  
Moja mama **uvijek** radi tortu nedjeljom (**uvijek**).
- 2 My grandparents \_\_\_\_\_ stay with us over the weekend (often).  
Djed i baka, \_\_\_\_\_ ostanu s nama za vikend (često).
- 3 What time do you \_\_\_\_\_ get up (usually)?  
Kad se \_\_\_\_\_ budiš (obično)?

**5b Put the words in brackets in the sentences. Write.**  
**Stavi riječi iz zagrada u rečenice. Napiši.**

- 1 My teachers shout in class (never).  
My teachers **never** shout in class.  
Moji učitelji ne viču u razredu (nikad).  
Moji učitelji **nikada** ne viču u razredu.
- 2 Are your neighbours noisy (sometimes)?  
\_\_\_\_\_  
Jesu li tvoji susjedi glasni (ponekad)?  
\_\_\_\_\_
- 3 I forget to do my homework (rarely).  
\_\_\_\_\_  
Zaboravim napraviti zadaću (rijetko).  
\_\_\_\_\_

## 1 Listen. Point. Read. Slušaj. Pokaži. Čitaj.

Diana, Priya, Chris and Ali have been friends for years.  
Diana, Priya, Chris and Ali su prijatelji već godinama.



Priya is a doctor.  
Priya je liječnica.

She looks after sick people.  
Ona se brine o bolesnima.

She always wears a white coat at work.  
Ona uvijek nosi bijelu katu na poslu.

Priya is **tall** and **thin**.  
Priya je **visoka** i **mršava**.

Her hair is **long** and **straight**.  
Njezina kosa je **dugačka** i **ravna**.

She's got **dark hair** and **black eyes**.  
Ona ima **tamnu kosu** i **crne oči**.

She is **pretty**.  
Ona je **lijepa**.

Chris is a mechanic.  
Chris je mehaničar.

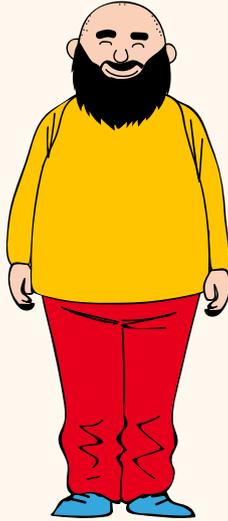
He works in a garage.  
On radi u garaži.

He repairs cars.  
On popravlja automobile.

He usually wears overalls.  
On obično nosi kombinezon.

He is **short**.  
On je **nizak**.

He is **skinny**.  
On je **mršav**.



Mr Harris is Chris's boss.  
Mr Harris je Chrisov šef.

He is **bald**.  
On je **ćelav**.

He is **overweight**.  
On ima **višak kilograma**.

Mr Harris is a very **nice** person.  
Mr Harris je jako **dobra osoba**.



Ali is a firefighter. He puts out fires.  
Ali je vatrogasac. On gasi požare.

He wears a uniform.  
On nosi odoru.

Ali is **tall and strong**.  
Ali je **visok i snažan**.

His **hair** is **brown and short**.  
Njegova **kosa** je **smeđa i kratka**.

He is **good-looking**.  
On je **zgodan**.



Diana is a police officer. She keeps order.  
Diana je policajka. Ona čuva red.

She wears an uniform.  
Ona nosi odoru.

Diana is **of average height**.  
Diana je **prosječne visine**.

She is **fit**.  
Ona je u **formi**.

Her **hair** is **blonde and curly**.  
Njezina **kosa** je **plava i kovrčava**.

She wears a ponytail.  
Ona nosi **konjski rep**.

2 Match.  
Poveži.

1



He is short.  
On je nizak.  
He is skinny.  
On je mršav.

2



She is tall.  
Ona je visoka.  
Her hair is long, straight and dark.  
Njezina kosa je dugačka, ravna i tamna.

3



She is of average height.  
Ona je prosječne visine.  
Her hair is blonde and curly.  
Njezina kosa je plava i kovrčava.

4



He is bald.  
On je ćelav.  
He is overweight.  
On ima višak kilograma.

5



He is tall.  
On je visok.  
He is strong.  
On je snažan.

**3a** Circle the right word.  
**Zaokruži pravu riječ.**

I am **short** / tall / of average height.  
Ja sam **nizak** / visok / prosječne visine.

My hair is **straight** / curly and long / short.  
Moja kosa je **ravna** / kovrčava i dugačka / kratka.

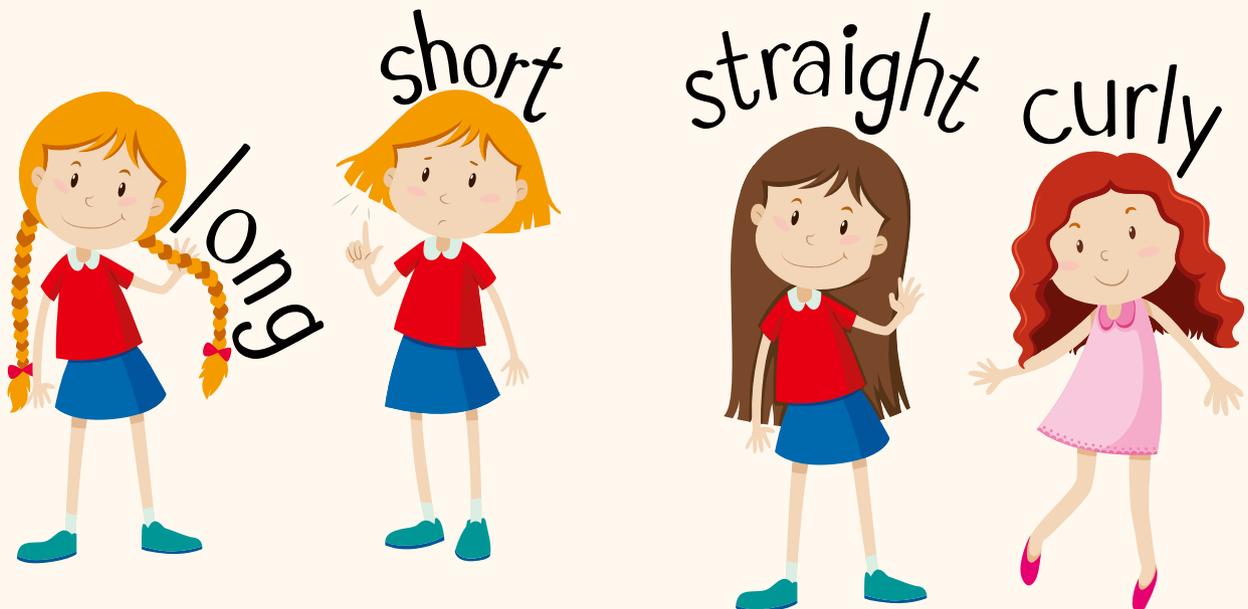
My eyes are **blue** / dark / green.  
Moje oči su **plave** / tamne / zelene.

**3b** Write the sentences from 3a.  
**Prepiši rečenice iz zadatka 3a.**

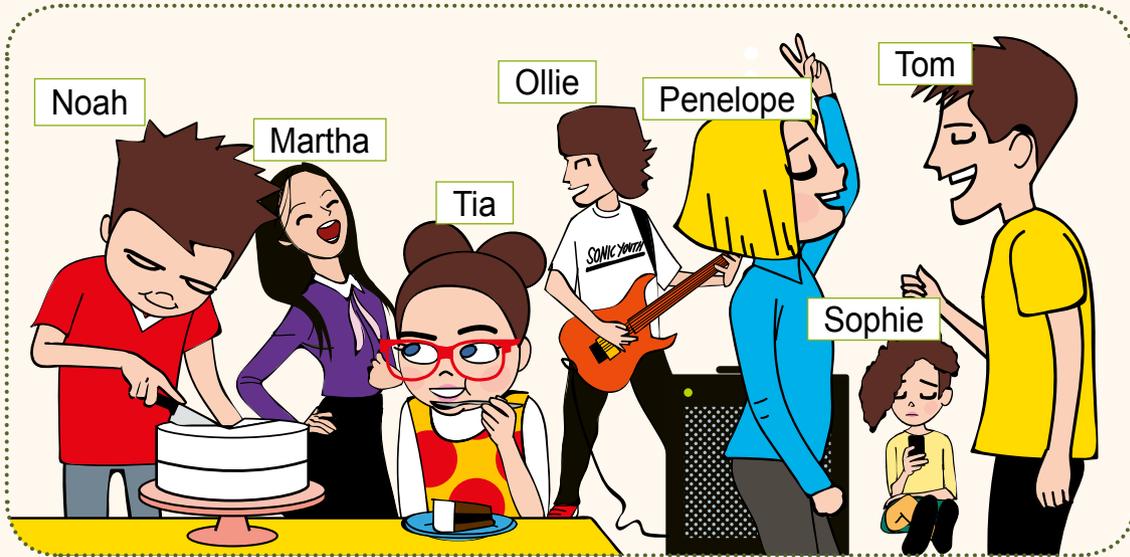
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- 1 Look. What are they doing at the moment? Say in Croatian.  
Pogledaj. Što oni trenutno rade? Reci na hrvatskom jeziku.



- 2 Look at Task 1. Read. Write the names.  
Pogledaj prvi zadatak. Čitaj. Napiši imena.

At the moment...  
Trenutno...

\_\_\_\_\_ Ollie \_\_\_\_\_ is playing the guitar and singing.

\_\_\_\_\_ svira gitaru i pjeva.

\_\_\_\_\_ and \_\_\_\_\_ are dancing. They are laughing loudly.

\_\_\_\_\_ i \_\_\_\_\_ plešu. Oni se glasno smiju.

\_\_\_\_\_ is cutting the chocolate cake.

\_\_\_\_\_ reže čokoladnu tortu.

\_\_\_\_\_ is eating the cake.

\_\_\_\_\_ jede tortu.

\_\_\_\_\_ is wearing a purple blouse.

\_\_\_\_\_ nosi ljubičastu bluzu.

\_\_\_\_\_ is talking on the phone.

\_\_\_\_\_ priča na mobitel.



**3 Describe the picture. Circle the right words.**  
**Opiši sliku. Zaokruži točne riječi.**





At the moment, she is...

Ona trenutno...

running / studying / drawing.  
trči / uči / crta.

She is wearing...

Ona nosi...

a green dress / a white jacket / a pink  
T-shirt.  
zelenu haljinu / bijelu jaknu / ružičastu  
majicu.

Her hair is...

Njezina kosa je...

blonde / dark / curly.  
plava / tamna / kovrčava.



At the moment, he is...

On trenutno...

decorating the Christmas tree / surfing  
the Net.  
ukrašava božićno drvece / pretražuje  
internet.

He is wearing...

On nosi...

an orange hat / a white shirt / a black  
skirt.  
narančasti šešir / bijelu majicu / crnu  
suknju.

His hair is...

Njegova kosa je...

short / long / blond.  
kratka / dugačka / plava.

**4 Describe. Listen.**  
**Opiši. Slušaj.**

What are they doing? What are they wearing? Describe it to your friends.  
Što rade? Što nose na sebi? Opiši svojim prijateljima.



**5 What are you doing now? Write.**  
**Što ti sad radiš? Napiši.**

At the moment, I am \_\_\_\_\_.

Trenutno, ja \_\_\_\_\_.

**1a Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



**Stuntmen** do stunts in films or on TV.  
**Kaskaderi** izvode opasne zadatke u filmovima ili na televiziji.

They act in car crashes and fall from great heights.  
Oni glume u automobilskim nesrećama i padaju s velikih visina.



**Bike couriers** deliver or collect packages.  
**Dostavljači na biclima** dostavljaju ili skupljaju pakete.

They often deliver food.  
Oni često dostavljaju hranu.



**Hippotherapists** help disabled patients.  
**Hipoterapeut** pomaže osobama s invaliditetom.

They take them horse riding and help them sit and walk better.  
Oni ih vode na jahanje i pomažu im da bolje sjede i hodaju.



**Line-standers** wait in lines for people who don't have time.  
**Ljudi koji čekaju u redu** stoje u redovima umjesto ljudi koji nemaju vremena za to.

## 1b Circle from Task 1a. Zaokruži u zadatku 1a.

Use a **red** pencil to circle a job you think is **dangerous**.  
Crvenom zaokruži posao za koji misliš da je opasan.

Use a **blue** pencil to circle the job you think is **interesting**.  
Plavom zaokruži posao za koji misliš da je zanimljiv.

Use a **pink** pencil to circle the job you think is **hard**.  
Ružičastom zaokruži posao za koji misliš da je težak.

Use a **green** pen to circle the job you think is **boring**.  
Zelenom zaokruži posao za koji misliš da je dosadan.

## 2 Match the beginnings with endings. Poveži početak s krajem rečenice.

1 If a fire breaks out, Ako izbije požar,	<input type="checkbox"/>	put the hands under cool running water for at least 10 minutes. stavi ruke ispod hladne vode 10 minuta.
2 If you need to put out a small fire, Ako trebaš ugasiti malu vatru,	<input type="checkbox"/>	stop, drop and roll. zaustavi se, lezi i kotrljaj se.
3 If there is a lot of smoke in the room, Ako ima puno dima u sobi,	<input type="checkbox"/>	use a fire extinguisher. koristi aparat za gašenje požara.
4 If oil starts burning on the cooker, Ako ulje počne goriti na štednjaku,	<input type="checkbox"/>	call 112 and firefighters. zovi 112 i vatrogasce.
5 If you burn your hands when cooking, Ako opečeš ruke prilikom kuhanja,	<input type="checkbox"/>	get on the floor and crawl to the exit. lezi na pod i puži do izlaza.
6 If your clothes catch fire, Ako ti se odjeća zapali,	<input type="checkbox"/>	do not use water to extinguish it. Instead put a lid on the pot and turn off the gas. nemoj koristiti vodu za gašenje požara. Umjesto toga stavi poklopac na lonac i ugasi plin.

**3 What are they like? Choose the correct word.**  
**Kakvi su oni? Odaberi točnu riječ.**

1 Surgeons are doctors who operate on people.

Kirurzi operiraju ljude.

They have to be nervous / calm to do their job well.

Oni moraju biti nervozni / smireni kako bi dobro obavili posao.

2 Everybody likes honest / cowardly people because they don't tell lies.

Svi vole iskrene ljude / kukavice jer ne govore laži.

3 I could never be a friend with someone who is brave / rude.

Nikad ne bih mogao biti prijatelj s nekim tko je hrabar / bezobrazan.

4 Everybody will trust you if you are a responsible / silly person.

Svi će ti vjerovati ako si odgovorna / budalasta osoba.

5 It's fun to be with boring / smart people.

Zabavno je biti s dosadnim / pametnim ljudima.

6 Chatty / patient people are sometimes boring because they talk too much.

Pričljivi / strpljivi ljudi su ponekad dosadni jer previše pričaju.

7 To become an engineer you have to be very hardworking / lazy.

Kako bi postao inženjer moraš biti jako radišan / lijen.

8 Aggressive / patient people often get into fights.

Agresivni / strpljivi ljudi se često svađaju.

**4 What are people who do these jobs like?**  
**Use the words in squares to describe jobs.**

**Kakvi su ljudi koji rade ove poslove?**

**Iskoristi riječi u kvadratima kako bi opisao zanimanja.**

patient strpljiv	kind dobar	nervous nervozan	responsible odgovoran	smart pаметan	clumsy nespretan
honest iskren	friendly prijateljski raspoložen	aggressive agresivan	strong snažan	chatty razgovorljiv	rude bezobrazan



DOCTOR  
liječnik/liječnica



TEACHER  
učitelj/učiteljica



SCIENTIST  
znanstvenik/  
znanstvenica

THEY ARE: ONI SU:	responsible		
THEY ARE NOT: ONI NISU:	clumsy		

**5 What would you like to be when you grow up?**  
**Što želiš biti kad odrasteš?**

Stick a picture of the job.  
 Zalijepi sliku zanimanja.

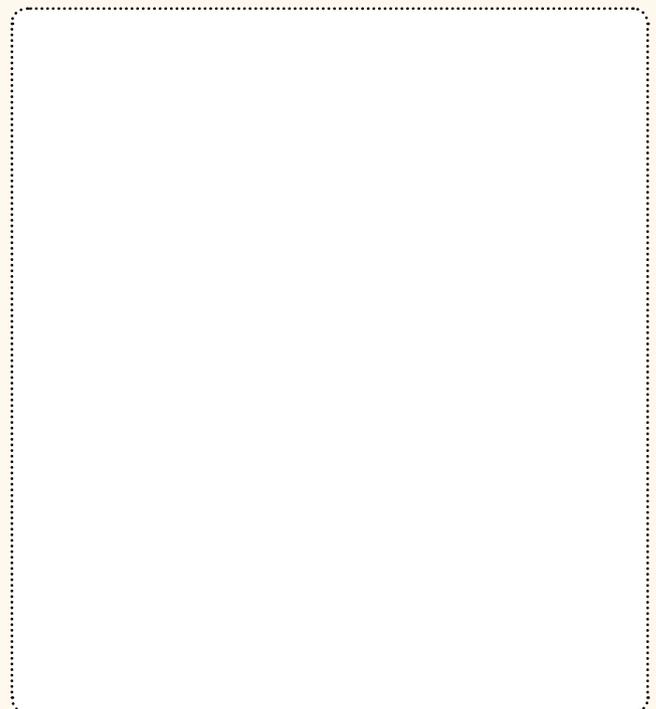
I would like to be \_\_\_\_\_.  
 Želio bih biti \_\_\_\_\_.

That job is \_\_\_\_\_ (easy/hard).  
 Taj posao je \_\_\_\_\_ (lagan/ težak).

That person works at \_\_\_\_\_.  
 Ta osoba radi u \_\_\_\_\_.

I like to be a \_\_\_\_\_ because  
 Želio bih biti \_\_\_\_\_ jer

- a) it's interesting.  
je zanimljivo.
- b) my mum does that.  
moja mama to radi.
- c) I am good at that.  
sam dobar u tome.



### 1 Look. Read. Pogledaj. Pročitaj.

I like school **BECAUSE** I have fun with my friends there.

Volim školu **JER** se tamo zabavljam s prijateljima.

On Fridays we meet in the playground **AND** play soccer.

Petkom se nađemo na igralištu **I** igramo nogomet.

She sometimes skips dinner **BUT** she never skips breakfast.

Ona ponekad preskoči večeru **ALI** nikada ne preskače doručak.

### 2 Look. Read. Circle the right word. Gledaj. Pročitaj. Zaokruži točnu riječ.

Hi,  
Bok,

My name is Sally. I come from Dublin.  
Moje ime je Sally. Ja sam iz Dublina.

I'm an only child, **but / because** I have a lot of friends.

Ja sam jedinica, **ali / jer** imam puno prijatelja.

My friends and I are volunteering **because / but** we want to collect some money for Robby.

Moja prijatelji i ja volontiramo **jer / ali** želimo skupiti novac za Robbyja.

Robby needs a new wheelchair.  
Robby treba nova kolica.

Sally  
Sally



Hello,  
Bok,

I am Brian from Scotland  
Ja sam Brian iz Škotske.

I have a big family **but / and** we don't live in the same place.

Ja imam veliku obitelj **ali / i** ne živimo svi u istom mjestu.

I am a busy person **but / and** I have a lot of hobbies.

Ja sam zauzet **ali / i** imam puno hobija.

I usually stay up late **but / because** tonight I am not working.

Obično sam dugo budan **ali / jer** večeras ne radim.

I'm having a birthday party **and / but** all my friends are here.

Imam rođendansku proslavu **i / ali** svi moji prijatelji su tu.

Brian  
Brian



**3a** Look at Task 2, page 16 in your book.  
 Pogledaj zadatak 2 na 16. stranici knjige.

**3b** Read an email from Finn, a penpal from Ireland.  
 Pročitaj poruku koju je napisao Finn, prijatelj za dopisivanje iz Irske.

Hi!  
 Bok!

My name is Finn. I'm 13 **and** I live in Ireland.  
 Moje ime je Finn. Imam 13 godina **i** živim u Irskoj.



My town is popular with tourists.  
 Moj grad je popularan kod turista.

My family is big. I have two brothers **and** a sister **and** we live in a small house.  
 Moja obitelj je velika. Imam dva brata **i** sestra **i** svi živimo u maloj kući.

I'm in grade 6. I walk to school **because** it's not far away.  
 Ja idem u šesti razred. Hodam do škole **jer** nije daleko.

The best subject for me is computer science.  
 Najdraži predmet mi je informatika.

I'm in the school football team **but** I don't play any musical instruments.  
 U školskom nogometnom timu sam, **ali** ne sviram nijedan glazbeni instrument.

At the weekend I go out with my friends **and** play computer games with my brother.  
 Vikendom idem van s prijateljima **i** igram računalne igrice s bratom.

I want to make friends from all over the world.  
 Želim upoznati prijatelje iz cijelog svijeta.

Regards,  
 Finn  
 Pozdravi,  
 Finn



**4 Write back to Finn. Complete the sentences.**  
**Napiši poruku Finnu. Dovrši rečenice.**

Hi Finn!  
Bok, Finn!

Thanks for your email. Let me tell you about myself.  
Hvala ti na e-mailu. Napisat ću ti nešto o sebi.

My name is \_\_\_\_\_ .  
Moje ime je \_\_\_\_\_ .

I live in \_\_\_\_\_ .  
Živim u \_\_\_\_\_ .

My family is \_\_\_\_\_ (small / big).  
Moja obitelj je \_\_\_\_\_ (malena / velika).

I am in \_\_\_\_\_ grade.  
Ja sam u \_\_\_\_\_ razredu.

I like \_\_\_\_\_ (sport / music / cartoons / games).  
Volim \_\_\_\_\_ (sport/ glazbu/ crtiće/ igrice).

I want / don't want to make friends with you.  
Želim/ ne želim biti prijatelj s tobom.

Please write / don't write.  
Molim te piši / ne piši.

Bye,  
Pozdrav,

\_\_\_\_\_

## PROJECT TIME

- 1 **Work with your friends. Find some unusual jobs.**  
**Radi s prijateljima iz razreda. Potražite neka neobičnih zanimanja.**
- 2 **Choose one. Collect information about it.**  
**Izaberite jedno. Prikupite podatke.**
- 3 **Answer the questions:**  
**Odgovori na pitanja:**

What does the person do?  
Što osoba radi?

What is the job like? (dangerous, boring...)  
Kakav je posao? (opasan, dosadan...)

What does the person have to be like? (brave, smart, strong....)  
Kakva osoba treba biti? (hrabra, pametna, jaka...)

What is good about the job?  
Što je dobro u tom poslu?

What is bad about it?  
Što je loše u tom poslu?

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- 4 **Find photos/video clips about that job.**  
**Have a class exhibition/presentation.**  
**Nađi fotografije / video isječke o tom poslu.**  
**Napravite razrednu izložbu/prezentaciju.**

**1 Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



skyscraper  
neboder



block of flats  
stambena zgrada



house  
obiteljska kuća



terraced house  
kuće u nizu



cottage  
koliba



semi-detached house  
dvojna kuća

**2 Circle from Task 1 the place similar to where you live.**  
**Zaokruži u prvom zadatku kuću najsljedniju tvojoj.**

**3 Go to page 22 in your book.**  
**Do Task 3 with your friends.**  
**Pogledaj 22. stranicu udžbenika.**  
**Napravi treći zadatak s prijateljima.**

4 Look. Point. Read.  
Gledaj. Pokaži. Čitaj.

LIVING IN A SKYSCRAPER  
ŽIVOT U NEBODERU

Gemma Collins lives on the 21st floor.  
Gemma Collins živi na 21. katu.



She always takes the lift.  
Uvijek ide dizalom.

The flat is big with a large living room,  
two bedrooms and two bathrooms.

Stan je velik s velikim dnevnim boravkom,  
dvjema spavaćim sobama i dvjema kupaonicama.



Her kitchen is modern with all the latest **appliances**.  
Njezina kuhinja je moderna s najnovijim **kućanskim uređajima**.

Gemma's room is very **high-tech**.  
Gemmina soba je opremljena **visokom tehnologijom**.

She's got all the **gadgets**.  
Ona ima sve **elektroničke naprave**.

Gemma has a fantastic **view** of the Chicago River from her window.  
Gemma ima fantastičan **pogled** na rijeku Chicago s prozora.

Her family lives in a very busy part of the city.  
Njezina obitelj živi u jako užurbanom dijelu grada.



- 5 Write the words below pictures. Find them in Task 3.  
The words in red will help you.  
Napiši riječi ispod slika. Nađi ih u trećem zadatku.  
Crvene riječi će ti pomoći.



LIFT

dizalo



**6 Fill in. Use Task 5 for help.**  
**Nadopuni. Koristi peti zadatak za pomoć.**

Gemma lives on the 21st floor. She always takes a lift.

Gemma živi na 21. katu. Ona uvijek ide dizalom.

The kitchen is modern with all the latest \_\_\_\_\_.

Kuhinja je moderna s najnovijim \_\_\_\_\_.

Gemma's room is very \_\_\_\_\_. She has all the \_\_\_\_\_.

Gemmina soba je opremljena \_\_\_\_\_. Ona ima sve \_\_\_\_\_.

Gemma has a fantastic \_\_\_\_\_ of the Chicago River.

Gemma ima fantastičan \_\_\_\_\_ na rijeku Chicago.

**7 Circle the right item.**  
**Zakruži točan predmet.**

<p>1 You carry it around and use it for playing music. Nosiš ga sa sobom i koristiš za slušanje glazbe.</p>  <p>hair dryer / iPod sušilo za kosu / iPod</p>	<p>2 You use it after washing your hair. Koristiš ga nakon pranja kose.</p>  <p>hair dryer / wardrobe sušilo za kosu / ormar</p>	<p>3 You use it to talk or text your friend. Koristiš ga za razgovor ili dopisivanje s prijateljem.</p>  <p>wardrobe / mobile phone ormar / mobitel</p>
<p>4 You sit in it to read a book. Sjediš u njemu dok čitaš knjigu.</p>  <p>armchair / mobile phone naslonjač / mobitel</p>	<p>5 You keep your clothes in it. Držiš odjeću u njemu.</p>  <p>wardrobe / ipod ormar / ipod</p>	<p>6 You prepare frozen food in it. Pripremaš smrznutu hranu u njoj.</p>  <p>mobile phone / microwave oven mobitel / mikrovalna</p>

8a Which words in Task 7 are appliances and which ones are gadgets?  
Write.

Koje riječi iz zadatka 7 su kućanski uređaji, a koje su elektroničke  
naprave? Napiši.

<p>APPLIANCES KUĆANSKI UREĐAJI</p>	<p>GADGETS ELEKTRONIČKE NAPRAVE</p>
 <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p>
 <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

**8b** Can you think of more appliances or gadgets?

Write at least one in the table from Task 8a.

Možeš li se sjetiti još kućanskih uređaja ili elektroničkih naprava?

Napiši barem još po jedan u tablicu iz zadatka 8a.

**9** Look at the picture. Circle the furniture with green colour.

Circle the appliances/gadgets with red colour.

Pogledaj sliku. Zelenom bojom zaokruži namještaj a crvenom kućanske uređaje/elektroničke naprave.



1 Listen. Point. Read.  
Slušaj. Pokaži. Čitaj.



Cameron lives in the suburbs of Chicago.  
Cameron živi u predgrađu Chicaga.

There isn't much **traffic**. There are no skyscrapers.  
Nema puno **prometa**. Nema nebodera.

He lives in a terraced house. It is **cosy**.  
Živi u kući s terasom. Ona je **ugodna**.

The bedrooms and the bathroom are **upstairs**.  
Spavaće sobe i kupaonica su na **gornjem katu**.

His room is large but he shares it with his brother Matt.  
Njegova soba je velika, ali ju dijeli s bratom Mattom.

Matt can be annoying. He can be a nuisance.  
Matt zna biti naporan. On zna biti prava dosada.

Matt is younger than Cameron.  
Matt je mlađi od Camerona.  
Matt's favourite colour is light blue.  
Mattova najdraža boja je svijetlo-plava.  
His part of the room is in blue.  
Njegov dio sobe je u plavoj boji.



Cameron's part of the room is in grey.  
Cameronov dio sobe je sivi.



**2 Circle the right answer.**  
**Zaokruži točan odgovor.**

1 Cameron lives in the suburbs. There is no:  
Cameron živi u predgrađu. Tamo nema:

a) traffic  
prometa

b) Net  
interneta

2 His room is large and his house is:  
Njegova soba je velika, a njegova kuća je:

a) cosy  
udobna

b) small  
malena

3 The bedrooms and the bathroom are:  
Spavaće sobe i kupaonica su na:

a) downstairs  
donjem katu

b) upstairs  
gornjem katu

4 Matt's favourite colour is:  
Mattova najdraža boja je:

a) grey  
siva

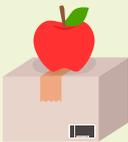
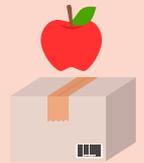
b) light blue  
svijetlo-plava



3 Look at the picture. Fill in with prepositions.  
Pogledaj sliku. Nadopuni s prijedlozima.



Ella's room  
Ellina soba

<p><del>ON</del> <del>NA</del></p> 	<p>NEXT TO PORED</p> 	<p>BETWEEN IZMEĐU</p> 	<p>ABOVE IZNAD</p> 	<p>IN FRONT OF ISPRED</p> 	<p>BEHIND IZA</p> 
--	--	---	--	---	---

Ella's room is very tidy.

Ellina soba je vrlo uredna.

Her bed is on the left. Her sister's bed is on the right.

Njezin krevet je lijevo. Krevet njezine sestre je desno.

There is a small cupboard in front her bed. Ella's bag is **on** it.

Tamo je mali ormarić ispred njezina kreveta. Ellina torba je **na** njemu.

There is a chest of drawers \_\_\_\_\_ two beds.

Tamo je ormarić s policama \_\_\_\_\_ dva kreveta.

Her favourite poster is \_\_\_\_\_ the bed.

Njezin najdraži poster je \_\_\_\_\_ kreveta.

There is a mirror \_\_\_\_\_ her sister's bed and a ballet barre \_\_\_\_\_ the mirror.

Tamo je ogledalo \_\_\_\_\_ sestrinog kreveta i šipka za vježbanje baleta \_\_\_\_\_ ogledala.

There is a BALLETT sign \_\_\_\_\_ her sister's bed.

Tamo je znak na kojemu piše BALET \_\_\_\_\_ sestrinog kreveta.



#### 4 Look. Point. Read. Gledaj. Pokaži. Čitaj.

### LIVING AROUND THE WORLD ŽIVOT U PO SVIJETU

The **Sámi** are people who live in the cold parts of Europe.  
**Sámi** je narod koji živi u hladnim dijelovima Europe.

They are **nomads**. They move a lot.  
Oni su **nomadi**. Oni se često sele.



They live in traditional tents called **lavvu**.  
Oni žive u tradicionalnim šatorima koji se zovu **lavvu**.

When they move they take their **lavvas**.  
Kada se sele, nose i svoje **lavve**.

There is a fireplace in the middle.  
Kamin je u sredini šatora.

It's used for heating and keeping mosquitoes away.  
Koristi se za grijanje i tjeranje komaraca.

The smoke escapes through the smoke hole at the top of the **lavvu**.  
Dim izlazi kroz rupu na vrhu **lavvua**.



**5 Match.**  
**Poveži.**

- |  |                          |  |
|--|--------------------------|--|
| 1 The Sámi are...<br>Sámi su...                          | <input type="checkbox"/> | ... move a lot.<br>... se često sele.  |
| 2 The Sámi are nomads. They...<br>Sámi su nomadi. Oni... | <input type="checkbox"/> | ... traditional tents called lavvu.<br>... tradicionalnim šatorima koji se zovu lavvu.               |
| 3 They live in...<br>Oni žive u....                      | <input type="checkbox"/> | ... people who live in the cold parts of Europe.<br>... narod koji živi u hladnim dijelovima Europe. |

**6 Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



Just Room Enough Island is the smallest inhabited island.  
Just Room Enough otok je najmanji naseljen otok.

It is part of the United States–Canada border.  
Dio je granice Sjedinjenih Američkih Država i Kanade.

The island has a house, a tree, shrubs, and a small beach.  
Otok ima kuću, stablo, grm i malu plažu.

There is just enough space to put a pair of bench chairs in front of the home.  
Tamo je tek dovoljno mjesta da se stavi par klupica ispred kuće.

**7 Match.**  
**Poveži.**

- |  |                          |   |
|--|--------------------------|---|
| 1 Just Enough Room Island is...<br>Just Enough Room otok je... | <input type="checkbox"/> | ... a house, a tree, shrubs, and a small beach.<br>... kuću, stablo, grm i malu plažu.    |
| 2 The island has...<br>Otok ima...                             | <input type="checkbox"/> | ... the smallest inhabited island in the world.<br>... najmanji naseljen otok na svijetu. |

- 1 Listen to the interview with astronauts who live on the International Space Station. Point. Read.  
Slušaj intervju s astronautima koji žive na Međunarodnoj svemirskoj postaji. Pokaži. Čitaj.



Interviewer: What's it like to live on the space station?

Novinar: Kako je živjeti na svemirskoj postaji?

Astronaut: We **have to** do housekeeping chores.

**Moramo** raditi kućanske poslove.

Interviewer: Is it true you that you **mustn't have** showers?

Je li istina da se **ne smijete** tuširati?

Astronaut: Yes, and we **mustn't** wash the dishes.

Da, i **ne smijemo** prati posuđe.

We **don't have** to cook.

**Ne moramo** kuhati.

Interviewer: But you **have to** take spacewalks?

Ali **morate** ići u šetnje svemirom?

Astronaut: Yes. We **have to** wear protective clothes and have to be tied to the station.

Da. **Moramo** nositi zaštitnu odjeću i biti zavezani za stanicu.

We **have to** exercise, too.

**Moramo** i vježbati.

Interviewer: How do you get on?

Kako se slažete?

Astronaut: We **have to** live as a team.

**Moramo** živjeti kao tim.

2 Draw the correct emoji in the red circle.  
Nacrtaj ispravni emotikon u crvenom krugu.



Use **have to** to say that something is necessary  
Koristi **moraš** za reći da je nešto potrebno.

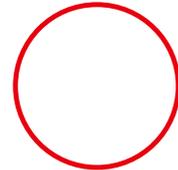


Use **don't have to** to say that something is not necessary  
Koristi **ne moraš** za reći da nešto nije potrebno.

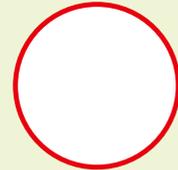


Use **mustn't** for something that is not allowed  
Koristi **ne smiješ** za nešto što je zabranjeno

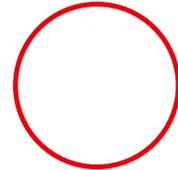
Astronauts have to do housekeeping chores.  
Astronauti moraju raditi kućanske poslove.



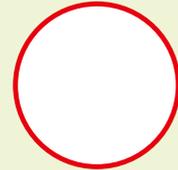
Astronauts mustn't take showers.  
Astronauti se ne smiju tuširati.



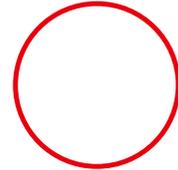
Astronauts don't have to cook.  
Astronauti ne moraju kuhati.



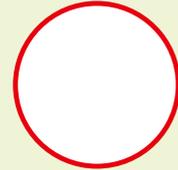
They \_\_\_\_\_ wear protective clothes.  
Oni \_\_\_\_\_ nositi zaštitnu odjeću.



They \_\_\_\_\_ to exercise.  
Oni \_\_\_\_\_ vježbati.



They \_\_\_\_\_ to live as a team.  
Oni \_\_\_\_\_ živjeti kao tim.



**3 Read. Make sentences about Dana.**  
**Čitaj. Napiši rečenice o Dani.**

Dana's dad is an astronaut. He's away on a mission.  
Danin tata je astronaut. On je na misiji.

He left a funny note for her. He used emoji instead of some words.  
Ostavio joj je duhovitu poruku. Koristio je emotikone umjesto riječi.

 <b>YOU HAVE TO</b> <b>TI MORAŠ</b>	 <b>YOU DON'T HAVE TO</b> <b>TI NE MORAŠ</b>	 <b>YOU MUSTN'T</b> <b>TI NE SMIJEŠ</b>
--	---	--

Dear Dana,  
Draga Dana,

Don't forget!  
Nemoj zaboraviti!



Be lazy.  
Biti lijena.

You **mustn't** be lazy.

**Ne smiješ** biti lijena.



Help your mum.  
Pomoći mami.

\_\_\_\_\_ .  
\_\_\_\_\_ .



Go shopping.  
Ići u kupovinu.

\_\_\_\_\_ .  
\_\_\_\_\_ .



Study hard at school.  
Učiti u školi.

\_\_\_\_\_ .  
\_\_\_\_\_ .



Stay out late.  
Ostati vani do kasno.

You **mustn't** stay out late.

**Ne smiješ** ostati vani do kasno.



Take care of your baby  
sister.  
Brinuti se o mlađoj sestri.

\_\_\_\_\_ .  
\_\_\_\_\_ .



Write to me.  
We can use Skype.  
Pisati mi.  
Možemo koristiti Skype.

\_\_\_\_\_ .  
\_\_\_\_\_ .



Worry.  
Brinuti se.

\_\_\_\_\_ .  
\_\_\_\_\_ .

**4 What do you have to do? Write HAVE TO, DON'T HAVE TO, MUSTN'T.**  
**Što ti moraš raditi? Napiši MORAM, NE MORAM, NE SMIJEM.**

I \_\_\_\_\_ housekeeping chores.

Ja \_\_\_\_\_ kućanske poslove.

I \_\_\_\_\_ take showers.

Ja se \_\_\_\_\_ tuširati.

I \_\_\_\_\_ cook.

Ja \_\_\_\_\_ kuhati.

I \_\_\_\_\_ exercise.

Ja \_\_\_\_\_ vježbati.

**1a** Look at the animals below. What are they called in Croatian?  
**Pogledaj životinje ispod. Kako se nazivaju na hrvatskom jeziku?**



a scorpion



a lizard



a tarantula



a snake

**1b** Point. Which of the above animals are:  
**Pokaži. Koje od životinja iz zadatka 1a su:**

domestic  
domaće

furry  
krznene

poisonous  
otrovne

colourful  
šarene

harmless  
bezopasne

deadly  
smrtonosne

**2a** Look. Point. Read.  
**Gledaj. Pokaži. Čitaj.**

## LIAM

Liam has more than 300 exotic **pets**.  
 Liam ima više od 300 egzotičnih **ljubimaca**.

He has birds, **tarantulas**, **snakes**, **scorpions**, **lizards** and other creepy crawlies.  
 Ima **ptice**, **tarantule**, **zmije**, **škorpijone**, **guštere** i ostale jezive gmizavce.

Sixty of his pets are even Liam's **roommates**.  
 Šezdest ljubimaca su Liamovi **cimeri**.

His parents let him have his pets because he is **obsessed** with them.  
 Njegovi roditelji mu dopuštaju da im ljubimce jer je **opsjednut** njima.

Some of these animals are **poisonous** and **deadly**.  
 Neke od životinja su **otrovne** i **smrtonosne**.



**2b Circle the right word.**  
**Zaokruži pravu riječ.**

Liam has more than 300 exotic **pets / shoes**.  
 Liam ima više od 300 egzotičnih **ljubimaca / cipela**.

He has **tarantulas and lizards / cats and dogs**.  
 On ima **tarantule i guštere / mačke i pse**.

Sixty of his pets are his **neighbours / roommates**.  
 Šezdeset njegovih ljubimaca su njegovi **susjedi / cimeri**.

He is **terrified / obsessed** with his animals.  
 On je **prestravljen / opsjednut** svojim životinjama.

Some of the animals are **deadly and poisonous / furry and quiet**.  
 Neke od životinja su **smrtonose i otrovne / krznene i tihe**.



**3 Look. Point. Read.**  
**Gledaj. Pokaži. Pročitaj.**



**Flies** cannot stand cold weather.  
**Muhe** ne podnose hladno vrijeme.



A **black widow** is called that because the female often eats its mate.  
**Crna udovica** se tako zove jer ženka često pojede mužjaka.



**Cats** purr to show their presence.  
**Mačke** predu da pokažu svoju prisutnost.



**Pigs** like to live in clean places.  
 They lie in mud to cool in hot weather.  
**Svinje** vole živjeti na čistim mjestima.  
 Leže u blatu kako bi se ohladile tijekom toplog vremena.



**Snakes** never blink because they don't have eyelids to cover their eyes.

**Zmije** nikad ne trepću jer nemaju vjeđe koje bi prekrile njihove oči.



**Koalas** drink very little water. They get all the water from eating eucalyptus.

**Koale** piju malo vode. One vodu dobiju iz eukaliptusa koji jedu.



**A camel** stores fat in her hump. **Deva** skladišti masti u svojoj grbi.



**Whales** cannot stay underwater long. They come up to breathe in oxygen.

**Kitovi** ne mogu dugo biti pod vodom. Dođu na površinu udahnuti kisik.

4 True or false.  
Točno ili netočno.

Cats purr to show their presence. Mačke predu da pokažu svoju prisutnost.	<del>TRUE</del> / FALSE <del>TOČNO</del> / NETOČNO
Flies love cold weather. Muhe vole hladno vrijeme.	TRUE / FALSE
Snakes never blink because they like you. Zmije nikad ne trepću jer im se sviđaš.	TRUE / FALSE
The female black widow often eats its mate. Ženka crne udovice često pojede mužjaka.	TRUE / FALSE
Camels store fat in their legs. Deve skladište masti u nogama.	TRUE / FALSE
Whales can't stay underwater long. Kitovi ne mogu ostati pod vodom dugo.	TRUE / FALSE
Pigs like to live in dirty places. Svinje vole živjeti na prljavim mjestima.	TRUE / FALSE
Koalas drink very little water. Koale piju malo vode.	TRUE / FALSE

# MY HOME IS MY CASTLE

- 1 Look. Point. Circle the one you would like to live in more.  
Gledaj. Pokaži. Zaokruži onu u kojoj bi radije živio.



living in a tree house  
živjeti u kući na drvetu



living on a houseboat  
živjeti u kući na brodu

- 2 Read about LIVING IN A TREE HOUSE.  
Circle I LIKE 😊 or I DON'T LIKE. 😞

Pročitaj o ŽIVOTU U KUĆI NA DRVETU.  
Zaokruži SVIĐA MI SE 😊 ili NE SVIĐA MI SE. 😞

The sound of birds wakes you up every morning.  
Pjev ptica budi te svako jutro.



You have to climb the ladder to get in the house.  
Moraš se popeti ljestvama da uđeš u kuću.



Squirrels are your neighbours.  
Vjeverice su ti susjedi.



The wind is rocking the house.  
Vjetar njiše kuću.



You can see stars at night.  
Noću vidiš zvijezde.



2 Read about **LIVING IN A HOUSE ON A BOAT**.  
Circle I LIKE 😊 or I DON'T LIKE. 😞

Pročitaj o **ŽIVOTU U KUĆI NA BRODU**.  
Zaokruži **SVIĐA MI SE** 😊 ili **NE SVIĐA MI SE**. 😞

You live on water.  
Živiš na vodi.



The waves shake the boat.  
Valovi ljuljaju brod.



You can catch fish for dinner from home.  
Možeš loviti ribu za večeru iz svog doma.



The beach is close.  
Plaža je blizu.



There is a lot of fresh air.  
Ima puno svježeg zraka.



**3a Look. Read.**

Circle the expressions you find in the text in Task 3b.

Gledaj. Pročitaj.

Zaokruži izraze koje nađeš u tekstu zadatka 3b.

AGREEING SLAGATI SE	DISAGREEING NE SLAGATI SE
Yes, you're right. Da, u pravu si.	I don't think so. Ne mislim tako.
Yes, I agree. Da, slažem se.	I don't agree. Ne slažem se.
That sounds great. To zvuči odlično.	That's not a good idea. To nije dobra zamisao.

**3b Look. Point. Read the conversation.**

Pogledaj. Pokaži. Pročitaj razgovor.

Alan: It would be nice to live in a beach house. Beautiful view, fresh air...  
Bilo bi lijepo živjeti u kući na plaži. Lijep pogled, svjež zrak...

Brenda: You're right, that would be perfect.  
U pravu si, to bi bilo savršeno.

Collin: I don't think so. I don't fancy swimming. And there are storms in winter.  
Ne mislim tako. Ne volim plivanje. I zimi su oluje.

Alan: I don't agree. My friend lives on a beach. He says it's beautiful in winters.  
Ne slažem se. Moj prijatelj živi na plaži. Kaže da je lijepo zimi.

**4 Read the sentences. Write I AGREE/ I DON'T AGREE.**

Pročitaj rečenice. Napiši SLAŽEM SE/ NE SLAGEM SE.

1 It's silly to keep a fish as a pet. \_\_\_\_\_  
Smiješno je imati ribu za kućnog ljubimca.

2 Living in a skyscraper is better than living in a house. \_\_\_\_\_  
Živjeti u neboderu je bolje nego živjeti u kući.

3 It's better to live in a suburb than in the centre of the city. \_\_\_\_\_  
Bolje je živjeti u predgrađu nego u centru grada.

4 It's nice to live in a beach house. \_\_\_\_\_  
Lijepo je živjeti u kući na plaži.

**1 Look. Read. Circle the orange words.**  
**Gledaj. Čitaj. Zaokruži narančaste riječi.**

Children who have pets are more popular **because** they can talk about their pets.

Djeca koja imaju ljubimca su popularnija **zato što** mogu pričati o njima.

*Fiona, teacher*  
*Fiona, učiteljica*



My parents work long hours, **so** I spend quite a lot of time alone.

Moji roditelji puno rade **tako da** ja provodim puno vremena sam.

But I'm not afraid **because** I have my dog Max.

Ali ja se ne bojim **zato što** imam psa Maxa.

*Carl, 13*



Children who have pets are more responsible **because** they have to take care of them.

Djeca koja imaju ljubimce su odgovornija **zato što** se moraju brinuti o njima.

*Dr Ling, psychologist*  
*Dr Ling, psiholog*



Pet food is expensive, **so** some people don't have enough money to keep pets.

Hrana za ljubimce je skupa **tako da** neki ljudi nemaju dovoljno novca da drže ljubimce.

*Harry, unemployed*  
*Harry, nezaposlen*



We would like to have a dog, but our flat is very small **and** there is no space for pets.

Htjeli bismo imati psa, ali naš je stan malen **i** nema mjesta za ljubimce.

*Sting, shop assistant*  
*Sting, prodavač*



I'm allergic to all kinds of things, **so** mum and dad don't let me have a pet.

Ja sam alergičan na puno stvari **tako da** mi roditelji ne daju da imam ljubimca.

*Ella, 14*



My parents say snakes are dangerous and ugly **but** I don't think so.

Moji roditelji kažu da su zmije opasne i ružne, **ali** ja ne mislim tako.

*Raj, 12*



**2 Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**

AND I	BUT ALI
To add similar ideas Za dodavanje sličnih ideja	To say something different Za reći nešto drugačije
BECAUSE ZATO ŠTO	SO TAKO DA
To say why Za reći zašto je nešto takvo	To give a result Za dati rezultat nečega

**3 Read. Match.**  
**Čitaj. Poveži.**

1 Sometimes parents don't let their children have pets **because**  
Ponekad roditelji ne daju djeci da imaju ljubimce **zato što**

\_\_\_ I don't let it sleep in my room.  
ne dam mu da spava u mojoj sobi.

2 I love my dog **but**  
Volim svog psa, **ali**

\_\_\_ they help you keep fit.  
pomažu ti da ostaneš u formi.

3 Dogs make you spend some time in the fresh air **and**  
Psi te potiču da provodiš vrijeme na svježem zraku **i**

1 they are allergic to animals.  
su alergični na životinje.



**4 Try this too! Read. Match.**  
**Pokušaj i ovo! Čitaj. Poveži.**

4 I spend a lot of money on my dog  
**because...**  
 Trošim puno novaca na svog psa  
**zato što...**

\_\_\_ they don't let their children have them  
 as pets.  
 ne daju svojoj djeci da ih imaju za  
 ljubimce.

5 Lots of people are afraid of  
 snakes, **so...**  
 Puno ljudi se boji zmija, **tako da...**

\_\_\_ they don't have any pets..  
 oni nemaju ljubimce.

6 Some people don't like animals, **so...**  
 Neki ljudi ne vole životinje **tako da...**

\_\_\_ it eats only steaks.  
 on jede samo odreske.

**5 Circle a good point + or a bad point - for having a pet.**  
**Zakruži što je dobra stvar + ili loša stvar – ako imaš ljubimca.**

Pet food is expensive. Hrana za ljubimce je skupa.	+	-
Children who have pets are more responsible. Djeca koja imaju ljubimce su odgovornija.	+	-
Children who have pets are more popular. Djeca koja imaju ljubimce su popularnija.	+	-
Pets need a lot of space. Ljubimce trebaju puno prostora.	+	-
Pets keep you company. Ljubimce ti prave društvo.	+	-



1 **Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**

**PLANETS OF OUR SOLAR SYSTEM**  
**PLANETI NAŠEG SOLARNOG SUSTAVA**



MERCURY  
MERKUR



VENUS  
VENERA



EARTH  
ZEMLJA



MARS  
MARS



JUPITER  
JUPITER



SATURN  
SATURN



URANUS  
URAN



NEPTUNE  
NEPTUN

2 **Circle from Task 1.**  
**Zaokruži u prvom zadatku.**

Use a **red** pencil to colour the planets with rings.  
Zaokruži planete koji imaju prstene oko sebe **crvenom bojom**.

Use a **blue** pencil to circle the planet we live on.  
Zaokruži planet na kojem živimo **plavom**.

Use a **green** pencil to circle the biggest planet.  
Zaokruži najveći planet **zelenom**.

### 3 Listen. Point. Read. Slušaj. Pokaži. Pročitaj.

We live in a **galaxy** called the Milky Way.  
Živimo u **galaksiji** koja se zove Mliječna staza.

Our **solar system** is part of the Milky Way.  
Naš **solarni sustav** je dio Mliječne staze.

There are eight **planets** in our **solar system**.  
Ima osam **planeta** u našem **solarnom sustavu**.

All **the planets** orbit the **Sun**.  
Svi **planeti** kruže oko **Sunca**.

The **Sun** is a huge **star**. It is very hot.  
Sunce je **velika zvijezda**. Jako je **vruća**.

There is fresh water only on our **planet Earth**.  
Pitka voda se nalazi samo na našoj **planeti Zemlji**.

**Earth** has one **Moon**. It moves around **Earth**.  
Zemlja ima jedan **Mjesec**. On kruži oko **Zemlje**.



### 4 Fill in. Nadopuni.

We live in a galaxy called the Milky Way.  
Živimo u galaksiji koja se zove Mliječna staza.

Our \_\_\_\_\_ is part of the Milky Way.

Naš \_\_\_\_\_ je dio Mliječne staze

There are eight \_\_\_\_\_ in our solar system.

Ima osam \_\_\_\_\_ u našem solarnom sustavu.

All \_\_\_\_\_ orbit the Sun.

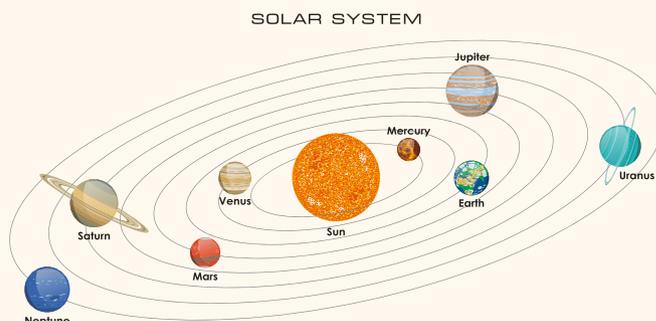
Svi \_\_\_\_\_ kruže oko sunca.

The \_\_\_\_\_ is a huge \_\_\_\_\_.

\_\_\_\_\_ je velika \_\_\_\_\_.

Earth has one \_\_\_\_\_. It moves around \_\_\_\_\_.

Zemlja ima jedan \_\_\_\_\_. On kruži oko \_\_\_\_\_.



# HOW DO I GET THERE?

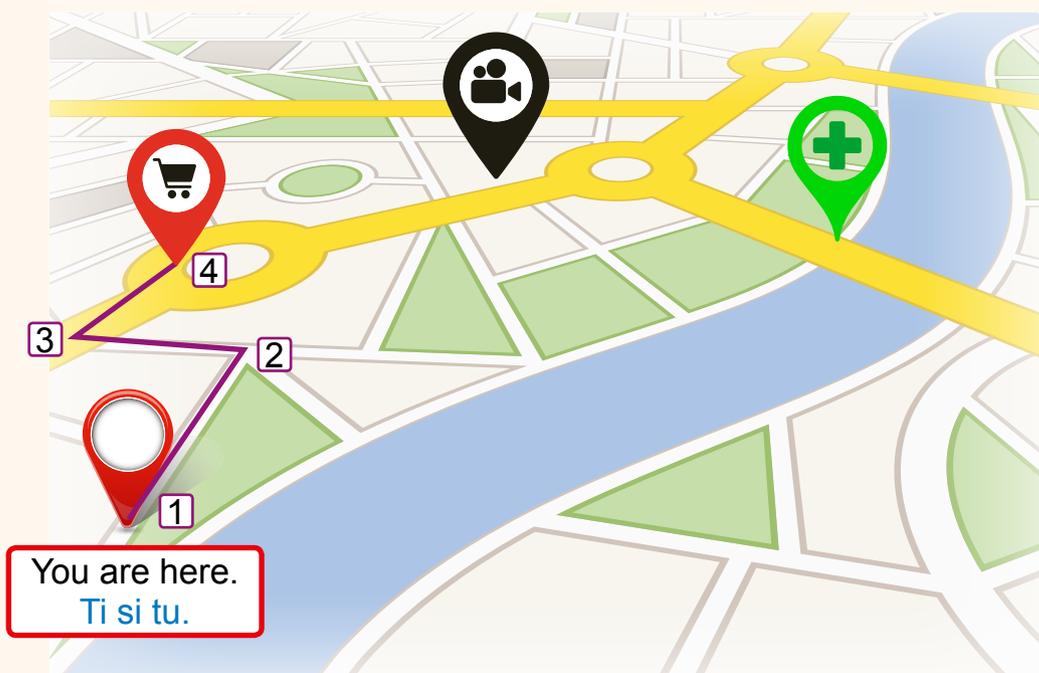
FOCUS ON  
VOCABULARY

## 1 Look. Read. Gledaj. Čitaj.

go straight on idi ravno	on the left na lijevo	at the end of the street na kraju ulice
go past prođi pored	on the right na desno	at the crossroads na raskrižju
go along idi dalje	turn left skreni lijevo	on the corner na uglu
go across idi prekoputa	turn right skreni desno	at the traffic lights na semaforu

## 2 Look at the map. How do you get to these places? Gledaj kartu. Kako ćeš doći do ovih mjesta?

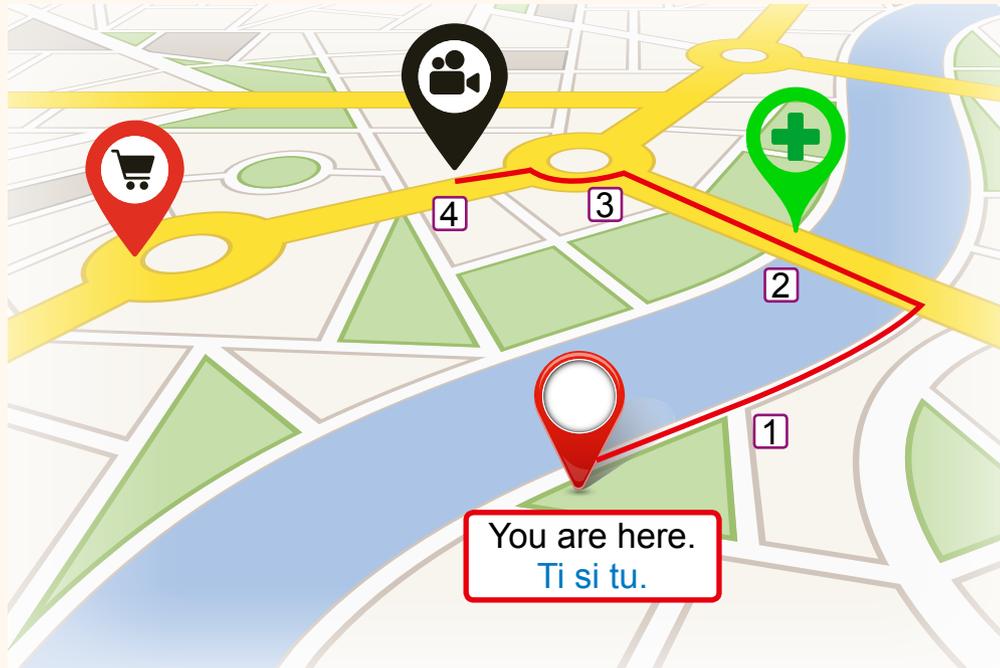
### a) Shopping centre (follow the violet line and numbers) Trgovački centar (slijedi ljubičastu crtu i brojeve)



- 1 Go straight on.  
Idi ravno.
- 2 Turn left.  
Skreni lijevo.
- 3 Turn right.  
Skreni desno.
- 4 The shopping centre is at the crossroads.  
Trgovački centar je na raskrižju.



b) Cinema (follow the red line and numbers)  
Kino (slijedi crvenu crtu i brojeve)



1 Go straight on.  
Idi ravno.

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

2 Go to page 37 in your book.  
Do Task 3 with your friends.  
Otvori 37. stranicu udžbenika.  
Napravi treći zadatak sa svojim  
prijateljima.



## 1 Look. Point. Read. Gledaj. Pokaži. Čitaj.

We wanted to celebrate Jerry's birthday.

Htjeli smo slaviti Jerryjev rođendan.

But it was crowded and noisy.

Ali je bilo puno ljudi i bučno.

There were no free tables.

Nije bilo slobodnih mjesta.

We were **disappointed**.

Bili smo **razočarani**.

Ian



SHOPPING CENTRE  
TRGOVAČKI CENTAR

It was a family lunch.

Bio je obiteljski ručak.

Perhaps you think it was **boring**,

Možda mislite da je bilo **dosadno**,

but it was great.

ali bilo je odlično.

Tony



RESTAURANT  
RESTORAN

I was at a place where you can see prehistoric animals and their skeletons.

Bio sam na mjestu gdje možeš vidjeti predpovijesne životinje i njihove kosture.

I was so **excited**.

Bio sam tako **uzbuđen**.

Ravi



MUSEUM  
MUZEJ

First we listened to the national anthems and then the game started.

Prvo smo slušali himne i onda je utakmica počela.

We cheered loudly for our team.

Glasno smo navijali za našu ekipu.

They scored two goals.

Zabili su dva pogotka.

Everybody was **thrilled**.

Svi su bili **oduševljeni**.

Jane



FOOTBALL STADIUM  
NOGOMETNI STADION

I was at a presentation.  
Bila sam na predavanju.

The presentation was about  
world mysteries.  
Predavanje je bilo o svjetskim misterijima.

We were **confused**.  
Bili smo **zbunjeni**.

Sally



LIBRARY  
KNJIŽNICA

I was with my friend.  
Bila sam s prijateljicom.

We were **frightened** because it looked  
real.  
Bile smo **prestravljene** jer je sve izgledalo  
stvarno.

Everybody was **scared**, too.  
Svi su bili **prestrašeni**.

Peta



CINEMA  
KINO

## 2 How about you? Where were you last weekend? A ti? Gdje si bio prošli vikend?

I was at the \_\_\_\_\_ .

Bio sam u \_\_\_\_\_ .

I was with my \_\_\_\_\_ .

Bio sam s \_\_\_\_\_ .

I was feeling \_\_\_\_\_ . (happy/unhappy/tired/excited)

Osjećao sam se \_\_\_\_\_ . (sretno/nesretno/umorno/uzbuđeno)

- 3 Read the questions. Circle how you feel.**  
**The words in red from Task 2 can help you. Write.**  
**Pročitaj pitanja. Zaokruži kako se osjećaš.**  
**Pomoći će ti crvene riječi iz zadatka 3. Napiši.**

<p>How do you feel when get a bad mark?            Kako se osjećaš kad dobiješ lošu ocjenu?</p> <p>_____</p>	 disappointed razočarano	 happy sretno
<p>How do you feel when you meet your favourite actor and he signs on your T-shirt?            Kako se osjećaš kad upoznaš svog najdražeg glumca i on se potpiše na tvoju majicu?</p> <p>_____</p>	 excited uzbuđeno	 angry ljuto
<p>How do you feel when your team loses an important game?            Kako se osjećaš kad tvoja ekipa izgubi bitnu utakmicu?</p> <p>_____</p>	 scared prestrašeno	 unhappy nesretno
<p>How do you feel when you read lies about your friend on Facebook?            Kako se osjećaš kad pročitaš neistine o svom prijatelju na Facebook-u?</p> <p>_____</p>	 happy sretno	 unhappy nesretno

# FAMOUS PEOPLE FROM HISTORY

1 **Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



Dražen Petrović **was** a famous Croatian basketball player.

Dražen Petrović **je bio** poznati hrvatski košarkaš.



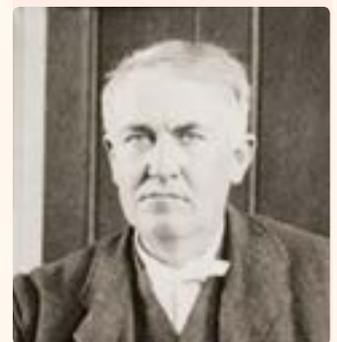
Yuri Gagarin **was** the first person to fly to space.

Yuri Gagarin **je bio** prvi čovjek koji je otputovao u svemir.



Abraham Lincoln **was** the 16th president of the United States.

Abraham Lincoln **je bio** 16. predsjednik Sjedinjenih Država.



Thomas Edison **was** an American inventor.

Thomas Edison **je bio** američki izumitelj.

1 **True or False. Correct the false sentences.**  
**The red words will help you.**  
**Točno ili netočno. Ispravi netočne rečenice.**  
**Pomoći će ti riječi u crvenom.**

**BE CAREFUL!**

I **am** a pupil.

Ja **sam** učenik.

Thomas Edison **was** an inventor.

Thomas Edison **je bio** izumitelj.

1 Yuri Gagarin **is** the first person to fly to space.

Yuri Gagarin **je** prvi čovjek koji je otputovao u svemir.

Yuri Gagarin **was** the first person to fly to space.

Yuri Gagarin **je bio** prvi čovjek koji je otputovao u svemir.

TRUE /  FALSE  
TOČNO / NETOČNO

2 Thomas Edison was an American inventor.

Thomas Edison je bio američki izumitelj.

TRUE / FALSE

---



---

3 Dražen Petrović is a famous Croatian basketball player.

Dražen Petrović je poznati hrvatski košarkaš.

TRUE / FALSE

---



---

4 Abraham Lincoln is the 16th president of the USA.

Abraham Lincoln je šesnaesti predsjednik SAD-a.

TRUE / FALSE

---



---

**2 Do research! Answer the questions.**  
**Istraži! Odgovori na pitanja.**

1 Who was the first man on the Moon?

Tko je bio prvi čovjek na Mjesecu?.

---



---

2 Who was the first president of the USA?

Tko je bio prvi predsjednik SAD-a?

---



---

**2 Look. Point. Read about Croatian scientists.**  
**Gledaj. Pokaži. Čitaj o hrvatskim znanstvenicima**

**BE CAREFUL!**

I **study** English.

Ja **učim** engleski.

Andrija Mohorovičić **studied** earthquakes.

Andrija Mohorovičić **je proučavao** potrese.



Nikola Tesla **was** a famous Croatian scientist and inventor.  
**Nikola Tesla je bio poznati hrvatski znanstvenik i izumitelj.**

He **developed** many important inventions.  
One of them is the electricity we use today.

**Razvio je mnoge važne izume.**  
**Jedan od njih je i struja kakvu danas koristimo.**



Faust Vrančić **was** an inventor from Šibenik.  
**Faust Vrančić je bio izumitelj iz Šibenika.**

He **invented** the first parachute and called it the 'Flying Man'.  
**Izumio je prvi padobran i nazvao ga je 'Leteći čovjek'.**



Slavoljub Penkala **was** an inventor and an engineer.  
**Slavoljub Penkala je bio izumitelj i inženjer.**

He **invented** the first mechanical pencil and the first fountain pen.  
**Izumio je prvu mehaničku olovku i prvo nalivpero.**



Andrija Mohorovičić **was** one of the greatest Croatian scientists.  
**Andrija Mohorovičić je bio jedan od najvećih hrvatskih znanstvenika.**

He **studied** earthquakes.  
**Proučavao je potrese.**

He **discovered** how to locate the epicentre of an earthquake.  
**Otkrio je kako znati gdje je potres počeo.**



Lavoslav Ružička and Vladimir Prelog **were** Croatian scientists.  
They **received** the Nobel Prize in chemistry.  
**Lavoslav Ružička i Vladimir Prelog su bili hrvatski znanstvenici koji su primili Nobelovu nagradu za kemiju.**

### 3 Circle the correct answer. Zakruži točan odgovor.

- 1 Nikola Tesla **works** / **worked** on  
Nikola Tesla radi / **je radio** na  
**electrical energy** / telephones. / cameras.  
**električnoj energiji** / telefonima. / kamerama.
- 2 Faust Vrančić **invented** / **invents**  
Faust Vrančić **je izumio** / **izumljuje**  
the helicopter. / the parachute. / the umbrella.  
helikopter. / padobran. / kišobran.
- 3 Andrija Mohorovičić **studied** / **studies**  
Andrija Mohorovičić **je proučavao** / **proučava**  
tsunamis. / volcanoes. / earthquakes.  
tsunamije. / vulkane. / potrese.
- 4 Slavoljub Penkala **invents** / **invented**  
Slavoljub Penkala **izumljuje** / **je izumio**  
the camera. / the bicycle. / the mechanical pen.  
kameru. / bicikl. / mehaničku kemijsku.
- 5 Lavoslav Ružička and Vladimir Prelog **received** / **receive**  
Lavoslav Ružička i Vladimir Prelog **su primili** / **primaju**  
the Nobel Prize. / an Oscar. / an Olympic gold medal.  
Nobelovu nagradu. / Oscara. / zlatnu Olimpijsku medalju.



1 **Look. Point. Read.**  
**Gledaj. Pokaži. Pročitaj.**

### NIGHT AT THE MUSEUM

Last week Dave was on a school **visit** to the Natural History Museum.  
Prošli tjedan Dave je bio na školskom **posjetu** Prirodoslovnom muzeju.

Dave is keen on dinosaurs.

Dave je oduševljen dinosaurima.

It was boring to **walk** around in a group.

Bilo je dosadno **hodati** okolo u grupi.

He decided to **explore** the museum on his own.

Odlučio je **istraživati** muzej sam.

Suddenly, he **realized** that he was all alone.

Odjednom, **shvatio je da je sam**

Dave was confused.

Dave je bio zbunjen.

He **walked** to the entrance door.

**Hodao je do ulaznih vrata**

The door was closed and the lights were off.

**Vrata su bila zatvorena i svjetla ugašena.**

He was trapped in the museum.

**Bio je zarobljen u muzeju.**

Dave **walked** around **touching** the exhibits.

**Dave je hodao okolo dodirujući izložbene primjerke.**

He **climbed** and **hugged** the dinosaurs.

**Penjao se i grlio dinosaure.**

After some time Dave was tired and hungry.

**Poslije nekog vremena Dave je bio umoran i gladan**

He **looked for** food.

**Tražio je hranu.**

He **curled** under a tyrannosaurus and waited for the morning.

**Sklopčao se ispod tiranosaurusa i čekao jutro.**

All of a sudden there was noise coming from the entrance hall.

**Odjednom se čula buka iz smjera ulaznog hodnika.**

He **listened**.

**Slušao je.**

The door **opened**.

**Vrata su se otvorila.**

They were all there - his parents, his teacher, police officers and the guard.

**Svi su bili tamo - njegovi roditelji, njegova učiteljica, policajci i zaštitar.**



**2 Read the verbs. Circle the red words in Task 1.**  
**Pročitaj glagole. Zaokruži crvene riječi u prvom zadatku.**



opened  
otvorio je



explored  
istraživao je



touched  
dodirivao je



visited  
posjetio je



curled  
sklupčao je



realized  
shvatio je



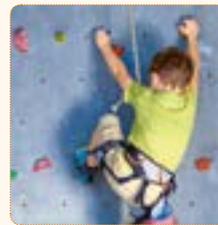
walked  
hodao je



listened  
slušao je



looked for  
tražio je



climbed  
penjao se



hugged  
grlio je

**3 Listen. Point. Read.**  
**Slušaj. Pokaži. Čitaj.**

Peta: Hi Joe! You look awful.

Bok, Joe! Izgledaš grozno.

Joe: I'm angry! I stayed in bed with a **stomach ache**.

Ljut sam! Ostao sam doma s **bolovima u truhu**.

Joe: Did you stay at home, Ben?

Jesi ti ostao doma, Bene?

Ben: No, I didn't. I was **at the cinema**. Did you go to the cinema, Peta?

Ne, nisam. Bio sam **u kinu**. Jesi ti bila u kinu, Peta?

Peta: No, I didn't. You'll never guess where I was.

Ne, nisam. Nikad nećete pogoditi gdje sam bila.

Joe: Did you go to a concert?

Jesi išla na koncert?

Peta: No, I didn't.

Ne, nisam.

Ben: Did you go to a theatre?

Jesi išla u kazalište?

Peta: No, I didn't.

Ne, nisam.

**4 Read again. Circle a, b or c.**  
**Pročitaj opet. Zaokruži a, b ili c.**

1 Joe stayed in bed because of

Joe je ostao u krevetu zbog

- a) a toothache.      b) a stomach ache.      c) a headache.  
 a) zubobolje.      b) bolova u truhu.      c) glavobolje.

2 Ben was

Ben je bio

- a) at the cinema.      b) in the centre of the world.      c) at home.  
 a) u kinu.      b) u središtu svijeta.      c) doma.

**5 Listen. Point. Read.**  
**Slušaj. Pokaži. Čitaj.**

Ben: I give up. Where were you, Peta?

Predajem se. Gdje si bila, Peta?

Peta: I was **at the science festival**. I listened to Australian scientists.

Bila sam na **festivalu znanosti**. Slušala sam **australske znanstvenike**.

Ben: I guess they talked about kangaroos?

Pogađam da su pričali o klokanima?

Peta: No, they didn't. They talked about earthquakes and **volcanoes**.

Ne, nisu. Pričali su o **potresima i vulkanima**.

Joe: Did you ask for their autographs?

Jesi ih pitala za autograme?

Peta: No, we exchanged **e-mail addresses**.

Ne, izmijenili smo **e-mail adrese**.



**6 Read again. Circle a, b or c.**  
**Pročitaj opet. Zaokruži a, b ili c.**

1 Peta was

Peta je bila

- |                   |                             |             |
|-------------------|-----------------------------|-------------|
| a) at the cinema. | b) at the science festival. | c) at home. |
| a) u kinu.        | b) na festivalu znanosti.   | c) doma.    |

2 The scientists talked about

Znanstvenici su pričali o

- |               |               |             |
|---------------|---------------|-------------|
| a) kangaroos. | b) volcanoes. | c) koalas.  |
| a) klokanima. | b) vulkanima. | c) koalama. |

3 The scientists gave Peta their

Znanstvenici su Peti dali njihove

- |                |                     |            |
|----------------|---------------------|------------|
| a) autographs. | b) email addresses. | c) books.  |
| a) autograme.  | b) e-mail adrese.   | c) knjige. |

**7 Listen to the sounds with your class. (3.6)**  
**Try to guess what happened. Write in Croatian.**

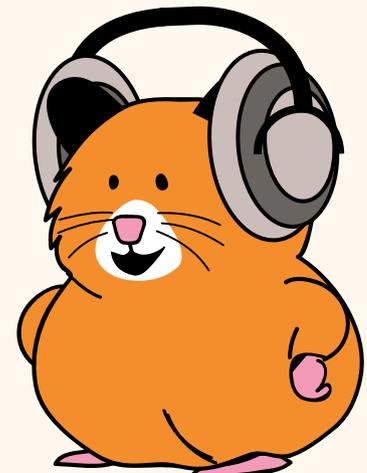
**Slušaj zvukove sa svojim razredom.**

**Pokušaj pogoditi što se dogodilo. Napiši na hrvatskom jeziku.**

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**1 Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**

## VARANUS IN TESCO



A Tesco supermarket was crowded with people.  
It seemed to be an ordinary day.

Trgovina Tesco je bio pun ljudi.  
Činilo se da je to jedan uobičajen dan.

The next moment a giant lizard walked into the supermarket  
through the automatic door.

Idućeg trena ogromni gušter ušao je u trgovinu kroz automatska  
vrata.

**First** it stopped in the middle and gazed around. People were shocked.  
**Prvo** je stao u sredini i zurio okolo. Ljudi su bili šokirani.

**Then** the lizard, identified as a varanus, walked through the supermarket.  
People panicked and started screaming and running.

**Zatim** je gušter, identificiran kao varan, šetao kroz trgovinu.  
Ljudi su paničarili i počeli vrištati i trčati.

**After that** the staff tried to send the giant animal back to the entrance door.  
But it refused to go back outside.

**Poslije toga** je osoblje pokušalo poslati ogromnu životinju natrag na ulazna vrata.  
Ali on je odbijao izaći.

**After a while** the lizard settled by the freezers.

**Nakon nekog vremena** gušter se smjestio pored zamrzivača.

**Next** the security guards arrived.

**Potom** su došli zaštitari.

**In the end**, the two officers forced it out.  
The varanus was hot and just looked for some air-conditioned space.

**Na kraju** su dva policajca istjerali varana van.  
Varanu je samo bilo vruće i tražio je rashlađen prostor.

**2 Read again. Answer the questions about the story.**  
**Pročitaj opet. Odgovori na pitanja o priči.**

<p><b>What</b> happened?  <b>Što se dogodilo?</b></p> <p>A varanus walked into a supermarket./          A varanus was in the park.          Varan je ušao u trgovinu./ Varan je bio u parku.</p>	<p><b>Where</b> did it happen?  <b>Gdje se dogodilo?</b></p> <p>Tesco supermarket./ Shopping centre.          Trgovina Tesco./ Trgovački centar.</p>
<p><b>Who</b> was there?  <b>Tko je bio tamo?</b></p> <p>Other animals./ People buying food.          Druge životinje. / Ljudi koji su kupovali hranu.</p>	<p><b>How</b> did they feel?  <b>Kako su se osjećali?</b></p> <p>They were happy./ They were shocked.          Bili su sretni./ Bili su šokirani.</p>
<p><b>How</b> did it end?  <b>Kako je završilo?</b></p> <p>The varanus walked out of the supermarket./          Two officers forced the varanus out.          Varan je izašao iz trgovine./ Dva policajca su istjerali varana van.</p>	<p><b>Why</b> did it happen?  <b>Zašto se to dogodilo?</b></p> <p>The varanus was hot./ The varanus was curious.          Varanu je bilo vruće./ Varan je bio znatiželjan.</p>

**3 Write a summary of what happened. Use the sentences from Task 2.**  
**Ask your teacher or parents for help.**  
**Napiši sažetak toga što se dogodilo. Koristi rečenice iz drugog zadatka.**  
**Zamoli učitelja/učiteljicu ili roditelje za pomoć.**

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1 **Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



**Big Apple Greeters** are New Yorkers.

**Pozdravljači iz Velike jabuke** su stanovnici New Yorka.

They share their love of the city with tourists.

**Oni dijele svoju ljubav prema gradu s turistima.**

Greeters are volunteers.

**Pozdravljači su volonteri.**

Greeters take visitors for a walk and show them New York.

**Pozdravljači vode posjetitelje u šetnju i pokazuju im New York.**

The tours last from two to four hours.

**Razgledavanje traje od dva do četiri sata.**

During these tours they visit exciting neighbourhoods and cultural sites.

**Tijekom razgledavanja oni posjećuju uzbudljive kvartove i kulturna mjesta.**

Greeters also share their personal stories with visitors and show them their favourite places.

**Pozdravljači dijele privatne priče s posjetiteljima i pokazuju im svoja najdraža mjesta.**

They often become friends for life with people they meet.

**Često postanu prijatelji do kraja života s ljudima koje poznaju.**



I love New York and it's fun to share it with visitors. I can show them many interesting places that only local people know.

**Volim New York i zabavno je dijeliti to s posjetiteljima. Mogu im pokazati mnoga zanimljiva mjesta koja znaju samo lokalni ljudi.**

**Nikki Padilla – Greeter**



I like showing off New York's history, architecture and art. I'm in love with this city.

**Volim pokazivati povijest, arhitekturu i umjetnost New Yorka. Zaljubljen sam u ovaj grad.**

**Marc Willis - Greeter**



I always take everyone to my favourite places.

**Uvijek vodim svih na svoja najdraža mjesta.**

**Tony Grow - Greeter**

## 2 What about you?

### A ti?

Do you love your city? YES / NO  
Voliš li svoj grad?

Do you like meeting new people? YES / NO  
Voliš li upoznavati nove ljude?

Do you like walking? YES / NO  
Voliš li hodati?

Where would you take tourists in your town? Write as many places as you can think of.  
Gdje bi ti odveo turiste u svom gradu? Napiši sva mjesta kojih se sjetiš.

## 3 Fill out the form to become a greeter in your town.

Ispuni formular kako bi postao pozdravljač u svom gradu.

First name/Name (Ime)	
Last name/Surname (Prezime)	
Address (Adresa)	
City (Grad)	
State (Država)	
Zip/Postal Code (Poštanski broj)	
Email (adresa elektroničke pošte)	
Age (Dob)	
Cell/Mobile phone (Broj mobitela)	
Do you speak English fluently? Govoriš li engleski tečno?	
Do you speak other foreign languages? If yes, which one/ones? Govoriš li druge strane jezike? Ako da, napiši koje.	
What are your special interests? Koji su tvoji posebni interesi?	

## 4 Go to page 125 in your book. Do the project with your classmates!

Otvori 125. stranicu svog udžbenika.

Napravi projekt sa svojim prijateljima iz razreda!

**1** Look. Point. Read.  
Gledaj. Pokaži. Čitaj.



painting  
slikarstvo



literature  
književnost



music  
glazba



dance  
ples



architecture  
arhitektura



sculpture  
kiparstvo



comics  
stripovi



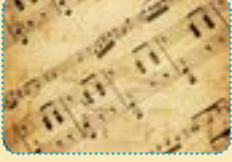
film  
film



drama  
dramske umjetnosti

**2** Circle the one you like best. Cross out your least favourite.  
Zakruži najdražu umjetnost. Prekriži onu koju najmanje voliš.

**3 Match the arts with the artists.**  
**Poveži vrstu umjetnost s umjetnikom.**

1 architecture		<input type="checkbox"/> comic book writer crtáč stripova
2 comics		<input type="checkbox"/> dancer plesáč
3 dance		<input checked="" type="checkbox"/> architect arhitekt
4 drama		<input type="checkbox"/> , <input type="checkbox"/> director, actress, actor redatelj, glumica, glumac
5 film		<input type="checkbox"/> , <input type="checkbox"/> director, actress, actor redatelj, glumica, glumac
6 literature		<input type="checkbox"/> writer, poet, novelist spisatelj, pjesnik, romanopisac
7 music		<input type="checkbox"/> painter slikar
8 painting		<input type="checkbox"/> musician, composer, conductor glazbenik, skladatelj, dirigent
9 sculpture		<input type="checkbox"/> sculptor kipar

4 Look at the pictures. Do you recognize the objects?  
Pogledaj slike. Prepoznaješ li ove predmete?



Ask your teacher to explain. What were these items used for?  
Zamoli učitelja/učiteljicu da ti objasne. Za što su se ti predmeti koristili?  
Ask your parents to show you these items if you have them at home.  
Zamoli roditelje da ti pokažu ove predmete ako ih imaš kod kuće.

5 Look. Read.  
Gledaj. Čitaj.

A TRIP INTO THE PAST

Philips is a famous company.

Philips je poznata tvrtka.

When your grandparents were young Philips presented their new invention.

Kad su tvoji baka i djed bili mladi Philips je predstavio novi izum.

It was a cassette.

Bila je to kazeta.

People used it to record their voices in business meetings.

Ljudi su ih koristili kako bi snimili glasove tijekom poslovnih sastanaka.

People listened to music on cassettes.

Ljudi su slušali glazbu s kazeta.

Many people walked around with a walkman in their hand and headphones on their heads.

Mnogi ljudi su hodali uokolo s walkman-om u ruci i slušalicama na glavi.

The walkman is a device used to play cassettes.

Walkman je uređaj koji se koristio za slušanje kazeta.

In some countries children still use them to learn English.

U nekim državama djeca ih još uvijek koriste kako bi naučila engleski.

## 5 True or false?

The words in red in the text will help you.

Točno ili netočno?

Riječi označene crvenom bojom u tekstu će ti pomoći.

- |  |                                 |
|--|---------------------------------|
| 1 Philips is a man.<br>Philips je muškarac.  | TRUE / FALSE<br>TOČNO / NETOČNO |
| 2 The Philips company invented cassettes.<br>Tvrtka Philips je izumila kazete.   | TRUE / FALSE                    |
| 3 People listened to music on cassettes.<br>Ljudi su slušali glazbu s kazeta.  | TRUE / FALSE                    |
| 4 A walkman is a small machine used for playing cassettes.<br>Walkman je mala sprava koja se koristila za slušanje kazeta. | TRUE / FALSE                    |
| 5 You can't find cassettes anymore.<br>Više nigdje ne možeš pronaći kazete.  | TRUE / FALSE                    |

## 6 Look. Read.

Gledaj. Čitaj.

Videocassettes were **bigger** than music cassettes.  
Videokazete su bili **veće** od glazbenih kazeta.



People watched films or TV shows on videocassettes.  
Ljudi su gledali filmove ili serije na videokazetama.

A company named Sony invented them.  
Tvrtka Sony ih je izumila.

Almost every home had a VCR.  
Gotovo svaki dom je imao videorekorder.

The **VCR** is a machine that played videocassettes on TV.

**Videorekorder** je uređaj koji je prikazivao videokazete na televizoru.



There were also **video rentals**, **places like libraries**, but for borrowing videocassettes.  
Postojale su i **videoteke**, **mjesta poput knjižnica**, ali za posudbu videokazeta.

**6 Circle the right answer. Write.**  
**Zaokruži točan odgovor. Napiši.**

1 Videocassettes were \_\_\_\_\_.

Videokazete su bile \_\_\_\_\_.

- a) bigger than music cassettes.  
veće od glazbenih kazeta.
- b) smaller than music cassettes.  
manje od glazbenih kazeta.

2 \_\_\_\_\_ is a machine that played videocassettes.

\_\_\_\_\_ je uređaj koji je prikazivao videokazete.

- a) the VCR  
videorekorder
- b) the walkman

3 Video rentals were \_\_\_\_\_.

Videoteke su bile \_\_\_\_\_.

- a) libraries for videocassettes.  
knjižnice za videokazete.
- b) shops for videocassettes.  
dućani za videokazete.



1 **Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**

Vivian Maier - The Secret Photographer  
Vivian Maier - Tajna fotografkinja



Vivian Maier was a **nanny**.  
Vivian Maier je bila **dadilja**.

She **took pictures** with her camera.  
Ona je **fotografirala** svojim **fotoaparatom**.

The photos were good.  
Nobody knew that.  
**Fotografije su bile dobre.**  
**Nitko to nije znao.**

Vivian became **famous after her death**.  
Vivian je postala **poznata nakon smrti**.

Alan Rickman – An Actor and a Gentleman  
Alan Rickman - glumac i džentlemen



Alan was an **actor**.  
Alan je bio **glumac**.

He played Severus Snape in **Harry Potter** films.  
**Glumio je Severusa Snapea u filmovima o Harryju Potteru.**

Alan won many awards.  
He didn't win an Oscar.  
**Alan je osvojio mnoge nagrade.**  
**Nije osvojio Oscara.**

He died in 2016.  
**Preminuo je 2016.**

**2 Read again. Circle A for Alan. Circle V for Vivian.**  
The words written in red will help you.

**Pročitaj ponovo. Zaokruži A za Alana. Zaokruži V za Vivian.**  
**Riječi napisane crvenim će ti pomoći.**

She was a <b>nanny</b> . Ona je bila <b>dadilja</b> .	<b>A</b>	V
He was an <b>actor</b> . On je bio <b>glumac</b> .	A	V
She <b>took photos</b> . Ona je <b>fotografirala</b> .	A	V
He acted in the <b>Harry Potter films</b> . On je <b>glumio u filmovima o Harryju Potteru</b> .	A	V
She became <b>famous after her death</b> . Ona je postala <b>slavna nakon smrti</b> .	A	V

**3 Listen. Read.**  
**Slušaj. Čitaj.**

**MIA**



Mia **saw** a film *Love Actually*.  
**Mia je gledala film *Zapravo ljubav***.  
She **went** to the old cinema with her parents.  
**Išla je u staro kino s roditeljima**.  
She **liked** the film. It **was** funny.  
**Svidio joj se film. Bio je smiješan**.  
It **was** about love. It **was** a romantic comedy.  
**Bio je o ljubavi. To je bila je romantična komedija**.

**JOHN**



John **was** at an art exhibition.  
**John je bio na umjetničkoj izložbi**.  
He **was looking** at the photos on the wall.  
**Gledao je fotografije na zidu**.  
It **wasn't** boring.  
**Nije bilo dosadno**.  
It **was** interesting.  
**Bilo je zanimljivo**.

**BE CAREFUL!**

She **is watching** a film.  
Ona **gleda** film.

She **watched** a film.  
Ona **je gledala** film.

**3a Circle all past tense verbs.**  
**Zaokruži sve glagole prošlog vremena.**

Mia **watched** / **watching** a movie.      John **is** / **was** at an art exhibition  
Mia **je gledala** / **gleda** film.              John **je** / **je bio** na umjetničkoj izložbi.

She **went** / **is going** to the old cinema with her parents.  
**Išla je** / **Ide u** staro kino s roditeljima.

He **is looking** / **was looking** at the photos on the wall.  
**Gleda** / **Gledao je** fotografije na zidu.

**3b Try this, too. Circle all past tense verbs.**  
**Pokušaj i ovo. Zaokruži sve glagole prošlog vremena.**

Mia **watched** / **watching** a movie.      John **is** / **was** at an art exhibition.  
Mia **je gledala** / **gleda** film.              John **je** / **je bio** na umjetničkoj izložbi.

She **went** / **is going** to the old cinema with her parents.  
**Išla je** / **Ide u** staro kino s roditeljima.

He **is looking** / **was looking** at the photos on the wall.  
**Gleda** / **Gledao je** fotografije na zidu.

**4 When was the last time you saw a film?**

**Fill in the table. Interview a friend.**

**Kad si zadnji put gledao film? Nadopuni tablicu. Pitaj i prijatelja.  
Napiši odgovore u bilježnicu**

	YOU TI	YOUR FRIEND TVOJ PRIJATELJ
Name: Ime:		
What was the title of the film? Koji je bio naslov filma?		
When did you watch it? Kad si ga gledao/la?		
What was it about? O čemu je film?		
What kind of a film was it? (comedy, musical, romance, horror, action...) Koja je vrsta filma? (komedija, mjuzikl, romantični, horor, akcijski...)		
Did you like it? Why?    Je li ti se svidio? Zašto?		



1 Open page 56 in your book. Do Task 1 with your class.  
Otvori 56. stranicu svog udžbenika.  
Napravi prvi zadatak sa svojim razredom.

2 Look. Read.  
Gledaj. Čitaj.

## FRANKENSTEIN

The monster first appeared in a novel by Mary Shelley.  
Čudovište se prvi put pojavilo u romanu Mary Shelley.

Mary Shelley had a dream.  
Mary Shelley imala je san.

Her dream was about a scientist.  
Njezin san je bio o znanstveniku.

The scientist created a monster.  
Znanstvenik je stvorio čudovište.

The name of the scientist was doctor Victor Frankenstein.  
Ime znanstvenika bilo je doktor Victor Frankenstein.

The monster never had a name.  
Čudovište nikad nije imalo ime.



3 Read again. Circle a or b.  
Pročitaj ponovno. Zaokruži a ili b.

1 She wrote the novel 'Frankenstein'.  
Napisala je roman 'Frankenstein'.

- a) Mary Shelley
- b) Father Christmas

2 Frankenstein is the name of the  
Frankenstein je ime

- a) monster.  
čudovišta.
- b) doctor.  
doktora.

3 The monster had no  
Čudovište nema

- a) name.  
ime.
- b) legs.  
noge.

### 3 Look. Read. Gledaj. Čitaj.

#### SHERLOCK HOLMES

Sherlock Holmes lived in London.  
Sherlock Holmes je živio u Londonu.

He was a detective.  
Bio je detektiv.

He solved crimes.  
Rješavao je zločine.

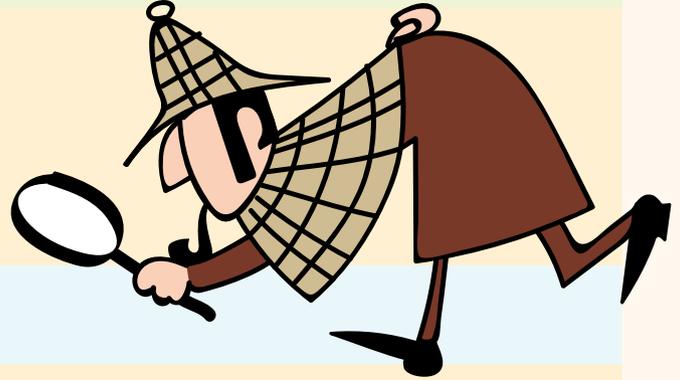
John Watson was his friend.  
John Watson mu je bio prijatelj.

John Watson helped Sherlock solve crimes.  
John Watson je pomagao Sherlocku rješavati zločine.

Mycroft was Sherlock's brother.  
Mycroft je bio Sherlockov brat.

Professor James Moriarty was his enemy.  
Profesor James Moriarty je bio njegov neprijatelj.

Sir Arthur Conan Doyle wrote the stories and the novels about Sherlock Holmes.  
Sir Arthur Conan Doyle je napisao priče i romane o Sherlocku Holmesu.



### 4 Read again. Circle a or b. Pročitaj ponovno. Zaokruži a ili b.

1 Sherlock Holmes lived in  
Sherlock Holmes je živio u  
a) Londonu.  
b) Zagrebu.

2 Sherlock Holmes was a  
Sherlock Holmes je bio  
a) postman.  
poštar.  
b) detective.  
detektiv.

3 John Watson was  
John Watson je bio  
a) Sherlock's friend.  
Sherlockov prijatelj.  
b) Sherlock's brother.  
Sherlockov brat.

4 John Watson helped Sherlock  
John Watson je pomagao Sherlocku  
a) solve crimes.  
rješavati zločine.  
b) play computer games.  
igrati računalne igre.

5 \_\_\_\_\_ wrote stories and novels about Sherlock  
\_\_\_\_\_ je napisao priče i romane o Sherlocku

- a) Sir Arthur Conan Doyle.
- b) Jack London.

6 Sherlock Holmes and Dr Frankenstein are  
Sherlock Holmes i dr. Frankenstein su

- a) real people.  
stvarni ljudi.
- b) characters from different novels and stories.  
likovi iz različitih romana i priča.

**5 Listen. Read. Ask your teacher for help.**  
**Slušaj. Čitaj. Pitaj učitelja/učiteljicu za pomoć.**

### SANTA CLAUS DJED BOŽIČNJAK

Some think Coca-Cola company made him famous.  
Neki misle da ga je tvrtka Coca-Cola učinila slavnim.  
But the name Santa Claus first appeared in a book.  
Ali ime Djeda Božićnjaka se prvi put pojavilo u knjizi.

There are many poems about Santa.  
Postoje mnoge pjesme o Djedu Božićnjaku.

He had eight reindeer and a sleigh.  
Imao je osam sobova i saonice.

He was always happy, a bit fat and had a beard.  
Uvijek je bio sretan, malo debeo i imao bradu.

His home is the North Pole.  
Njegov dom je Sjeverni pol.

The Coca-Cola company gave him his red and white suit.  
Coca-Coca mu je dala njegovo crveno-bijelo odijelo.



**6 True or false?**  
**Točno ili netočno?**

Santa Claus was created by the Coca-Cola company.

TRUE / FALSE

Djeda Božićnjaka je stvorila tvrtka Coca-Cola.

TOČNO / NETOČNO

Santa's name first appeared in a book.

TRUE / FALSE

Ime Djeda Božićnjaka se prvi put pojavilo u knjizi.

Santa has nine reindeer.

TRUE / FALSE

Djed Božićnjak ima devet sobova.

The Santa we love wears a red and white suit.

TRUE / FALSE

Djed Božićnjak kojeg volimo nosi crveno-bijelo odijelo.

**7 Read again about the detective Sherlock Holmes.**  
**Write 5 sentences in your notebook.**  
**Čitaj ponovno o detektivu Sherlocku Holmesu.**  
**Napiši 5 rečenica o njemu u svoju bilježnicu.**



**1a** Look. Point. Read.  
Gledaj. Pokaži. Čitaj.



a violin  
violina



a guitar  
gitara



a trumpet  
truba



a drum  
bubnjevi



a keyboard  
klavijature



a piano  
klavir

**1b** Can you name any other instruments? Write in Croatian.  
Možeš li nabrojati još neke instrumente? Napiši na hrvatskom.

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2 Name the instruments. Look at Task 1 for help.  
 Imenuj instrumente. Pogledaj prvi zadatak za pomoć.

violin violina	trumpet truba	bass kontrabas	flute flauta	guitar gitara
cello violončelo	saxophone saksofon	xylophone ksilofon	piano klavir	



### 3 Listen. Read. Slušaj. Čitaj.



My mum's favourite song is 'Because You Loved Me'.  
Najdraža pjesma moje mame je "Because you loved me"  
'Because You Loved Me' is a song by a singer called Céline Dion.  
"Because you loved me" je pjesma pjevačice Céline Dion.

It's a very old pop song.  
To je jako stara pop pjesma.

This was Celine Dion's most popular song.  
Ta pjesma je bila najpopularnija pjesma Celine Dion.

My mum liked it and sang it to me when I was little.  
Moja mama ju je voljela i pjevala mi ju je kad sam bila mala.

'Because You Loved Me' is a song about a father's love for his daughter.  
"Because you loved me" je pjesma o očevoj ljubavi prema kćeri.

In the song the daughter thanks the father for everything.  
U pjesmi kći zahvaljuje ocu na svemu.

I only like the song because it reminds me of when I was a little girl.  
Volim ovu pjesmu samo zato jer me podsjeća na doba kad sam bila djevojčica.

### 4 Circle the correct answer. The words in red will help you. Zaokruži točan odgovor. Riječi napisane crvenom bojom će ti pomoći.

'Because You Loved Me' me is a song by a singer / actress called Celine Dion.  
"Because you loved me" je pjesma pjevačice / glumice Celine Dion.

'Because You Loved Me' me is a song about a father's love for his son / daughter.  
"Because you loved me" je pjesma o očevoj ljubavi prema sinu / kćeri.

The girl only likes the song because it reminds her of when she was big / little.  
Djevojka voli ovu pjesmu samo zato jer ju podsjeća na doba kad je bila velika / malena.

5 Can you name people in a band? Match the pictures with the words.  
 Možeš li imenovati članove benda? Poveži slike s riječima.

bass player bas gitarist	guitar player gitarist	lead singer pjevač	DJ DJ	drummer bubnjar
-----------------------------	---------------------------	-----------------------	----------	--------------------



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_ bass player

\_\_\_\_\_ bas gitarist



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



- 6a** What were the most popular songs when you were born?  
 What were the most popular songs when your parents were born?  
**Koje pjesme su bile najpopularnije kad si se ti rodio/la?**  
**Koje su bile najpopularnije kad su se tvoji roditelji rodili?**

**1** Go online.

Posjeti internet.

A screenshot of a Google search page. The search bar contains the text "what was the top song on my birthday". A red box highlights the search bar, and a yellow callout box with a red border points to it, containing the text "Search this. Pretraži ovaj pojam." Below the search bar, the first search result is highlighted with a red box: "#1 Song On Your Birthday | Playback.fm".

**2**

A screenshot of the Playback.fm website. The page title is "#1 Song on your 12th birthday???" in yellow text on a blue background. Below the title, it says "HOME · YOUR BIRTHDAY" and "Find the #1 Song on the Day You Were Born". There are three dropdown menus for selecting a month, day, and year. The first dropdown is set to "May", the second to "16", and the third to "1992". A yellow button labeled "Find #1 Song" is to the right of the dropdowns. A red box highlights the dropdown menus, and a yellow callout box with a red border points to it, containing the text "Open this page. Otvori ovu stranicu."

**3**

A screenshot of the Playback.fm website showing the date selection process. The dropdown menus are set to "May", "16", and "1992". A red box highlights the dropdown menus, and a yellow callout box with a red border points to it, containing the text "Enter the date of your birth. Upiši datum rođenja."

4

**#1 song on your 12th birthday???**

HOME · YOUR BIRTHDAY

**Find the #1 Song on the Day You Were Born**

May ▾ 16 ▾ 1992 ▾ **Find #1 Song**

Press the button.  
Pritisni gumb.

The #1 song on Saturday, May 16th 1992 was:

**Jump by Kris Kross**

Find out the top song on your birthday.  
Saznaj koja je pjesma bila najpopularnija na dan tvog rođenja.

**6b** Fill in the table.  
Nadopuni tablicu.

NAME IME	BIRTHDAY ROĐENDAN	SONG, ARTIST PJESMA, IZVOĐAČ

**7** Go to page 59 in your book.  
Do the project at the bottom of the page:  
'What was your favourite song before I was born?'  
Otvori 59.stranicu udžbenika.  
Napravi projekt s dna stranice:  
'Koja je bila tvoja najdraža pjesma prije nego sam se ja rodio/rodila?'

1 **Look. Read.**  
**Gledaj. Čitaj.**



## THE UGLY DUCKLING RUŽNO PAČE

### Little Anna

Anna Pavlova **was born in Russia.**

**Anna Pavlova se rodila u Rusiji.**

Anna's mum took her to a ballet show.

**Anina mama ju je odvela na baletnu predstavu.**

Anna loved it.

**Anni se to svidjelo.**

### Becoming a ballerina

Anna **started doing ballet when she was 10 years old.**

**Anna je počela trenirati balet kad je imala 10 godina.**

Her body looked different than the bodies of other girls in the class.

**Njezino tijelo izgledalo je drugačije nego tijela drugih djevojčica u razredu**

### Changing ballet

Anna **danced differently** and changed ballet.

**Anna je plesala drugačije i promijenila balet.**

She changed ballet shoes.

**Promijenila je izgled baletnih papučica.**

Anna became very popular.

**Anna je postala jako popularna.**

### Life at home

Anna **loved animals.**

**Anna je voljela životinje.**

She had a cat, dogs and different birds.

**Imala je mačku, pse i različite ptice.**

She **loved helping others.**

**Voljela je pomagati drugima.**



**2a** Read again. Find the answers in the text.  
 The colours of paragraphs will help you.  
**Pročitaj ponovno. Pronađi odgovore u tekstu.**  
**Boje odlomaka će ti pomoći.**

1 Where was Anna born?  
 Gdje je Anna rođena?

RUSSIA

2 When did she start doing ballet?  
 Kad se počela baviti baletom?

\_\_\_\_\_

3 How did Anna change ballet?  
 Kako je Anna promijenila balet?

\_\_\_\_\_

4 What did she like?  
 Što je voljela?

\_\_\_\_\_

**2b** Write the names of the paragraphs in the frames.  
 Put them in the correct order.  
**Napiši imena odlomaka u okvire. Posloži ih po redu.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 Life at home



3 Look at Walt Disney's blog profile. Read.  
Pogledaj blog profil i dijelove objava Walta Disneyja. Čitaj,

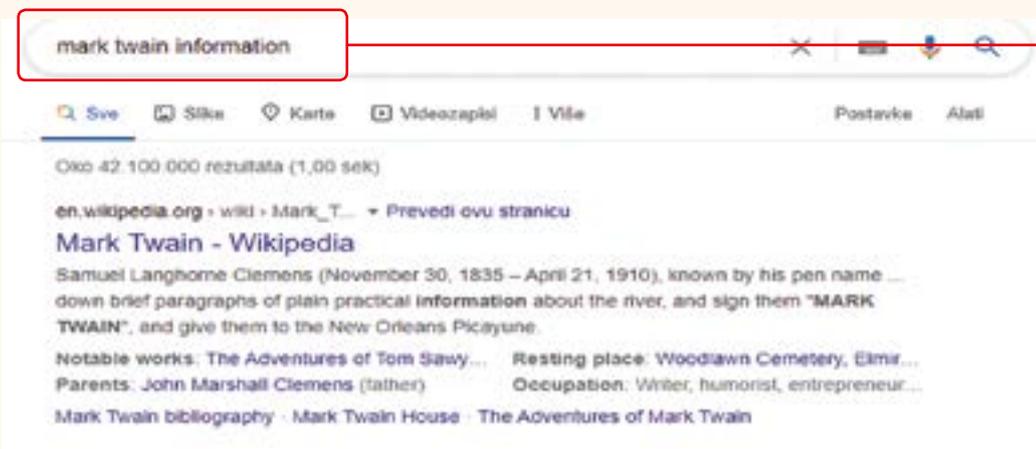


HOME POČETNA	WORK POSAD	CONTACT KONTAKT	ABOUT ME O MENI
15 May 1928 Just made a cartoon called 'Plane Crazy'. Upravo sam napravio crtić koji se zove "Ludi avion". There's a mouse called Mickey. Tu je miš koji se zove Mickey.			Born: 5 December 1901, USA Rođen: 5. prosinca 1901., SAD
18 November 1932 Won my first Oscar! Osvojio sam prvi Oscar!			Family: mum Flora, dad Elias, brothers Herbert, Raymond, Roy and sister Ruth, wife Lillian, daughters Diane and Sharon Obitelj: mama Flora, tata Elias, braća Herbert, Raymond, Roy i sestra Ruth, žena Lilian, kćeri Diane i Sharon
21 December 1937 'Snow White and the Seven Dwarfs' is in cinemas around the USA. "Snjeguljica i sedam patuljaka" je u kinima diljem SAD-a. It's going to be a hit! Bit će hit!			Work: businessman, (Mickey Mouse), film producer (81 films) Posao: poduzetnik, (Mickey Mouse), filmski producent (81 film)
17 July 1955 Disneyland opens today! Disneyland se otvara danas! I'm very excited! Jako sam uzbuđen!			Achievements: 22 Oscars Postignuća: 22 Oscara Interests: animation, theme parks Interesi: animacija, tematski parkovi

**4a** Make a profile for a famous person of your choice.  
**Napravi profil poznate osobe po izboru.**  
 Go online. Find information about them.  
**Posjeti internet. Pronađi informacije o njima.**

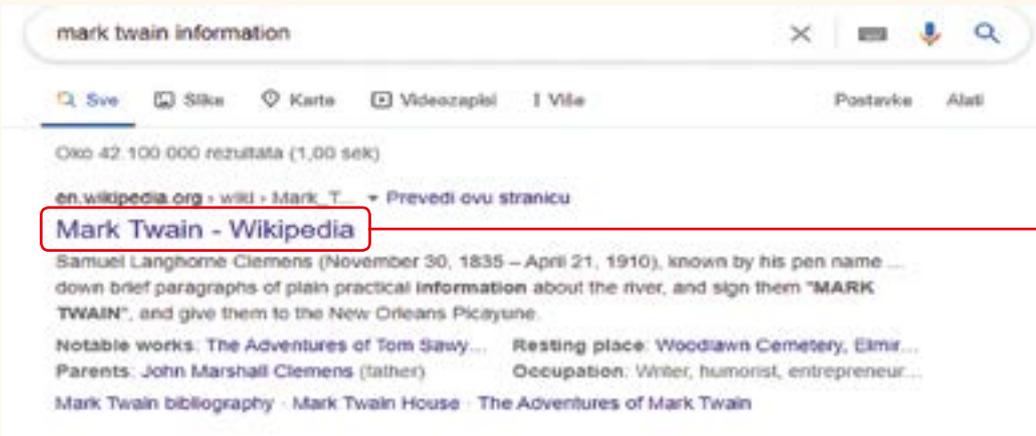
**Example.**  
**Primjer.**

1



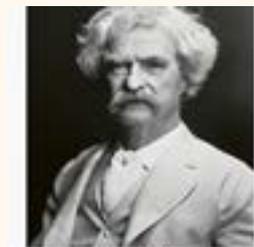
Search this.  
 Pretraži ovaj pojam.

2



Open Wikipedia.  
 Otvori Wikipediju.

3



Twain in 1907

<b>Born</b>	Samuel Langhorne Clemens November 30, 1835 Florida, Missouri, U.S.
<b>Died</b>	April 21, 1910 (aged 74) Reading, Connecticut, U.S.
<b>Resting place</b>	Woodlawn Cemetery, Elms, New York, U.S.
<b>Pen name</b>	Mark Twain, Jock, Thomas Jefferson Boodgrass
<b>Occupation</b>	Writer, humorist, entrepreneur, publisher, lecturer

Find the information you need.  
 Potraži informacije koje ti trebaju.

**4a** Fill in the form. Write about a famous person.  
Ispuni obrazac. Piši o poznatoj osobi.

### ABOUT ME

**Born:** \_\_\_\_\_

**Family:** \_\_\_\_\_

---

---

---

**Work:** \_\_\_\_\_

---

**Achievements:** \_\_\_\_\_

---

---

**Interests:** \_\_\_\_\_

---

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# INSTANT FAME

## 1 Look at the questions. Read. What do you think? Gledaj pitanja. Pročitaj. Što ti misliš?

1 What do you think about Internet celebrities?

Što misliš o slavnima s interneta?

2 Is being famous a good or a bad thing?

Je li biti slavan dobra ili loša stvar?

## 2 Look at the pictures. Work in pairs. Circle. Pogledaj slike. Radi u paru. Zaokruži.



Who are the people? Tko su ovi ljudi?	students / friends učenici / prijatelji	students / teachers učenici / učitelji
Where are they? Gdje su?	outside / inside Vani / unutra	in a classroom / in a supermarket u učionici / u dućanu
What are they doing? Što rade?	surfing the Net / talking pretražuju Internet / pričaju	learning on tablets / playing games Uče na tabletima / igraju igre
How do they feel? Kako se osjećaju?	happy / bored sretno / dosađuju se	sad / happy tužno / sretno
Does technology help them? Pomaže li im tehnologija?	YES / NO DA / NE	YES / NO DA / NE
Do you think the picture shows the good or the bad side of technology? Misliš li da slika pokazuje dobre ili loše strane tehnologije?	GOOD / BAD DOBRE / LOŠE	GOOD / BAD DOBRE / LOŠE

### 3 Look. Read the text. Gledaj. Pročitaj tekst.

Alex was an **ordinary teenager**.  
Alex je bio **običan tinejdžer**.

He went to school and played football.  
Išao je u školu i igrao nogomet.

He had a Twitter profile with 144 followers.  
Imao je profil na Twitter-u i 144 pratitelja.

He worked at the local supermarket.  
Radio je u lokalnom dućanu.

A girl secretly took a photo of him and **posted it on Twitter**.  
Jedna djevojka ga je potajno fotografirala i objavila to na Twitter-u.

Six hours later the picture of Alex became viral.  
Šest sati kasnije Alexova fotografija je postala viralna.

He had more than 100,000 Twitter **followers**.  
Imao je više od 100,000 **pratitelja** na Twitter-u.

Reporters wanted to talk to him.  
Novinari su htjeli razgovarati s njim.

This new fame had a **dark side**.  
Ta nova slava je imala i **tamnu stranu**.

People called him names and even said they wanted to kill him.  
Ljudi su ga nazivali pogrđnim imenima i govorili da ga žele ubiti.

It was difficult to go to school.  
Bilo je teško ići u školu.

His family was scared, too.  
Njegova obitelj se također bojala.



### 4 Read again. Answer the questions. The words in red will help you. Pročitaj ponovno. Odgovori na pitanja. Riječi označene crvenom bojom će ti pomoći.

1 Alex was an  
Alex je bio

- a) ordinary teenager.  
običan tinejdžer.
- b) an Internet celebrity.  
internetska slavna ličnost.

2 A girl took a photo of him and  
Jedna djevojka ga je fotografirala i

- a) framed it.  
Uokvirila sliku.
- b) posted it on social media.  
objavila sliku na društvenim mrežama

3 Alex had more than 100,000:  
Alex je sad imao više od 100,000:

- a) followers.  
pratitelja.
- b) friends.  
prijatelja.

4 New fame had a:  
Nova slava je imala:

- a) pretty side.  
lijepu stranu.
- b) dark side.  
tamnu stranu.

**5 Circle DO for the things you should do while online.**  
**Zakruži ČINI za stvari koje trebaš raditi tijekom komunikacije na internetu.**

**Circle DON'T for the things you shouldn't do.**  
**Zakruži NE ČINI za stvari koje ne bi smio raditi.**

**Ask your teacher for help.**  
**Zamoli učitelja/učiteljicu za pomoć.**

Tell a grown-up if something happens to you.

Reći odraslima ako ti se nešto dogodi.

DO / DON'T DO  
ČINI / NE ČINI

Post when you are angry or upset.

Objavljivati kad si ljut ili uzrujan.

DO / DON'T DO

Keep messages simple and short.

Pokušati pisati jednostavne i kratke poruke.

DO / DON'T DO

Write in CAPITAL LETTERS.

Pisati VELIKIM SLOVIMA.

DO / DON'T DO

Think before you post.

Razmišljati prije nego što objaviš.

DO / DON'T DO

Give your phone number and address.

Davati svoj broj telefona i adresu.

DO / DON'T DO

Think whether your privacy settings make you safe.

Razmišljati o tome čine li te tvoje sigurnosne postavke sigurnim.

DO / DON'T DO

Use emoticons to show you're joking.

Koristiti emotikone da pokažeš da se šališ.

DO / DON'T DO

**6a Go online and find out more.**  
**Posjeti internet i saznaj više.**

The screenshot shows a Google search interface. The search bar contains the text "netiquette meaning". To the right of the search bar, there is a yellow box with the text "Search this. Pretraži ovaj pojam." Below the search bar, there are navigation options: "Sve", "Slike", "Karte", "Videozapisi", and "Više". On the right side, there are "Postavke" and "Alati" options. Below the search bar, it says "Oko 962.000 rezultata (0,53 sek)". The main search result is for "netiquette", with the phonetic transcription "/netɪkət/" and the word class "noun INFORMAL". The definition is "the correct or acceptable way of using the Internet." Below the definition, there is a translation section titled "Prijevod pojma netiquette na" with a dropdown menu set to "Hrvatski". The first translation result is "1. Netiquette".

**What is netiquette? Write.**  
**Što je netiketa? Napiši.**

**6b Write your netiquette rules.**  
**Re-write the sentences from Task 5 you circled 'DO'.**  
**Napiši svoja pravila netikete. Prepiši u bilježnicu rečenice iz petog zadatka pored koji si zaokružio 'DO'.**

**1a Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



fruit  
voće



chicken and  
vegetables  
piletina i povrće



ice-tea  
ledeni čaj



fast food  
brza hrana



pizza



doughnuts  
krafne



running  
trčanje



drinking water  
piti vodu



riding a bike  
vožnja biciklom



eating chips on  
the couch  
jesti čips na  
kauču

**1b Cover the pictures from Task 1a. How much do you remember?**  
**Pokrij slike iz zadatka 1a. Koliko pojmova se možeš prisjetiti?**

**1c What's good for your health? What's bad?**  
**Circle the words from Task 1a.**  
**Što je dobro za tvoje zdravlje? Što je loše?**  
**Zaokruži u zadatku 1a.**

**2 Look. Read.**  
**Gledaj. Čitaj.**

carbohydrates  
ugljikohidrati

dairy products  
mliječni proizvodi

proteins  
bjelančevine

fat  
masti

sugar  
šećer

vitamins  
vitamini

minerals  
minerali

calories  
kalorije

salt  
sol

fibres  
vlakna

water  
voda

**3 Look. Read the doctor's advice on healthy life.**  
**Gledaj. Čitaj savjete liječnika o zdravom životu.**

Eat more fruits and vegetables. Jedi više voća i povrća.	Don't skip breakfast. Ne preskači doručak.
That's why we need carbohydrates, proteins and <b>good fat</b> . Zato trebamo ugljikohodrate, bjelančevine i <b>dobre masti</b> .	
Eat fish. It's low in calories. This is important so we <b>don't get overweight</b> . Jedi ribu. Ima malo kalorija. To je važno kako <b>ne bismo imali prekomjernu tjelesnu težinu</b> .	
Avoid <b>sugary and fizzy drinks</b> because they have lots of sugar. Izbjegavaj <b>slatka i gazirana pića</b> jer imaju puno šećera.	
Don't eat too much salt. Nemoj jesti previše soli.	Drink 6 to 8 glasses of water a day. Popij 6 do 8 čaša vode dnevno.
You need around <b>eight hours of sleep every night</b> . Trebaš <b>osam sati sna svaku noć</b> .	
Do some sports. Bavi se sportom.	



**4 Read the doctor's advice again.**  
**Ponovno pročitaj liječnikove savjete.**  
**Match the beginnings with the endings.**  
**Poveži početke rečenica s njihovim krajem.**  
**The words in red will help you.**  
**Riječi označene crvenom će ti pomoći.**

1 Eat more Jedi više	5 Don't skip Ne preskači	_____ breakfast. doručak.	_____ sugar and salt. šećer i sol.
2 Don't get Nemoj postati	6 Get enough Dobij dovoljno	_____ fat. masti.	<b>1</b> fruit and vegetables. voća i povrća.
3 Cut down on bad Smanji loše	7 Do some Bavi se	_____ sleep. sna.	_____ sports. sportom.
4 Eat less Jedi manje		_____ overweight. prekomjerne težine.	

5 Label the sections of the plate.  
Označi dijelove tanjura.

carbohydrates ugljikohidrati	fruit and vegetables voće i povrće	dairy products mliječni proizvodi	proteins bjelančevine	fats and sweets masti i šećeri
---------------------------------	---------------------------------------	--------------------------------------	--------------------------	-----------------------------------

CARBOHYDRATES  
UGLJIKOHIDRATI

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6 Read the text.**  
**Pročitaj tekst.**

**EAT THE RAINBOW**  
**JEDI DUGU**



Eating colourful fruits and vegetables is good for your body and mind.  
Šareno voće i povrće je dobro za tvoje tijelo i um.

Orange and yellow fruits and veggies are good for your eyes and help you prevent cancer.  
Narančasto i žuto voće i povrće je dobro za tvoje oči i pomaže u zaštiti od raka.

Green fruits and veggies give you energy and boost your immune system.  
Zeleno voće i povrće daje ti energiju i jača tvoj imunološki sustav.

White fruits and veggies keep your bones strong.  
Bijelo voće i povrće čini tvoje kosti snažnima.

Red fruits and veggies are good for your blood and improve your skin quality.  
Crveno voće i povrće je dobro za tvoj krvotok i poboljšava ti kvalitetu kože.

Blue and purple fruits and veggies are good for your brain and memory.  
Plavo i ljubičasto voće i povrće je dobro za tvoj mozak i pamćenje.

**7 Go to page 67 in your textbook.**  
**Otvori 67. stranicu svog udžbenika.**

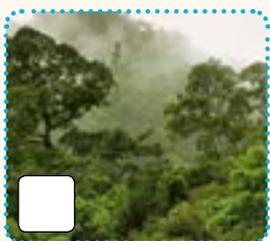
**Do the project in pairs.**  
**Napravi projekt u paru.**

**Make a rainbow meal in your notebook.**  
**Napravite jelo od duginih boja u svojoj bilježnici.**



1 Match the words with the meanings. The pictures will help you.  
Poveži riječi sa značenjem. Slike će ti pomoći.

1 GLOBAL WARMING GLOBALNO ZATOPLJENJE	4 RAINFOREST PRAŠUMA
2 ENVIRONMENT OKOLIŠ	5 POLLUTION ONEČIŠĆENJE
3 DEFORESTATION KRČENJE ŠUMA	



tropical forests  
tropske šume



the earth is getting warmer  
zemlja postaje toplija



cutting down forests  
sječa prašuma



the air, water and land on earth  
zrak, voda i tlo na zemlji



making the air, water or land dangerously dirty  
činiti zrak, vodu ili tlo opasno prljavima



2 Listen. Read.  
Slušaj. Čitaj.



Claire writes articles for the magazine Global Citizens.  
 Claire piše članke za časopis po imenu Global Citizens.  
 She is interviewing Tamsi and Brandon, Planet Pals members.  
 Intervjuira Tamsija i Brandona, članove Planet Pals-a.

Claire: Hi, Brandon! Hi, Tamsi! What is Planet Pals?  
 Bok, Brandone! Bok, Tamsi! Što je Planet Pals?

Brandon: We love nature and want to help it. Earth is our only home and it is in danger.  
 Volimo prirodu i želimo joj pomoć. Zemlja je naš jedini dom i u opasnosti je.

Claire: What do you mean?  
 Kako to misliš?

Brandon: The air, the water, rivers, oceans and land are polluted. They are not clean.  
 Zrak, voda, rijeke, oceani i tlo su onečišćeni. Nisu čisti.

Tamsi: Rainforests are the lungs of the world. Trees are very important.  
 But people cut down trees.  
 Prašume su pluća svijeta. Drveće je jako važno. Ali ljudi sjeku drveće.

Claire: But that is not all, is it?  
 Ali to nije sve, zar ne?

Tamsi: Climate change is a big problem, too.  
 Klimatske promjene su veliki problem također.

Claire: What can we do?  
 Što možemo učiniti?

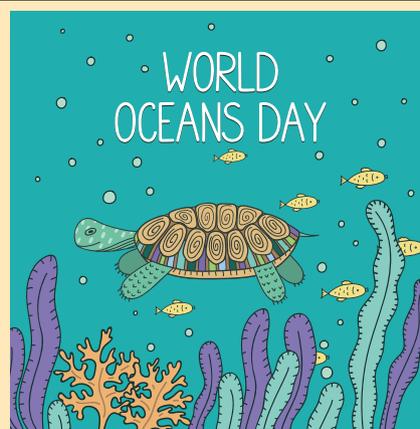
Brandon: Everybody must be aware of the problems. We must take action.  
 Svi moraju biti svjesni problema. Moramo nešto poduzeti.



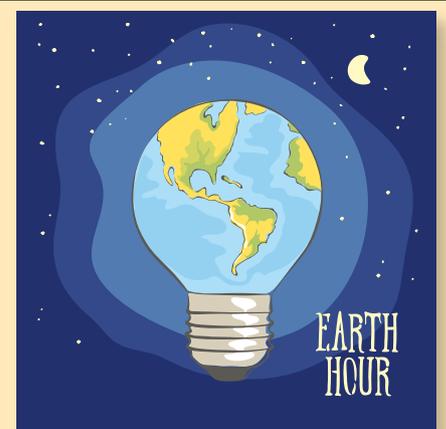
4 Listen to the second part of the interview. Read.  
Slušaj drugi dio intervjua. Čitaj.



ARBOR DAY  
Dan sadnje drveća



WORLD OCEANS DAY  
Svjetski dan oceana



EARTH HOUR  
Sat za planet zemlju

Claire: **Earth Hour** is a call to action, isn't it?

**Sat za planet Zemlju** je poziv na akciju, zar nije?

Brandon: Yes, Earth Hour is a call to action for everyone.

We are all asked to **turn off** the lights for an hour.

Da, **Sat za planet Zemlju** je poziv na akciju za svih.

Svi smo pozvani **ugasiti** svjetla na sat vremena.

Brandon: There are many more things people can do.

Postoje mnoge druge stvari koje ljudi mogu napraviti.

Tamsi: **Arbor Day** is about taking care of the trees. We celebrate it by **planting trees**.

**Dan sadnje drveća** je dan posvećen brizi za drveće. Slavimo ga **sadnjom stabala**.

Claire: I've heard about World Oceans Day.

Ja sam čula za **Svjetski dan oceana**.

Tamsi: **World Oceans Day** is a call to **protect the oceans**.

**Svjetski dan oceana** je poziv na **zaštitu oceana**.

Claire: What can we do?

Što možemo učiniti?

Brandon: You can organize a beach clean-up.

Možeš organizirati **čišćenje plaže**.

Tamsi: You can start a campaign and raise money to help the groups that work on protecting the oceans.

Možeš pokrenuti kampanju i prikupiti novac za pomoć udrugama koje se bave zaštitom oceana.

**5 Read again. Circle the correct answer. Complete the sentences.**  
**Pročitaj ponovno. Zaokruži točan odgovor. Dovrši rečenice**

1 You can save energy by \_\_\_\_\_ the lights for an hour.

Možeš uštediti energija tako što \_\_\_\_\_ svjetla na sat vremena.

a) turning on  
upališ

b) turning off  
ugasiš

2 On Arbor Day people \_\_\_\_\_ trees.

Na Dan sadnje drveća ljudi \_\_\_\_\_ drveće.

a) cut down.  
sijeku.

b) plant.  
sade.

3 World Oceans Day is a call to protect

Svjetski dan oceana je poziv na zaštitu

a) trees.  
stabla.

b) the oceans.  
oceane.

**6 Open page 69 in your textbook.**

**Otvori stranicu 69 svog udžbenika.**

**Do the project with your classmates.**

**Napravi projekt sa svojim prijateljima iz razreda.**



- 1 Open page 70 in your textbook. Do the questionnaire in Task 1. Ask your teacher for help.

Otvori 70. stranicu udžbenika. Ispuni anketu u prvom zadatku. Zamoli učitelja/učiteljicu za pomoć.

- 2 Listen. Read. Slušaj. Čitaj.



## A VISIT TO THE COUNTRY

Alice: I **want** to stay at home!

Želim ostati kod kuće!

Mum: You don't want to disappoint your grandparents, don't you?

Ne želiš razočarati baku i djeda, zar ne?

Alice: I love them, but I **hate the country**.

Volim ih, ali mrzim selo.

Brian: I **love the country!** There isn't much traffic.

There isn't much noise. There isn't any pollution. People are relaxed and nice.

Ja volim selo! Nema puno prometa.

Nema puno buke. Nema onečišćenja. Ljudi su opušteni i dragi.

Brian: I love nature. I **am a member of Planet Pals**.

Volim prirodu. Član sam Planet Pals-a.

Alice: The problem is every time I visit grandma and grandpa I have so much time and not many things to do.

Problem je što svaki put kad posjetim baku i djeda imam puno vremena, a ne puno stvari za raditi.

Brian: I have **so many friends** there! It's never boring.

Imam puno prijatelja tamo! Nikad nije dosadno.

Alice: There are no shopping centres.

Nema trgovačkih centara.

Brian: It's much better to spend time with friends outdoors, in the fresh air.

Puno je bolje provoditi vrijeme s prijateljima vani na svježem zraku.

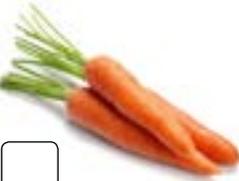
**3 Listen to the dialogue again. Circle the correct answer.**  
**Poslušaj razgovor ponovno. Zaokruži točan odgovor.**

- 1 Alice **wants** / **doesn't want** to stay at home.  
Alice **želi** / **ne želi** ostati kod kuće.
- 2 Brian **loves** / **hates** the country.  
Brian **voli** / **mrzi** selo.
- 3 Brian is a member of **Planet Pals** / **boy scouts**.  
Briana je član **Planet Pals-a** / **izviđača**.
- 4 Alice doesn't know what to **do** / **buy** in the country.  
Alice ne zna što **raditi** / **kupiti** na selu.
- 5 Brian has **some** / **many** friends in the country.  
Brian ima **nekoliko** / **puno** prijatelja na selu.
- 6 There aren't **any** / **many** shopping centres in the country.  
Nema **nijedan** / **puno** trgovačkih centara na selu.



- 4 Match the pictures to the words. Number the pictures.  
Ask your teacher for help.  
Poveži slike s riječima. Napiši broj kraj slike.  
Zamoli učitelja/učiteljicu za pomoć.

1 onion luk	2 green pepper zelena paprika	3 tomato rajčica
4 potatoes krumpir	5 salt sol	6 <del>oil</del> <del>ulje</del>
7 lemon limun	8 cucumber krastavac	9 carrots mrkve
10 black pepper papar	11 chops kotleti	12 mustard senf
13 garlic češnjak	14 bacon slanina	15 sausages kobasice
16 vinegar ocat	17 mayonnaise majoneza	18 parsley peršin

 6	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	

**4a Listen the second part of the story. Read.**  
**Slušaj drugi dio priče o posjetu selu. Čitaj.**

Grandpa:	You are just in time for a barbecue! Stigli ste na vrijeme za roštilj!
Grandpa:	Alice, we need some salt, pepper and oil. Alice, trebamo nešto soli, papra i ulje.
Grandpa:	Mix them and then dip the chops. Pomiješaj ih i onda umoči kotlete.
Alice:	Ok, some salt and pepper. Any paprika? U redu, nešto soli i papra. A mljevena paprika?
Grandpa:	No. Do you like mustard? Ne. Voliš li senf?
Alice:	No. No paprika and no mustard. What now? Ne. Bez paprike i bez senfa. Što dalje?
Grandpa:	Put the chops on the grill. You have to turn and grill them on both sides. Stavi kotlete na roštilj. Moraš ih okrenuti i peći s obje strane. Can you make some salad? Možeš li napraviti salatu? Put some tomatoes, green peppers and onions. Stavi rajčice, zelene paprike i luk.
Alice:	Here are some green peppers and onions. There aren't any tomatoes in the fridge. Zelena paprika i luk su tu. Nema rajčica u frižideru.
Grandpa:	Go to the garden and pick some. Odi u vrt i uberi nekoliko.
Alice:	Here are the tomatoes. They are so fresh. Shall I slice the tomatoes? Donijela sam rajčice. Tako su svježije. Hoću li izrezati rajčice?
Grandpa:	Sure, you're the chef, season the salad! Naravno, ti si kuharica, začini salatu!
Alice:	Oil and vinegar, right? Ulje i ocat, zar ne? But there is no vinegar. Ali nema octa.
Grandpa:	Use lemon juice instead. Uzmi limunov sok umjesto octa.
Alice:	I can peel some cucumbers and carrots for Brian. Mogu oguliti krastavce i mrkve za Briana.
Grandpa:	Check the meat. Provjeri meso.
Alice:	It's ready! Let's eat. This was such fun. Spremno je! Idemo jesti. Ovo je bilo zabavno.

**4b** Find the words from Task 4 in the text in Task 4a. Circle them.  
**Pronađi riječi iz 4 zadatka u tekstu zadatka 4a. Zaokruži ih.**

**5** Make correct sentences.  
The words in red from the text will help you.  
**Složi točne rečenice.**  
**Riječi označene crvenom bojom u tekstu će ti pomoći.**

- |   |          |  |
|---|----------|--|
| 1 Alice mixes...<br><i>Alice miješa...</i>      | _____    | the tomatoes.<br><i>rajčice.</i>                       |
| 2 She dips...<br><i>Ona umače...</i>            | <u>1</u> | salt, pepper and vinegar.<br><i>sol, papar i ocat.</i> |
| 3 She slices...<br><i>Ona reže...</i>           | _____    | cucumbers and carrots.<br><i>krastavce i mrkve.</i>    |
| 4 She peels...<br><i>Ona guli...</i>            | _____    | the salad.<br><i>salatu.</i>                           |
| 5 She seasons...<br><i>Ona dodaje začine...</i> | _____    | the chops.<br><i>kotlete.</i>                          |



*chili*



*tarragon*



*saffron*



*fennel*



*fenugreek*



*paprika*

# THE WORLD ON A PLATE

## 1a Look. Point. Read. Gledaj. Pokaži. Čitaj.

	NAME NAZIV	COUNTRY DRŽAVA	INGREDIENTS SASTOJCI
	goulash gulaš	Hungary Mađarska	meat, vegetables, paprika meso, povrće, paprika
	tacos tacosi	Mexico Meksiko	meat, beans, tortilla meso, grah, tortilja
	sushi sushi	Japan Japan	rice, sea food, vegetables riža, morski plodovi, povrće
	fish and chips riba i krumpirići	Great Britain Velika Britanija	fish, chips riba, krumpirići
	croissant kroasan	France Francuska	puff pastry, marmalade, chocolate lisnato tijesto, marmelada, čokolada
	pizza pizza	Italy Italija	flour, tomato sauce, cheese, meat, vegetables brašno, umak od rajčice, sir, meso, povrće
	hamburger hamburger	the USA SAD	bun, ground meat, ketchup, mayonnaise, lettuce, tomatoes pecivo, mljeveno meso, kečap, majoneza, salata, rajčice
	kebab kebab	Turkey Turska	chunks of meat on skewers, vegetables komadići mesa na ražnju, povrće

## 1b Circle the food you tried before with a green pencil. Circle the food that is tasty with a red pencil. Zakruži hranu koji si probao zelenom bojom. Zakruži hranu koja ti je ukusna crvenom bojom.

## 2 True or false. Točno ili netočno.

- |  |                                 |
|--|---------------------------------|
| 1 Goulash is made of meat, vegetables and paprika.<br>Gulaš se radi od mesa, povrća i paprike.   | TRUE / FALSE<br>TOČNO / NETOČNO |
| 2 Tacos are the traditional food of Turkey.<br>Tacosu su tradicionalna hrana Turske.   | TRUE / FALSE                    |
| 3 Sushi is a very popular Japanese soup.<br>Sushi je popularna japanska juha.  | TRUE / FALSE                    |
| 4 The most popular take-away food in Britain is fish and chips.<br>Najpopularnija hrana za van u Velikoj Britaniji su riba i krumpirići. | TRUE / FALSE                    |
| 5 Croissants are from France.<br>Kroasani su iz Francuske.   | TRUE / FALSE                    |
| 6 Pizza comes from Italy.<br>Pizza je iz Italije.  | TRUE / FALSE                    |
| 7 Hamburgers come in a bun.<br>Hamburger je u pecivu.  | TRUE / FALSE                    |
| 8 Kebab is a grilled fish.<br>Kebab je pržena riba.  | TRUE / FALSE                    |



### 3 Listen to the dialogue. Read. Slušaj razgovor. Čitaj.

Waitress:	Can I help you? Konobarica: Mogu li Vam pomoći?
Guest:	Yes, please. Can I have some grilled chicken? Gost: Da, molim. Mogu li dobiti piletinu na žaru?
Waitress:	Anything with your chicken? Još nešto uz piletinu?
Guest:	I'd like some green salad. Volio bih zelenu salatu.
Waitress:	Anything to drink? Nešto za popiti?
Guest:	Yes, some orange juice, please. Da, sok od naranče, molim Vas.
Waitress:	OK. That's grilled chicken, green salad and some orange juice. U redu. Piletina na žaru, zelena salata i sok od naranče.
Guest:	Thank you. How much is that? Hvala. Koliko je to?
Waitress:	That's £8.60, please. To je 8 funti i 60 penija, molim.
Guest:	Here you are. Izvolite.
Waitress:	Thank you. Here's £1.40 change. Hvala. Izvolite 1 funtu i 40 penija ostatka.



**4 What would you order? Fill in the conversation.**  
**Što bi ti naručio/naručila? Nadopuni razgovor.**

Waitress:	Can I help you? Konobarica: Mogu li Vam pomoći?
You:	Yes, please. Can I have _____ ?
TI:	Da, molim. Mogu li dobiti _____ ?
Waitress:	Anything with that? Još nešto uz to?
You:	I'd like _____. Volio bih _____.
Waitress:	Anything to drink? Nešto za popiti?
You:	Yes, _____, please. Da, _____, molim Vas.
Waitress:	OK. That's _____, _____ and _____. U redu. _____, _____ i _____.
You:	Thank you. How much is that? Hvala. Koliko je to?
Waitress:	That's £8.60, please. To je 8 funti i 60 penija, molim.
Guest:	Here you are. Izvolite.
Waitress:	Thank you. Here's £1.40 change. Hvala. Izvolite 1 funtu i 40 penija ostatka.



**5 What are good table manners? Read.**  
**Koja su pravila ponašanja za stolom? Čitaj.**

**Circle the answer you think is right.**  
**Ask your teacher for help.**

**Zakruži odgovor koji misliš da je točan.**  
**Zamoli učitelja/učiteljicu za pomoć.**

- 1 **Slurp** / **Don't slurp** soup or drinks.  
**Srči** / **Ne srči** juhu ili piće.
- 2 Chew with your mouth **open** / **closed**.  
**Žvači** otvorenih / zatvorenih usta.
- 3 Eat with your **hands** / **a fork and a knife**.  
**Jedi** rukama / vilicom i nožem.
- 4 **Talk** / **Don't talk** with your mouth full.  
**Priča** / **Ne pričaj** punih usta.
- 5 Wipe your mouth with **your hand** / **a napkin**.  
**Obriši** usta rukom / ubrusom.
- 6 **Lick** / **Don't lick** your fingers.  
**Liži** / **Ne liži** prste.
- 7 Don't eat with **elbows** / **hands** on the table.  
**Nemoj** jesti s laktovima / rukama na stolu.
- 8 Don't put your mobile phone **in your pocket** / **on the dining table**.  
**Nemoj** stavljati mobitel u džep / na stol.



## 6 What are traditional meals in Croatia?

Try to answer these questions.

Ask your teacher or parents for help.

**Koja su tradicionalna jela u Hrvatskoj?**

**Pokušaj odgovoriti na ova pitanja.**

**Zamoli učitelja/učiteljicu ili roditelje za pomoć.**

1 When do you usually have:

Kad ti obično:

a) breakfast: \_\_\_\_\_ am

b) lunch: \_\_\_\_\_ pm

c) dinner: \_\_\_\_\_ pm

doručuješ: u \_\_\_\_\_ sati

ručaš: u \_\_\_\_\_ sati

večeraš: u \_\_\_\_\_ sati

2 What do you usually have for:

Što ti obično jedeš za:

breakfast: \_\_\_\_\_.

doručak: \_\_\_\_\_.

lunch: \_\_\_\_\_.

ručak: \_\_\_\_\_.

dinner: \_\_\_\_\_.

večer: \_\_\_\_\_.



3 What is your typical Sunday meal?

Što obično jedeš nedjeljom za ručak?

\_\_\_\_\_.

\_\_\_\_\_.

4 Name some typical Croatian dishes.

Nabroji neka tipična hrvatska jela.

\_\_\_\_\_.

\_\_\_\_\_.

**7 Make a poster: Croatia on a Plate.**  
**Izradi poster: Hrvatska na tanjuru.**

Choose one dish you mentioned in Task 6.

**Odaberi jedno jelo koje si spomenuo/spomenula u 6. zadatku.**

Search the recipe online.

**Pretraži recept na internetu.**

**Example.**

**Primjer.**

**1**  Search this.  
Pretraži ovaj pojam.

Sve Slike Videozapisi Karte : Više Postavke Alati

Oko 2.460.000 rezultata (0,42 sek)

[www.chasingthedonkey.com](#) > cro... ▾ Prevedi ovu stranicu

**2** [Croatian Sarma Recipe \(Stuffed Cabbage Rolls\) | Chasing the ...](#)

 16. tra 2020. - My Croatian **sarma recipe** was years in the making. With hints and tips from Croatia and Australia, I've perfected my **sarma recipe** to now share ...  
 ★★★★★ Ocjena: 4,5 - 11 recenzija

Open the first page.  
Otvori prvu stranicu.

**3** Write down the recipe on the poster.  
**Zapiši recept na poster.**

**4** Illustrate the poster with magazine cut-outs, photos or your own drawings.  
**Ilustriraj hranu s izrescima iz časopisa, slikama ili svojim crtežima.**

**5** Have a class exhibition.  
**Sudjeluj u razrednoj izložbi.**



1 Look at the letters. Read.  
Pogledaj pisma. Čitaj.



Hi Al,  
Bok Al,

My friends sometimes tease me about my **weight**.  
Prijatelji me ponekad zadirkuju oko moje **težine**.

I pretend to be as cool as a cucumber but I'm not.  
Pravim se da sam ravnodušna, ali nisam.

They never choose me to play for their team when they play football.  
Nikad me ne odaberu za njihov tim kad igraju nogomet.

It hurts.  
To me boli.

Please help me.  
Molim te pomози mi.

Sad Sandra  
Tužna Sandra



Hi,  
Bok,

My best friend and I never have fights.  
Moja najbolja prijateljica i ja se nikad ne svađamo.

But I'm angry because she **throws away a lot of food**.  
Ali sam ljuta zato što ona  **baca jako puno hrane**.

Should I tell her what bothers me?  
Trebam li joj reći što me smeta?

An unhappy friend  
Tužna prijateljica



Hi Al,  
Bok Al,

My sister spends a lot of time on social networks.  
Moja sestra provodi puno vremena na društvenim mrežama.

She posts her pictures and gets many invitations for friendship.

Objavljuje svoje slike i dobiva mnogo poziva za prijateljstvo.  
She often chats with one boy.  
Ona se često dopisuje s jednim dečkom.

**She doesn't know him and she wants to meet him in person.**

**Ona ga ne poznaje i želi ga upoznati uživo.**

What if he pretends to be someone else?

Što ako se on pretvara da je netko drugi?

What if he has bad intentions?

Što ako ima loše namjere?  
Tell me what to do. Please.

Reci mi što da radim.  
Molim te.

A worried brother  
Zabrinuti brat

**2 Read again. What are their problems?**  
**The words coloured red in the texts will help you.**

**Pročitaj ponovno. Koji su njihovi problemi?**  
**Riječi označene crvenom bojom u tekstovima će ti pomoći.**

	PROBLEM
SAD SANDRA	<u>Her friends tease her about her weight.</u> <u>Njezini prijatelji je zadirkuju zbog njezine težine.</u>
AN UNHAPPY FRIEND	_____
	_____
	_____
A WORRIED BROTHER	_____
	_____
	_____



**3 Read Al's answers. Match the answer to the letter from Task 1. The colours of the letters will help you.**

**Pročitaj Alove odgovore. Spoji odgovor s pismom iz prvog zadatka. Boje pisama će ti pomoći.**

		
<p>Hi, The online world might be dangerous, especially for kids. Bok, internet može biti opasan, posebno za djecu.</p> <p>They don't understand how risky it is to post personal photos and connect with someone you don't know. Oni ne razumiju koliko je riskantno objavljivati osobne fotografije i povezivati se s nekime koga ne poznaješ.</p> <p>You must do something about this. Tell your parents . Moraš nešto poduzeti oko toga .Reci roditeljima.</p> <p>Anyway, you should talk to her first. U svakom slušaju prvo bi trebao razgovarati s njom.</p> <p>Good luck, Al Sretno, Al</p>	<p>Hi there, It's not easy when your friends make fun of you. Bok, Nije lako kad te prijatelji zadirkuju.</p> <p>But I don't think they are real friends. Ali ja mislim da ti oni nisu pravi prijatelji.</p> <p>Anyway, you should take care of your weight. U svakom slučaju, moraš se brinuti o svojoj težini.</p> <p>Eat smart. Be active. Jedi pametno. Budi aktivna.</p> <p>Why don't you go cycling or swimming? Zašto ne bicikliraš ili plivaš?</p> <p>Do that and quite soon you'll be fit. Učini to i ubrzo ćeš biti u formi.</p> <p>Take care, Al Čuvaj se, Al</p>	<p>Hi, Don't be afraid to say what you think. Bok, Nemoj se bojati reći što misliš.</p> <p>Explain why it is wrong what she does. Objasni zašto je pogrešno to što ona radi.</p> <p>Do it as carefully as you can. Učini to što pažljivije možeš.</p> <p>Anyway, if she is a real friend, she won't get angry. U svakom slučaju, ako je prava prijateljica neće se naljutiti.</p> <p>You could make a plan together what to do with the food. Možete skupa izraditi plan što učiniti s tom hranom.</p> <p>Best wishes, Al Sve najbolje, Al</p>
<hr/>	<p>Sad Sandra</p> <hr/> <p>Tužna Sandra</p> <hr/>	<hr/>

- 1 **Jessica has a new classmate, Haya.  
She is a refugee girl whose life is very hard.**  
**Jessica ima novu prijateljicu u razredu, Hayu.  
Ona je izbjeglica čiji život je bio jako težak.**

Haya is a twelve-year-old girl.  
Haya je dvanaestogodišnja djevojčica.

Haya is from Syria.  
Haya je iz Sirije.

There is a war in Syria.  
U Siriji je rat.

Haya and her family had to leave their home.  
Haya i njezina obitelj su morali napustiti svoj dom.

She spent two years in refugee camps.  
Provela je dvije godine u kampu za izbjeglice.

She was very keen to start school again.  
Jedva je čekala ponovno krenuti u školu.



## 2 What can Jessica do to help Haya?

### Što Jessica može učiniti da pomogne Hayi?

Jessica and her friends organized a food fest.

Jessica i njezini prijatelji su organizirali festival hrane?.

Jessica and her friends wanted to raise money for refugee kids.

Jessica i njezini prijatelji su željeli prikupiti novac za djecu izbjeglice.

The festival was a great success.

Festival je bio veliki uspjeh.

Lots of people visited it.

Puno ljudi je posjetilo festival.

They loved the food.

Svidjela ih se hrana.

Comfort Cheese Tostie was a real hit.

Comfort Cheese Tostie (tost sa sirom) je bio veliki hit.

They loved the food.

Svidjela ih se hrana.

Jessica and her friends raised enough money.

Jessica i njezini prijatelji su prikupili dovoljno novaca.

The money is to buy winter shoes for two refugee families.

Novac je za kupovinu zimske obuće za dvije izbjegličke obitelji.



- 3 Read the recipe for Comfort Cheese Tostie. Complete it with the verbs in frames. The colours of the frames will help you.

Pročitaj recept za tost.

Dovrši ga s glagolima u okvirima.

Boje okvira će ti pomoći.



Serve Posluži	Grate Naribaj	Place Stavi	Toast Tostiraj	Mix Promiješaj	Add Dodaj	Grill Peci
<b>Ingredients</b> Sastojci	<b>Instructions</b> Upute					
2 slices of whole meal bread 2 kriške integralnog kruha	<u>Grate</u> the cheese in a bowl. <u>Naribaj sir</u> u zdjelu.					
6 g cheese 6 grama sira	_____ the spring onions, paprika and black pepper. _____ mladi luk, papriku i papar.					
2-4 spring onions 2-4 mlada luka	_____ them together with the mayonnaise. _____ ih s majonezom.					
1tbsp of mayonnaise 1 žličica majoneze	_____ the bread lightly. _____ kruh na laganoj vatri.					
a pinch of paprika prstohvat paprike	_____ a slice of toast on the grill and cover it with cheese, then top the toast with the other slice of toast. _____ krištu tosta na roštilj i prekrij ga sa sirom. Zatim zatvori sve s drugom kriškom tosta.					
freshly ground black pepper svježe mljeveni papar	_____ the toast until the cheese has melted and the toast is crisp and golden. _____ tost dok se sir ne otopi a tost ne bude hrskav i zlatne boje.					
	_____ with salad. _____ sa salatom.					

1 Open page 80 in your textbook. Do Task 1.  
Ask your teacher for help.

Otvori 80. stranicu svog udžbenika. Napravi prvi zadatak.  
Zamoli učitelja/učiteljicu za pomoć.

2a Look. Here are free time activities. Match the words with the pictures.  
The frame colours will help you.

Pogledaj. To su neke aktivnosti za slobodno vrijeme.  
Poveži riječi sa slikama. Boje okvira će ti pomoći.

1 Raising chicken  
Uzgajanje kokoši

2 Sewing  
Šivanje

3 Gardening  
Vrtlarstvo

4 Hiking  
Planinarenje



2b Circle the one you think it is the most interesting.  
Zakruži aktivnost za koju misliš da je najzanimljivija.

2c Cross the one you think is the least interesting.  
Prekriži aktivnost za koju misliš da je najmanje zanimljiva.

**3a Look. Read.**  
**Gledaj. Čitaj.**



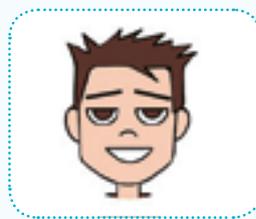
**Anne (36):** I'm a doctor and I work a lot.  
Ja sam liječnica i radim mnogo.  
Sometimes I need to spend time on my own.  
Ponekad trebam vrijeme za sebe.  
I like gardening.  
Volim vrtlarstvo.  
I grow flowers, fruit and vegetables.  
Uzgajam cvijeće, voće i povrće.



**Penelope (14):** I enrolled in a sewing course.  
Upisala sam se na tečaj šivanja.  
I made a bunny out of a pair of socks.  
Napravila sam zeca od para čarapa.  
We're making a dog now.  
Sada radimo psa.  
It makes me happy!  
Šivanje me veseli!



**Joe (41):** I'm a computer game developer.  
Ja sam programer računalnih igara.  
My colleagues started raising chickens.  
Moji kolege su počeli uzgajati kokoši.  
One of them gave me a chick.  
Jedan od njih mi je dao pile.  
I started reading and learning about chickens  
so I could take care of it.  
Počeo sam čitati i učiti o kokošima kako bih  
se mogao brinuti za nju.  
The chick is a part of the family now.  
Pile je sad dio naše obitelji.



**Noah (11):** Our new science teacher  
organises hiking trips.  
Naša nova nastavnica iz biologije organizira  
planinarske izlete.  
We see different plants and animals each time.  
Vidimo različite biljke i životinje svaki put.  
We teach how to pick mushrooms and which  
plants are edible.  
Učimo brati gljive i koje biljke su jestive.  
I saw a deer.  
Vidio sam jelena.  
I hope I get to see a bear.  
Nadam se da ću vidjeti i medvjeda.

**3b Read again. Find the words from Task 2 and circle them.**

**Pročitaj ponovo. Zaokruži riječi iz drugog zadatka koje nađeš u tekstovima.**

**4 Do Task 6, p.81.**

**Napravi šesti zadatak. na 81. stranici udžbenika**

**5a Look. Point. Read.**

**Gledaj. Pokaži. Čitaj.**

outdoors activities  
aktivnosti vani



CAMPING  
KAMPIRANJE

indoors activities  
aktivnosti unutra



COOKING  
KUHANJE

activities you can do alone  
samostalne aktivnosti



READING  
ČITANJE

activities with other people  
aktivnosti u društvu



PLAYING IN THE PARK  
IGRA U PARKU

activities with animals  
aktivnosti sa životinjama



GOING TO THE ZOO  
ODLAZAK U ZOOLOŠKI VRT

doing sport  
bavljenje sportom



GYM  
TERETANA

making something  
izrađivanje nečeg

TAKING PHOTOS  
FOTOGRAFIRANJE



**5b Talk to your classmates. Fill in the table.**

Try to find a different person for each category

Razgovoraj s prijateljima iz razreda. Nadopuni tablicu.

Probaj pronaći različitu osobu za svaku kategoriju.

**Example.**

**Primjer.**

Find someone who... Nađi nekog tko...	NAME IME	ACTIVITY AKTIVNOST
...spends their free time outdoors. ... provodi svoje slobodno vrijeme vani.	<u>TINA</u>	<u>hiking</u> <u>planinarenje</u>

Find someone who... Nađi nekog tko...	NAME	ACTIVITY
...spends their free time outdoors. ...provodi svoje slobodno vrijeme vani.	_____	_____
...spends their free time indoors. ...provodi svoje slobodno vrijeme unutra.	_____	_____
...spends their free time with other people. ...provodi svoje slobodno vrijeme s drugima.	_____	_____
...spends their free time alone. ...provodi svoje slobodno vrijeme sam.	_____	_____
...spends their free time with an animal. ... provodi svoje slobodno vrijeme sa životinjom.	_____	_____
...spends their free time doing a sport. ...provodi svoje slobodno vrijeme baveći se sportom.	_____	_____
...spends their free time making something. ...provodi svoje slobodno vrijeme izrađujući nešto.	_____	_____

# WHAT'S GOING TO HAPPEN?

GRAMMAR

## 1a Listen to Noah and his grandpa. Read. Slušaj Noah i djeda. Čitaj.

Noah: Look, grandpa! That boy is riding his bike on its back wheel!  
Vidi, djede! Onaj dečko vozi bicikl na stražnjem kotaču!

Grandpa: Good thing he has his helmet on! He **is going to need it**. He **is going to fall!**  
Dobro je da ima kacigu! **Trebat će mu. On će pasti!**

Noah: No, he **is not**. He is good at it.  
Ne, **neće**. Dobar je u tome.

Grandpa: I say he **is going to fall and hurt his nose**.  
He **is going to hit that step** because he is not looking where he is going.  
Ja kažem da **će pasti i ozlijediti nos**.  
**Udarit će onu stepenicu jer ne gleda gdje ide.**

## 1b Who are they talking about? Circle the right picture. O kome pričaju? Zaokruži točnu sliku.



1



2

## 2a Listen to Noah and his grandpa. Read. Slušaj Noah i djeda kako pričaju. Čitaj.

Noah: Look, grandpa! They are having so much fun.  
Vidi, djede! Oni se zabavljaju.

Grandpa: Irresponsible! That baby has no helmet on. All of them **are going to crash!**  
Neodgovorno! To dijete nema kacigu. **Svi će se sudariti!**

Noah: The baby is laughing. The dog is happy.  
Dijete se smije. Pas je sretan.

Grandpa: The dog is thirsty. He is going to bite someone.  
Pas je žedan. **Ugrist će nekoga.**

Noah: No, he is not.  
Ne, **neće**.

**2b** Who are they talking about? Circle the right picture.  
**O kome pričaju? Zaokruži točnu sliku.**



1



2

**3a** Listen to the third part of the conversation.  
**Slušaj treći dio razgovora Noah i djeda. Čitaj.**

Grandpa: That man over there is trying to climb a building.  
 Onaj čovjek tamo se pokušava popeti na zgradu.

Noah: He is just doing parkour.  
 On samo radi parkour.

Grandpa: Whatever. He **is not going to climb a building**. He **is going to fall** on his head.  
 Štogod. **Neće se popeti na zgradu. Past će na glavu.**

Noah: No, he **is not**. He **is going to jump**.  
 Ne, **neće**. **On će skočiti.**

**3b** Who are they talking about? Circle the right picture.  
**O kome pričaju? Zaokruži točnu sliku.**



1



2

- 4 Open your textbook at page 82.  
Do Task 5 with your classmates.  
Otvori udžbenik na 82. stranici.  
Napravi peti zadatak s prijateljima iz razreda.

- 5 What is going to happen? Match. Write.  
Što će se dogoditi? Poveži glagole sa slikama. Napiši.

is going to catch uloviti će	are going to get married vjenčat će se	is going to eat pojest će
is going to steal ukrast će	is going to jump in skočit će u	are going to crash sudarit će se



The dog is going to catch him.  
Pas će ga uloviti.



They \_\_\_\_\_.  
Oni \_\_\_\_\_.



The cat \_\_\_\_\_ the sandwich.  
Mačka \_\_\_\_\_ sendvič.



Harry \_\_\_\_\_ the sea.  
Harry \_\_\_\_\_ u more.



He \_\_\_\_\_ his ice cream.  
On \_\_\_\_\_ sladoled.



They \_\_\_\_\_.  
Oni \_\_\_\_\_.

**6 Look at these birthday presents. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



cinema tickets  
ulaznice za kino



box of chocolate  
bombonjera



perfume  
parfem



bunch of flowers  
buket cvijeća



make dinner  
napraviti večeru



make a birthday  
card  
izraditi rođendansku  
čestitku



book  
knjiga



throw a birthday  
party  
prirediti  
rođendansku  
zabavu

**7a Listen to Tia. Read.**

**Slušaj Tiju kako razgovara s tatom i sestrom. Čitaj.**

Tia:	Dad, it's Mum's birthday tomorrow! What are we going to get her? Tata, sutra je mamin rođendan! Što ćemo joj kupiti?
Sophie:	I'm going to make her a birthday card. Ja ću joj napraviti rođendansku čestitku.
Tia:	That's not enough. We are going to make dinner. What are we going to make? To nije dovoljno. Napraviti ćemo večeru. Što ćemo kuhati?
Sophie:	We are going to make pizza with four kinds of cheese. Dad, you are going to buy some flowers. Napraviti ćemo pizzu s četiri vrste sira. Tata, ti ćeš kupiti cvijeće.
Dad:	Good thinking. And a box of chocolates for dessert. Dobro razmišljaš. I bombonjeru za desert.

**7b Circle all the words you find from Task 7.**

**Zakruži sve riječi koje možeš pronaći iz sedmog zadatka.**

**8 Do Task 10, p.83 with your classmates.**

**Napravi deseti zadatak na str 83 s prijateljima iz razreda.**

**1a Look. Read.**  
**Gledaj. Čitaj.**



**SLACKLINING**  
**HODANJE PO UŽETU**

Slacklining includes walking on a special kind of elastic rope usually between trees.

Hodanje po užetu uključuje hodanje na posebnoj vrsti elastičnog užeta, najčešće između stabala.



**SUDOKU**  
**SUDOKU**

Sudoku is a logical-mathematical puzzle.

Sudoku je logičko-matematička zagonetka.

It became popular in Japan.

Postao je popularan u Japanu.

Many newspapers include a sudoku puzzle.

Mnoge novine imaju sudoku zagonetku.



**MODEL MAKING**  
**IZRADA MAKETA**

Model making (small trains, cars, planes, ships and buildings.)

Izrada maketa uključuje izradu malih vlakova, automobila, zrakoplova, raketa, brodova i građevina.



**CHESS**  
**ŠAH**

Chess is an old **board game**.

Šah je stara **društvena igra**.

Players move their kings, queens, pawns, bishops and knights on the board to win.

Igrači pomiču svoje kraljeve, kraljice, pijune, lovce i konjeko ploči kako bi pobijedili.

### DOING A PUZZLE SLAGANJE SLAGALICA



Puzzles are made out of cardboard.

Puzzle su izrađene od kartona.

They can show anything – even your favourite film characters.

Mogu prikazivati bilo što - čak i tvoje najdraže filmske junake.

They are especially fun if done with friends or family.

Posebno su zabavne ako ih slažeš s prijateljima ili obitelji.

### SCRAPBOOKING IZRADA SPOMENARA



Scrapbooking is a creative way of keeping memories.

Izrada spomenara je kreativan način čuvanja uspomena.

You need an empty book.

Trebaš praznu knjigu.

You can stick photos and label them.

Možeš zalijepiti fotografije i označiti ih.

You can draw pictures and write memories, just like in a diary.

Možeš crtati crteže i zapisati uspomene, kao i u dnevniku.

**1b** Circle the activities you have tried. Cross the ones you haven't tried.

Zaokruži aktivnosti koje si probao/probala raditi.

Prekriži one koje nisi probao/probala.

**2** What do you think? Circle. Write the sentences.

Što ti misliš? Zaokruži. Napiši rečenice.

**Example.**

**Primjer.**

interesting	boring	difficult	beautiful	relaxing	dangerous
zanimljivo	dosadno	teško	lijepo	opuštajuće	opasno

1 Which is **more interesting**?

Koja je **zanimljivija**?

Slacklining / scrapbooking

Hodanje po užetu / izrada spomenara

Slacklining is more interesting than scrapbooking.

Hodanje po užetu je zanimljivije od izrade spomenara.

2 Which one is **more boring**?

Koja je **dosadnija**?

chess / model making

šah / izrada maketa

\_\_\_\_\_ than \_\_\_\_\_

3 Which one is **less difficult**?

Koja je **manje teška**?

doing a puzzle / sudoku

slaganje slagalice / sudoku

\_\_\_\_\_ than \_\_\_\_\_

4 Which one is **less dangerous**?

Koja je **manje opasna**?

slacklining / chess

hodanje po užetu / šah

\_\_\_\_\_ than \_\_\_\_\_

**3a Listen to Tia, Sophie and Penelope talk about the activities in task 1. Read.**

**Poslušaj Tiju, Sophie i Penelope koje pričaju o aktivnostima iz prvog zadatka. Čitaj.**

Tia: There are new after school activities at the community centre.  
Imamo nove izvanškolske aktivnosti u mjesnom odboru.

Sophie: Tia can't decide between sudoku and model making.  
I'm thinking about scrapbooking.

Tia ne može odlučiti između sudoku-a i izrade maketa.  
Ja razmišljam o izradi spomenara.

Penelope: A Sudo - what?

Sudo - što?

Tia: Sudoku. It's a kind of puzzle. It's Japanese.

Sudoku. To je vrsta zagonetke. Iz Japana je.

Penelope: Sounds boring and difficult. Scrapbooking is nice. It can be really fun.

Zvuči dosadno i teško. Izrada spomenara je lijepa. Može biti vrlo zabavno.

Sophie: I'm going to do scrapbooking.

Ja ću ići na izradu spomenara.

Penelope: I'm going to try slacklining.

Ja ću probati hodanje po užetu.

Sophie: What is that?

Što je to?

Penelope: It's walking on a rope between trees. And you Tia?

To je hodanje po užetu između stabala. A ti, Tia?

Tia: I'm going to try model making. I would like to make a model plane.  
I can try sudoku at home.

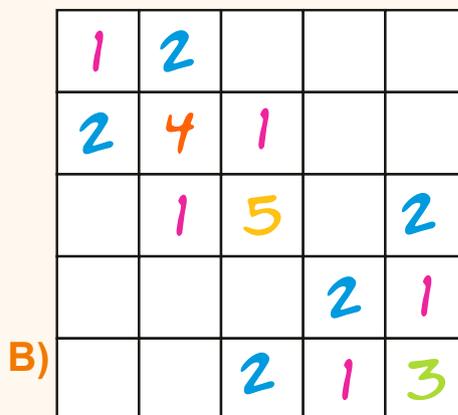
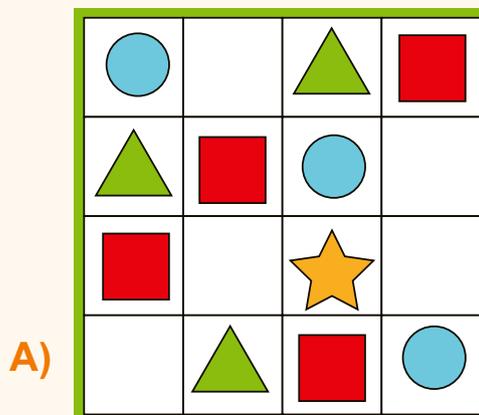
Ja ću probati izradu maketa. Htjela bih izraditi maketu zrakoplova.  
Sudoku mogu isprobati kod kuće.

**3b Circle all the activities from Task 1 you see in the text.**

**Zakruži sve aktivnosti iz prvog zadatka koje vidiš u tekstu.**

**4 Try doing these sudoku puzzles:**

**Pokušaj riješiti ove sudoku slagalice:**



**5 Do Task 7, p. 85 in your textbook with your classmates.**

**Napravi 7 zadatak na 85. stranici udžbenika s prijateljima iz razreda.**

## 1 Read. Čitaj.

The children are planning their summer holidays.

Djeca planiraju ljetne praznike.

Ted is the only one going to go to the same boring place at the seaside.

Ted je jedini koji ide na isto dosadno mjesto na obali.

This year his **best friend** is joining him.

Ove godine će mu se pridružiti **najbolji prijatelj**.



Betty is going to travel to the mountains.  
Betty će putovati u planine.

She is going to stay in a **small hotel**.  
Odsjest će u **malom hotelu**.

There will be no gadgets.  
Neće biti elektroničkih naprava.

Her holiday will be relaxing.  
Njezini praznici će biti opuštajući.

Her best friend Melanie is coming so she'll have company.

Njezina najbolja prijateljica Melanie dolazi pa će Betty imati društvo.

Alice is going to the countryside.  
Alice će ići na selo.

Alice prefers villages to towns.  
Alice više voli selo od gradova.

There are lots of wonderful things that she can do there.

Tamo može raditi puno divnih stvari.

She is going to **ride a horse**, feed the chicks, play in the grass with her friends and run in the fields.

Ona će **jahati konja**, hraniti kokoši, igrati se u travi s prijateljima i trčati poljima.



Jane isn't going anywhere.  
Jane ne ide nigdje.

Her parents are moving into a **new flat**.  
Njezini roditelji se useljavaju u **novi stan**.

She is going to be busy packing.  
Bit će zauzeta pakiranjem.

If she moves into a new flat by August, she'll still have enough time to **visit Alice**.

Ako se preseli do kolovoza, imat će dovoljno vremena da **posjeti Alice**.



**2 Read the texts again. Answer the questions.  
Circle the correct answer a) or b).**

**The words coloured in red will help you.**

**Pročitaj tekstove ponovno. Odgovori na pitanja. Zaokruži a) ili b).  
Riječi označene crvenom bojom će ti pomoći.**

1 Who is going to join Ted during the holidays?

Tko će se pridružiti Tedu tijekom praznika?

- a) His best friend.  
Njegov najbolji prijatelj.
- b) His old friend.  
Njegov stari prijatelj.

2 What is Alice going to do during her summer holidays?

Što će Alice raditi tijekom ljetnih praznika?

She is going to:

Ona će:

- a) ride a horse.  
jahati konja.
- b) go bird watching.  
ići u promatranje ptica.

3 Where is Betty going to spend her summer holidays?

Gdje će Betty provesti ljetne praznike?

- a) In a log cabin.  
U kolibi.
- b) In a small hotel.  
U malom hotelu.

4 How is Jane going to spend her summer holidays?

Kako će Jane provesti ljetne praznike?

- a) She is going to move to another town.  
Ona će se preseliti u drugi grad.
- b) She is going to move into another flat.  
Ona će se preseliti u drugi stan.

5 Who is Jane going to visit?

Koga će Jane posjetiti?

- a) Betty.
- b) Alice.

**3a Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



canned food  
konzervirana hrana



multi-tool knife  
multinamjenski nož



sleeping bag  
vreća za spavanje



raincoat  
kabanica



umbrella  
kišobran



bottled water  
voda u boci



compass  
kompas



tent  
šator



sandwiches  
sendviči



map  
karta

**3b Which objects would you take with you on a hiking trip?**  
**Circle. Make a list in your notebook.**

**Zamisli da tvoj razred ide na planinarski izlet.**

**Koje predmete bi ponio sa sobom? Zaokruži. Napravi popis u bilježnici.**

# A PERFECT FIELD TRIP

**1a Look. Point. Read.**  
**Gledaj. Pokaži. Čitaj.**



aquarium  
akvarij



amusement part  
zabavni park



factory  
tvornica



art gallery  
umjetnička galerija



film set  
filmski set



laboratory  
laboratorij

**1b What can you do, see and learn at these places?**  
**Use the words in frames to describe each place.**  
**Što možeš raditi, vidjeti i naučiti na ovim mjestima? Iskoristi riječi u okvirima kako bi opisao/opisala svako mjesto. Boje okvira će ti pomoći.**

technology tehnologija	working together zajednički rad	scientists znanstvenici	robots roboti	nature priroda
paintings slike	chemicals kemikalije	director redatelj	machines strojevi	art umjetnost
animals životinje	fun zabava	cameras kamere	science znanost	actors glumci

aquarium akvarij	amusement park zabavni park	factory tvornica	art gallery umjetnička galerija	film set filmski set	laboratory laboratorij
		technology tehnologija			

- 2 Do Task 2 on page 89 in your textbook with your classmates.**  
**Napravi 2. zadatak s na str. 89 u udžbeniku s prijateljima iz razreda.**
- 3 Tia decided to plan a field trip for her class. Read Tia’s plan.**  
**Tia je odlučila isplanirati izlet za svoj razred. Pročitaj Tijin plan.**

**Destination: Seospace Park and Laboratory**

**Odredište: Seospace park i laboratorij**

**Morning:** We’re going to meet in front of the school at 8 am and take a bus to the port.

**Jutro:** Naći ćemo se ispred škole u 8 sati i ići autobusom do luke.

We’re going to take the 9 o’clock ferry to the island.

Ići ćemo na brodom na otok u 9 sati.

At 10 o’clock we’re going to meet Dr Stingray and she’s going to take us on a tour of the laboratory.

U 10 sati ćemo se naći s dr. Stingray koja će nas odvesti na obilazak laboratorija.

We’re going to have a workshop on recycling at 11 o’clock.

Imat ćemo radionicu o recikliranju u 11 sati.

**Afternoon:** We’re going to have a lunch break at noon.

**Popodne:** Imat ćemo pauzu za ručak u podne.

At 1.30, Miss Turtle is going to take us on a tour of the park.

U 13:30 gospođica Turtle će nas odvesti na obilazak parka.

We’re going to see all sorts of sea plants and animals.

Vidjet ćemo razne vrste morskih biljaka i životinja.

The tour is an hour and a half long.

Obilazak će trajati sat i pol.

Then, we’re going to have some free time.

Onda ćemo imati slobodno vrijeme.

We’re going to take the ferry back at 4 o’clock.

Ići ćemo brodom natrag u 16 sati.

We’re going to be at home at around 6.

Bit ćemo kod kuće oko 18 sati.

**Important information:**

**Važne informacije:**

- Eat breakfast in the morning or pack some sandwiches.
- Pojedi doručak ujutro i ponesi sendviče.
- Talk to your mum and dad and find out if you have any seafood allergies.
- Razgovaraj s roditeljima i saznaj imaš li alergije na morske plodove.

- 4 Read Tia's plan again. Fill in this form. The words in green will help you.  
**Pročitaj Tijin plan ponovno. Ispuni ovaj obrazac.**  
**Riječi označene zelenom bojom će ti pomoći.**

Destination: \_\_\_\_\_

Odredište: \_\_\_\_\_



Meeting point: \_\_\_\_\_

Mjesto sastanka: \_\_\_\_\_

Travelling by: bus (leaves at \_\_\_\_\_) and \_\_\_\_\_ (leaves at 9)

Putujemo: autobusom (kreće u \_\_\_\_\_) i \_\_\_\_\_ (kreće u 9 sati)

Schedule of the visit:

Plan posjeta:

- 10.00 \_\_\_\_\_
- 10.00 \_\_\_\_\_
- 11.00 recycling workshop
- 11.00 radionica o recikliranju
- Lunch break (from 12 to \_\_\_\_\_)
- Pauza za ručak (od 12 do \_\_\_\_\_)
- 1.30 tour of the park
- 13:30 obilazak parka
- 3 to \_\_\_\_\_ free time
- 15 do \_\_\_\_\_ slobodno vrijeme



• Return: \_\_\_\_\_ o'clock by ferry

• Povratak: \_\_\_\_\_ sati brodom

- 5 Make your plans for a field trip. Fill in.  
Ask you parents or teacher for help.  
Napravi svoj plan za razredni izlet. Nadopuni.  
Zamoli roditelje ili učitelja/učiteljicu za pomoć.

A TRIP TO \_\_\_\_\_

IZLET U \_\_\_\_\_

Destination: \_\_\_\_\_

Odredište: \_\_\_\_\_

Meeting point: \_\_\_\_\_

Mjesto sastanka: \_\_\_\_\_

Travelling by: bus / boat

Putovanje: autobusom / brodom

Schedule:

Raspored:

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Return: \_\_\_\_\_ o'clock

Povratak: \_\_\_\_\_ sati

**1a** There are many reasons why everybody should have a hobby.  
Look. Read.

Postoje mnogi razlozi zašto bi svi trebali imati hobi.  
Gledaj. Čitaj.

They help to relieve stress from work and other responsibilities. Pomažu ti osloboditi se stresa zbog posla ili drugih obaveza.	<input type="checkbox"/>
Hobbies help you become more patient. Hobiji ti pomažu da postaneš strpljiviji.	<input type="checkbox"/>
They increase confidence and self-esteem. Jačaju samopouzdanje i samopoštovanje.	<input type="checkbox"/>
Hobbies can make you more interesting to other people. Honiji te mogu učiniti zanimljivijim drugim ljudima.	<input type="checkbox"/>
They help prevent bad habits and wasting time. Pomažu spriječiti loše navike i gubljenje vremena.	<input type="checkbox"/>
They make you gain knowledge and possibly share it with others. Pomažu ti steći nova znanja koja možeš dijeliti ih s drugima.	<input type="checkbox"/>
Hobbies help reduce boredom. Hobiji pomažu smanjiti dosadu	<input type="checkbox"/>

**1b** Put **+** next to the reasons important to you.  
Put **-** next to the reasons you don't find important.  
Write symbols in the box.

Koji razlozi su ti bitni? Stavi **+** pored razloga koji su ti važni.  
Stavi **-** pored razloga za koje misliš da nisu važni.  
Simbole upiši u polje.



- 2 Read. Choose a title for the paragraph. Circle at the end of the text.  
Čitaj. Odaberi naslov odlomka. Zaokruži na kraju teksta.



1 Creating a YouTube channel is very popular.  
Stvaranje YouTube kanala je vrlo popularno.

Lots of people own one but only few of them are popular.  
Puno ljudi ga ima, ali samo nekolicina njih su popularni.

YouTubers have many followers and their videos get loads of views.  
YouTuberi imaju puno pratitelja i njihovi videouratci imaju puno pregleda.

Most of them started as a hobby but have turned **into real jobs**.  
Mnogi od njih počnu s time kao s hobijem, ali se pretvori u **pravi posao**.

**TITLE**  
**NASLOV**

<p>a) A VERY DANGEROUS HOBBY a) Vrlo opasan hobi</p>	<p>b) A HOBBY MADE INTO JOB b) Hobi koji je postao posao</p>
--	--



2 People of all ages all around the world build things out of little plastic bricks.  
Ljudi svih dobi diljem svijeta grade predmeta od malih plastičnih kockica.

Some of them build real-size things and even houses.  
Neki od njih grade predmete u stvarnoj veličini, čak i kuće.

**TITLE**  
**NASLOV**

<p>a) A VERY BORING HOBBY a) Vrlo dosadan hobi</p>	<p>b) A CLASSIC HOBBY b) Uobičajen hobi</p>
--	---



3 Parkour is a form of exercise using movement.

Parkour je oblik tjelovježbe koji koristi pokret.

The aim is to get from one point to another in a real environment.

Cilj je stići s jedne točke na drugu u stvarnom okruženju.

There isn't any equipment used.

Ne koristi se oprema.

People move fast from one obstacle to another.

Ljudi se brzo kreću s jedne prepreke na drugu.

You need to focus and concentrate to avoid danger.

Moraju se fokusirati i koncentrirati kako bi izbjegli opasnost.

### TITLE

### NASLOV

a) A VERY DANGEROUS HOBBY

a) Vrlo opasan hobi

b) A VERY BORING HOBBY

b) Vrlo dosadan hobi

3 What is your hobby? Write.

Koji je tvoj hobi?.

Choose one reason from Task 1 for doing your hobby.

Choose one title from Task 2b that describes your hobby best.

Napiši. Odaberi jedan razlog iz prvog zadatka zašto se baviš tim hobijem.

Odaberi jedan naslov iz zadatka 2b koji najbolje opisuje tvoj hobi.

My hobby is \_\_\_\_\_.

Moj hobi je \_\_\_\_\_.

I do my hobby because \_\_\_\_\_.

Bavim se time zato što \_\_\_\_\_.

My hobby is best described as a \_\_\_\_\_.

Moj hobi je \_\_\_\_\_.

1 Do you know who helps write and report news? Match the words and the pictures. The colours of the frames will help you.

Znaš li tko sve pomaže napisati i prenijeti vijesti?

Poveži riječi i slike. Boje okvira će ti pomoći.

1		radio show host voditelj radijske emisije	<input type="checkbox"/>
2		blogger/vlogger bloger/vloger	<input type="checkbox"/>
3		news reporter novinski reporter	<input type="checkbox"/>
4		cameraman kameraman	<input type="checkbox"/>
5		photographer fotograf	<input type="checkbox"/>
6		TV news host voditelj televizijskih vijesti	<input type="checkbox"/>

**2 Read.**  
**Čitaj.**

**THE HISTORY OF EVENING NEWS**  
**POVIJEST VEČERNJIH VIJESTI**

When your grandgrandparents were young, listening to the radio was a family activity.  
Kad su tvoji prabaka i pradjed bili mladi, slušanje radija bila je obiteljska aktivnost.

People listened to soap operas, quiz shows, talent shows, and cooking shows.  
Ljudi su slušali saponice, kvizove, natjecanja talenta i kulinarske emisije.

But the radio's most important role was informing people about the news in the world.  
Ali najbitnija uloga radija bila je informiranje ljudi o vijestima iz svijeta.

Families, even neighbourhoods, listened to the radio together.  
Obitelji, čak i susjedstva, slušali su radio zajedno.

The first radio in Croatia was Radio Stanica Zagreb.  
Prvi radio u Hrvatskoj bila je Radio Stanica Zagreb.

Later on, people started watching the evening news on TV.  
Kasnije su ljudi počeli gledati večernje vijesti na televiziji.

**3 Read again. Circle the right answer.**  
**Pročitaj ponovno. Zaokruži točan odgovor.**

1 The radio's most important role was  
Najbitnija uloga radija bila je

a) informing people about the news.  
informiranje ljudi o vijestima.

b) sharing recipes.  
dijeljenje recepata.

2 Families listened to the radio  
Obitelji su slušale radio

a) separately.  
odvojeno.

b) together.  
zajedno

3 The first radio in Croatia was  
Prvi radio u Hrvatskoj bila je

a) Radio Stanica Zagreb.

b) Radio Stanica Rijeka.

4 Later on, people started watching the evening news on  
Kasnije su ljudi počeli gledati večernje vijesti na

a) the sky.  
nebu.

b) TV.  
televiziji.

- 3 Choose a radio station you listen to the most.  
Answer the questions. You can circle more than one option.  
You can add a different answer on the empty line.**

**Odaberi radio stanicu koju najčešće slušaš.  
Odgovori na pitanja. Možeš zaokružiti više odgovora.  
Možeš dodati drugačiji odgovor na praznu crtu.**

1. What kind of music does this radio station play?  
Kakvu glazbu ta radio stanica pušta?

Domestic / foreign / classical / \_\_\_\_\_ .

Domaću / stranu / klasičnu / \_\_\_\_\_ .

2. What kind of shows are there?  
Kakve emisije su tamo?

News / traffic reports / interviews with celebrities \_\_\_\_\_ .

Vijesti / izvješće o stanju na cestama / intervjui sa slavnima \_\_\_\_\_ .

3. What are the radio hosts like?  
Kakvi su voditelji radijskih emisija?

Fun / talkative / boring / quiet / \_\_\_\_\_ .

Zabavni / razgovorljivi / dosadni / tihi / \_\_\_\_\_



- 1 Do Task 1 on page 98 in your textbook with your classmates.**  
**Napravi prvi zadatak 1 na str 98 u udžbeniku s prijateljima iz razreda.**
- 2 Ollie's a journalist and the editor of the school's magazine.**  
**Today he's speaking to a local journalist called Jim Smith about his job.**  
**Listen. Read.**  
**Ollie je novinar i urednik školskog lista. Danas razgovara s lokalnim novinarom Jimom Smithom o njegovom poslu. Slušaj. Čitaj.**

Ollie: What makes a good journalist?  
Što čini dobrog novinara?

Jim Smith: I think being curious is the most important.  
Mislim da je najvažnije biti znatiželjan.

A good journalist wants to know things about the world.  
Dobar novinar želi znati stvari o svijetu.

A good journalist wants to help people and the world to become a better place.  
Dobar novinar želi pomoći ljudima i svijetu da postanu bolji.

Ollie: What can journalists do to help people?  
Što novinari mogu učiniti da pomognu ljudima?

Jim Smith: They can write about their problems.  
Mogu pisati o problemima ljudi.

They can publish stories to inspire others.  
Mogu objavljivati priče koje nadahnjuju druge.

Ollie: What kind of stories can journalists write to inspire others?  
Kakve priče novinari mogu pisati da nadahnu druge?

Jim Smith: You may write reports about things happening at your school.  
Možeš pisati izvješća o stvarima koje se događaju u tvojoj školi.

You may write about school sports.  
Možeš pisati o školskim sportovima.

Ollie: Are there any rules to follow to write a good story?  
Postoje li pravila koja treba pratiti kako bi se napisala dobra priča?

Jim Smith: Write about five WH questions: **what, when, where, who, and why.**  
Piši o pet bitnih pitanja: **što, kad, gdje, tko i zašto.**

You have to talk to every person who is a part of the story.  
Moraš pričati sa svakom osobom koja je dio priče.

You have to choose stories which are important and interesting.  
Moraš odabrati priče koje su važne i zanimljive.

Ollie: Can you give our listeners an example?  
Možete li dati našim slušateljima primjer?

Jim Smith: When you write about a charity, you have to say **what** the name of the project is.

Kad pišeš o humanitarnim akcijama, moraš reći koje je ime projekta.

You have to say **when** and **where** it happened.

Moraš reći kad i gdje se dogodilo.

You have to say **who** was part of it and **why** it was organized.

Moraš reći tko je bio dio toga i zašto se organiziralo.

Ollie: Is there anything a journalist mustn't do?  
Postoji li išta što novinar ne smije raditi?

Jim Smith: A journalist mustn't lie. A journalist mustn't be rude to people.

Novinar ne smije lagati. Novinar ne smije biti nepristojan prema ljudima.

**5 WH QUESTIONS**  
**5 BITNIH PITANJA**

**WHAT, WHEN, WHERE, WHO, WHY**  
**ŠTO, KAD, GDJE, TKO, ZAŠTO**

**3 Read again. Circle HAVE TO, MUSTN'T and CAN.**  
Pročitaj ponovno. Zaokruži MORATI, NE SMJETI i MOĆI.

**4 Match the sign with the sentence.**  
Poveži znak s rečenicom.

1 <del>You mustn't take photos.</del> <del>Ne smiješ fotografirati.</del>	2 You mustn't use your mobile phone. Ne smiješ koristiti mobitel.
3 You have to be quiet. Moraš biti tih.	4 You can feel safe here. Možeš se osjećati sigurno ovdje.



1



- 5** Look at the pictures from Task 4 on page 99 in your textbook. These people are called vloggers. Can you name the things people are doing?  
**Otvori 99. stranicu udžbenika. Pogledaj slike u četvrtom zadatku. Ti ljudi su vlogeri. Možeš li imenovati aktivnosti koje ljudi izvode?**

**DID YOU KNOW?  
JESI LI ZNAO?**

**A vlog is a video diary.  
Vlog je video dnevnik.**

**A vlogger is a person recording a video diary.  
Vlogger je osoba koja snima video dnevnik.**

- 6** Read.  
**Čitaj.**

Chris Stuckmann is one of the most famous vloggers today.

Chris Stuckman je jedan od najpoznatijih vlogera današnjice.

Every time he watches a film or a TV series he records a video review of it.

Svaki put kad pogleda film ili seriju napravi video recenziju.

More than 1.5 million people follow his YouTube channel.

Više od milijun i pol ljudi prati njegov Youtube kanal.

Mitchell Moffit and Gregory Brown are also famous vloggers.

Mitchell Moffit i Gregory Brown su isto poznati vlogeri.

Their YouTube channel is called AsapScience.

Njihov Youtube kanal se zove AsapScience.

They make short illustrated videos about popular science topics like 'What if you stopped brushing your teeth forever?'

Oni rade kratke animirane videe o popularnim znanstvenim temama poput "Što bi se dogodilo ako bismo prestali prati zube?".

- 7** Circle V for vloggers. Circle J for journalists.  
**Zaokruži V za vlogere. Zaokruži J za novinare.**

They record videos about a specific thing they do.

Snimaju video uratke o specifičnim stvarima kojima se bave.

V    J

They write stories about people's problems.

Prenose priče o problemima ljudi.

V    J

They have Youtube channels and followers.

Imaju Youtube kanale i pratitelje.

V    J

They can work for newspapers.

Mogu raditi za novine.

V    J

## 1 Read. Čitaj.



This is the spaceship called Enterprise.  
Ovo je svemirski brod Enterprise.

The name was first used in the TV series Star Trek.  
Ime Enterprise je prvi put iskorišteno u TV seriji Zvezdane staze.

Its mission is to explore strange new worlds.  
Njegova misija je da istraži neobični novi svijet.

Its mission is to find new life and new civilizations.  
Njegova misija je da nađe novi život i nove civilizacije.



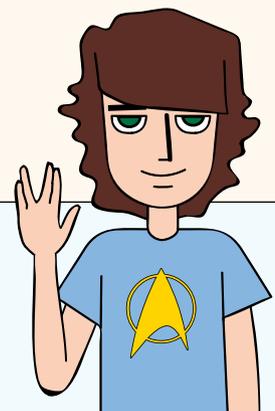
The man in the yellow top is Captain James T. Kirk.  
Muškarac u žutoj majici je kapetan James T. Kirk.

He is the first captain of the Enterprise.  
On je prvi kapetan Enterprisea.

Behind him is Spock.  
Iza njega je Spock.

Spock is half-alien and half-human.  
Spock je poluvanzemaljac i polučovjek.

He is Enterprise's science officer and first officer.  
On je prvi časnik zadužen za znanost na Enterprise-u.



This hand gesture is a greeting from Star Trek.  
Ova gesta ruke je pozdrav iz Zvezdanih staza.

It means 'Live long and prosper'.  
Znači "Živi dugo i napreduj".

To prosper means to grow strong and healthy and be successful financially.  
Napredovati znači snažno i zdravo rasti i biti financijski uspješan.

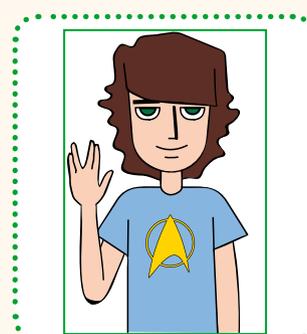
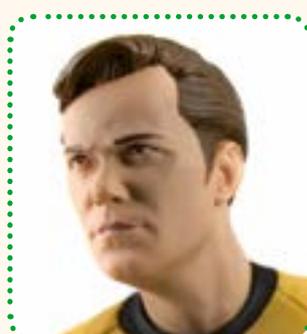
2 How much do you remember? Match. The colours of frames will help you.  
Koliko si zapamtio/la? Poveži. Boje okvira će ti pomoći.

1 ENTERPRISE

3 'LIVE LONG AND PROSPER'  
'ŽIVI DUGO I NAPREDUJ'

2 CAPTAIN KIRK  
KAPETAN KIRK

4 OFFICER SPOCK  
ČASNIK SPOCK



3 Read.  
Pročitaj.

Here's Ollie's article.

Ovo je Ollijev članak.

It is about how the Star Trek series predict the future of planet Earth.

On govori kako je serija Zvezdane staze predviđjela budućnost planeta Zemlje.

Humans **will make** first contact with aliens.

Ljudi **će ostvariti** prvi kontakt s vanzemalcima.

These aliens **will be** the Vulcans.

Ti vanzemaljci **će biti** Vulkani.

The Vulcans come from the planet Vulcan.

Vulkani dolaze s planeta Vulkan.

They **will look** almost the same as humans do.

Izgledat **će isto** kao ljudi.

But their eyebrows and ears **will be** different.

Ali **će njihove obrve i uši biti** drugačije.

They **will be** highly logical.

Bit **će vrlo** logični.

They **will show** almost no emotion.

Neće **pokazivati** gotovo nijednu emociju.



There **won't be** poverty on Earth.  
**Neće biti siromaštva na zemlji.**



That is because people **will invent** machines called 'replicators'.  
**To će biti zato što će ljudi izumiti stroj koji se zove "replikatori".**

Replicators **will be** similar to today's 3D printers.

**Replikatori će biti slični 3D printerima.**

Replicators **will be able** to make any kind of food, clothes or objects.

**Replikatori će moći napraviti bilo koju hranu, odjeću ili predmete.**

People **will use** tablets and touchscreens in their daily lives.

**Ljudi će koristiti tablete i ekrane osjetljive na dodir u svakodnevnom životu.**



They **will use** them to study and read.

**Koristit će ih za učenje i čitanje.**

They **will use** them to speak with their friends and family.

**Koristit će ih za razgovor s prijateljima i obitelji.**

They **will even drive** and fly spaceships using tablets.

**Upravljat će svemirskim brodovima koristeći ih.**

#### 4 What do you think? Circle YES or NO.

**Što ti misliš? Zaokruži DA ili NE.**

People will make contact with aliens. <b>Ljudi će imati kontakt s vanzemalcima.</b>	YES NO <b>DA NE</b>
People will have machines that can make all kinds of objects. <b>Ljudi će imati uređaj koji može napraviti bilo koji predmet.</b>	YES NO
People will use touchscreens to study. <b>Ljudi će koristiti ekrane osjetljive na dodir za učenje.</b>	YES NO
People will use touchscreens to talk to their families. <b>Ljudi će koristit ekrane osjetljive na dodir za razgovor s obitelji.</b>	YES NO
People will fly spaceships using touchscreens. <b>Ljudi će letjeti svemirskim brodovima pomoću ekrana osjetljivih na dodir.</b>	YES NO

**5 Star Trek predicted more things happening on Earth. Listen.**  
**Zvezdane staze su predvidjele još nekoliko stvari za Zemlju. Poslušaj.**

There **will be no** countries or borders on Earth.  
**Neće biti država ni granica na Zemlji.**

There **will be no** wars on Earth.  
**Neće biti ratova na Zemlji.**

People **will travel** to space with spaceships.  
**Ljudi će putovati u svemir svemirskim brodovima.**

There **will be no** money or shops.  
**Neće biti novca ni dućana.**

People **won't have** jobs like today.  
**Ljudi neće imati poslove kao danas.**

People **will not have to learn** new languages.  
**Ljudi neće morati učiti nove jezike.**

**6 What do you think? Make your own predictions about the future of Earth. Circle WILL or WON'T.**

**Što ti misliš? Napravi svoja predviđanja o budućnosti Zemlje.**  
**Zaokruži ĆE ili NEĆE.**

- 1 People **will / won't** make first contact with the aliens soon.  
Ljudi **će / neće** ostvariti prvi kontakt s vanzemaljcima ubrzo.
- 2 The aliens **will / won't** be friendly.  
Vanzemaljci **će / neće** biti prijateljski raspoloženi.
- 3 There **will / won't** be countries.  
**Bit će / Neće biti** država.
- 4 People **will / won't** invent replicators.  
Ljudi **će / neće** izumiti replikatora.
- 5 There **will / won't** be poverty.  
**Bit će / Neće biti** siromaštva.
- 6 People **will / won't** have jobs like today.  
Ljudi **će / neće** imati poslove kao danas.



- 1 Do Task 1 on page 102 of your textbook with your classmates.**  
**Napravi 1. Zadatak na str 102 u udžbeniku s prijateljima iz razreda.**
- 2 Listen to the interview about the future of schools.**  
**Poslušaj intervju o budućnosti škola.**

Journalist: Sandra, what do you think the future of school will be like?

Sandra, što misliš kako će izgledati budućnost škole?

Sandra: I think **robots** will become **teachers**. They won't give any homework.

Mislim da će **roboti** postati **učitelji**. Neće zadavati domaće zadaće.

Journalist: Why won't they give any **homework**?

Zašto neće zadavati domaću **zadacu**?

Sandra: It will be on our **computers**. It won't feel like homework.

Bit će na **računalima**. Neće izgledati kao domaća zadaća.

Journalist: Anna, what do you think the future of schools will be like?

Anna, što misliš kako će izgledati budućnost škola?

Anna: I think there will be holograms in the classrooms.

Mislim da će **hologrami** biti u učionicama.

**Holograms** are 3D projections of things and people.

**Hologrami** su 3D projekcije stvari i ljudi.

We will be able to talk to famous people from the **past**.

Moći ćemo razgovarati s **poznatim osobama iz prošlosti**.

We will be able to walk through storms.

Moći ćemo hodati kroz oluje.

Journalist: Tom, what do you think the future of school will be like?

Tom, što misliš kako će izgledati budućnost škole?

Tom: I think there will be no **classrooms**.

Ja mislim da neće biti **učionica**.

Students will study in parks and gardens. They'll go hiking once a week.

Učenici će učiti u parkovima i vrtovima. Ići će planinariti jednom tjedno.

Journalist: Susan, what do you think the future of schools will be like?

Susan, što misliš kako će izgledati budućnost škola?

Susan: I think classrooms will look different. There won't be any **desks** or chairs.

Mislim da će učionice izgledati drugačije. Neće biti **stolova** i **stolica**.

Children will learn while sitting on a sofa or the carpet.

Djeca će učiti s **fotelja** ili će sjediti na tepihu.

Children will **choose** what they learn each day.

Djeca će svaki dan **birati** što žele učiti.

**3 Listen again. True or false. Words coloured in red will help you.**  
**Poslušaj ponovno. Točno ili netočno.**  
**Riječi obojene crvenom bojom će ti pomoći.**

- |  |                                 |
|--|---------------------------------|
| 1 Sandra thinks robots will become teachers.<br>Sandra misli da će roboti postati učitelji.                      | TRUE / FALSE<br>TOČNO / NETOČNO |
| 2 Robots will give homework on computers.<br>Roboti će davati zadaću na računalima.                              | TRUE / FALSE                    |
| 3 Holograms will help students travel through time.<br>Hologrami će pomoći učenicima putovati kroz vrijeme.      | TRUE / FALSE                    |
| 4 Tom thinks classrooms will be the same.<br>Tom misli da će učionice biti iste.                                 | TRUE / FALSE                    |
| 5 Susan says students will learn at desks.<br>Susan kaže da će učenici učiti za stolom.                          | TRUE / FALSE                    |
| 6 Susan thinks students will choose what they want to learn.<br>Susan misli da će učenici birati što žele učiti. | TRUE / FALSE                    |



#### 4 Read more predictions about schools in the future. Pročitaj još predviđanja za škole u budućnosti.

We think there will be no chairs and desks.  
Mislimo da su neće biti stolica i stolova.

There will be **bean bags** and carpets in each classroom.  
Bit će **vreće za sjedenje** i tepisi u učionicama.



There will be books. We think computers cannot replace them.  
Bit će knjiga. Mislimo da ih računala ne mogu zamijeniti.

Children will learn how to clean up after themselves.  
Djeca će učiti čistiti iza sebe.

Each student will choose his or her own subjects.  
Svaki učenik će birati svoje predmete.



They will also have their own **learning plan**.  
Imat će svoj **plan učenja**.

There will be **tests**, but when students decide they are ready for them.  
Bit će **ispita**, ali će učenici odlučiti kad su spremni za njih.

**Teachers** will change.  
Učitelji će se promijeniti.



They will give you an assignment and help you begin.  
Dat će ti zadatak i pomoći ti da počneš s njim.

Students will have to learn everything on their own.  
Učenici će morati učiti sve samostalno.

We think **robots** will never be good teachers.  
Mislimo da **roboti** ne bi bili dobri učitelji.

**5 Circle the correct word. The words marked in red will help you.**  
**Zaokruži ispravnu riječ. Riječi označene crvenom će ti pomoći.**

There will be **desks** / **bean bags** in each classroom.  
 Bit će **stolova** / **vreća za sjedenje** u učionicama.

All the students will have their own **learning plan** / **health plan**.  
 Svaki učenik će imati **plan učenja** / **zdravstveni plan**.

There **will** / **won't** be tests.  
 Bit će / **Neće** biti ispita.

Teachers **won't** / **will** change.  
 Učitelji će se / **se neće** promijeniti.

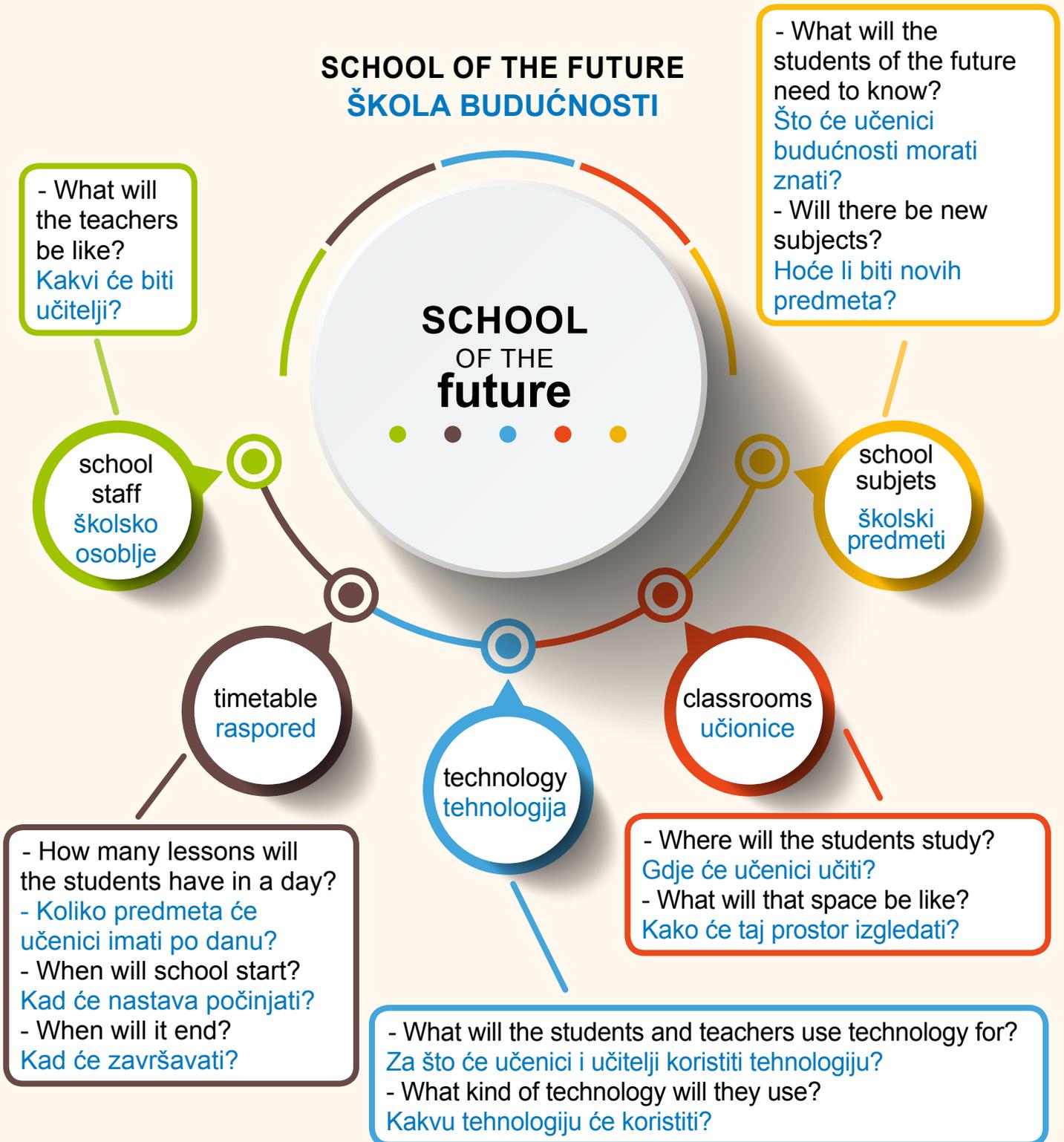
Robots **will** / **won't** be good teachers.  
 Roboti **bi** / **ne bi** bili dobri učitelji.



- 6 Make a presentation about the future of schools. These questions can help you.

Napravi prezentaciju o budućnosti škole.

Ova pitanja ti mogu pomoći.



- 1 Do Task 1 on page 104 in your textbook.  
Otvori 104. stranicu udžbenika. Napravi prvi zadatak.
- 2 Tia's homework assignment was to write a letter to her future self. Read.  
Tia je za domaću zadaću morala napisati pismo sebi u budućnosti.  
Pročitaj.

Hello, 22-year-old me!  
Pozdrav, 22-ogodišnja ja!

### LOOKS IZGLED

I think you will be very smart and pretty.  
Mislim da ćeš biti jako pametna i lijepa.

You'll be taller.  
Bit ćeš viša.

You'll wear cool clothes.  
Nosit ćeš kul odjeću.

### EDUCATION OBRAZOVANJE

I think you'll study languages.  
Studirat ćeš jezike.

You'll read a lot of books in English.  
Pročitat ćeš puno knjiga na engleskom jeziku.

You will travel a lot.  
Puno ćeš putovati.

### WORK POSAO

You will work as a nanny in a foreign country for a short time.  
Nakratko ćeš raditi kao dadilja u stranoj državi.

Maybe you'll become a translator.  
Možda ćeš postati prevoditeljica.

You will volunteer at an animal shelter.  
Volontirat ćeš u azilu za životinje.

You'll have a dog and a cat.  
Imat ćeš psa i mačku.



**HOME  
DOM**

You won't have your own family yet.

Nećeš još imati vlastitu obitelj.

You will live with your **best friend**.

Živjet ćeš s **najboljom prijateljicom**.

You'll have a room with purple walls and a big bed.

Imat ćeš sobu s ljubičastim zidovima i veliki krevet.

You'll always make **pancakes** for breakfast.

Uvijek ćeš raditi **palačinke** za doručak.

I can't wait to become you!

Jedva čekam postati ti!

Love, Tia

Puno ljubavi, Tia

**3 True or false. The words in red will help you.**

**Točno ili netočno. Riječi označene crvenom će ti pomoći.**

1 The letter begins and ends with a greeting.

Pismo počinje i završava pozdravom.

TRUE / FALSE  
TOČNO / NETOČNO

2 Tia thinks she'll grow taller.

Tia misli da će biti viša.

TRUE / FALSE

3 Tia doesn't think she'll go to university.

Tia misli da neće ići na fakultet.

TRUE / FALSE

4 Tia thinks she'll work and volunteer.

Tia misli da će raditi za novac i volontirati.

TRUE / FALSE

5 Tia thinks she'll live alone.

Tia misli da će živjeti sama.

TRUE / FALSE

6 Tia will make pancakes every day.

Tia će raditi palačinke svaki dan.

TRUE / FALSE

**4 What about you in ten years' time? Write your answers.**  
**A ti za deset godina? Napiši odgovore.**

**EDUCATION**  
**OBRAZOVANJE**

Will you go to university? \_\_\_\_\_

Hoćeš li ići na fakultet? \_\_\_\_\_

**JOB**  
**POSAO**

Will you work? \_\_\_\_\_

Hoćeš li raditi? \_\_\_\_\_

What will your job be? \_\_\_\_\_

Koji posao ćeš raditi? \_\_\_\_\_

**LOOKS**  
**IZGLED**

How tall will you be in ten years? \_\_\_\_\_

Koliko ćeš biti visok za deset godina? \_\_\_\_\_

What will you wear? \_\_\_\_\_

Što ćeš nositi? \_\_\_\_\_

What will your hair look like? \_\_\_\_\_

Kako će ti izgledati kosa? \_\_\_\_\_



1 Look. Do you think these things are good or bad?  
Point. Read.

Gledaj. Misliš li da je ovo dobro ili loše?  
Pokaži. Čitaj.



GOSSIP  
OGOVARANJE



BULLYING  
NASILJE U ŠKOLI



CYBERBULLYING  
NASILJE NA INTERNETU



SPREADING RUMOURS  
ŠIRENJE GLASINA

## 2 Read Suzy's story. Čitaj Suzyinu priču.



Screenshots and lies  
Snimke zaslona i laži

Yesterday I really messed up.  
Jutros sam zbilja zabrljala.

I was horribly mean to my classmate Sally.  
Bila sam užasno zločesta prema svojoj prijateljici iz razreda Sally.

She was really nervous.  
Bila je vrlo nervozna.

The two of us were supposed to give a presentation in front of the class.  
Nas dvije smo trebale imati prezentaciju pred razredom.

I didn't care about the presentation.  
Nije me bilo briga za prezentaciju.

But Sally did.  
Ali je Sally je bilo briga.

She was nervous.  
Bila je nervozna.

She vomited on her way to school all over her shoes.  
Ona je povraćala po svojim cipelama na putu za školu.

She sent me a picture of her shoes.  
Poslala mi je fotografiju cipela.

I didn't care about how she felt.  
Nije me bilo briga kako se osjećala.

I took a screenshot of her message.  
Slikala sam zaslon ekrana s njezinom porukom.

I sent it to everyone on the school bus.  
Poslala sam to svima u školskom autobusu.

Other kids started chanting: 'Smelly shoes Sally'.  
Druga djeca su počela pjevati: "Sally smrdljivih cipela".

Everyone stared laughing at Sally in front of the school.  
Svi su se počeli smijati Sally ispred škole.

Sally ran home.  
Sally je pobjegla kući.

I got an F.  
Ja sam dobila jedinicu.

I hope Sally will forgive me.  
Nadam se da će mi Sally oprostiti.

### 3 Read again. Circle SALLY or SUZY.

Pročitaj ponovno. Zaokruži SALLY ili SUZY.

She was really mean to her friend. Bila je vrlo zločesta prema prijateljici.	SALLY	SUZY
She cared about the presentation. Bilo joj je stalo do prezentacije.	SALLY	SUZY
She vomited on her shoes. Povraćala je po svojim cipelama.	SALLY	SUZY
She sent a screenshot to everyone on the school bus. Poslala je sliku zaslona ekrana svima u školskom autobusu.	SALLY	SUZY
She ran home. Pobjegla je doma.	SALLY	SUZY
She got an F. Dobila je jedinicu.	SALLY	SUZY

### 4 What do you think? Will Suzy and Sally ever be friends again?

Što ti misliš? Hoće li Suzy i Sally ikad više biti prijateljice?

Do you agree?  
Slažeš li se?

What others say about you says more about them than you.  
Što drugi govore o tebi govori više o njima nego o tebi.

### 5 Go online and search the Internet for 'How to deal with bullies'.

Make a list of useful advice.

Add a drawing.

Pretraži rečenicu "Kako se nositi s nasilnicima" na internetu.

Napravi popis korisnih savjeta.

Dodaj crteže.

# PACK YOUR BAGS!

**1a** Look at the pictures. Circle the items you can find.  
**Pogledaj slike. Zaokruži predmete koje možeš pronaći.**

first-aid kit pribor za prvu pomoć	tent šator	backpack ruksak	hat kapa	raincoat kabanica
---------------------------------------	---------------	--------------------	-------------	----------------------



**What do you think? Where is this person going? Circle.**  
**Što misliš? Gdje ova osoba ide? Zaokruži.**

SEASIDE / CAMPING  
MORE / KAMPIRANJE

**1b** Look at the pictures. Circle the items you can find.  
**Pogledaj slike. Zaokruži predmete koje možeš pronaći.**

sunglasses naočale	passport putovnica	suitcase kofer	sunscreen krema za sunčanje
flip-flops japanke	headphones slušalice	hat šešir	camera fotoapar



**What do you think? Where is this person going? Circle.**  
**Što misliš? Gdje ova osoba ide? Zaokruži.**

SEASIDE / MOUNTAINS  
MORE / PLANINE

**2 Listen to Tia packing. Read.**  
**Slušaj Tiju koja se pakira. Čitaj.**

Tia: I'm going on a camping trip.  
Idem na kampiranje.  
So far I've packed a towel, flip-flops, and a cap.  
Dosad sam spakirala ručnik, japanke i kapu.

Boy: Where is that camp?  
Gdje je taj kamp?

Tia: In the woods near Zagreb.  
U šumi pored Zagreba.

Boy: There's no sea?  
Nema mora?

Tia: No.  
Ne.

Boy: Why do you need a towel, flip-flops and a cap?  
Zašto ti onda trebaju ručnik, japanke i kapa?

Tia: I need flip-flops so I don't stand in the mud when I take a shower.  
Trebam japanke da ne stojim u blatu dok se tuširam.  
I need a towel to dry myself after a shower.  
Trebam ručnik da se osušim.  
I need a cap to protect me from The sun. It's June.  
Trebam kapu da me zaštiti od sunca. Lipanj je.

Boy: I'm going to the shop. Is there anything I can get you?  
Idem u trgovinu. Treba li ti nešto?

Tia: Sunscreen and a first-aid kit.  
Kremu za sunčanje i pribor za prvu pomoć.

Boy: Do you need a raincoat?  
Trebaš li kabanicu?

Tia: Yes, I do!  
Da, trebam!

**3 Read again. What does Tia pack? What does she need to buy?**  
**Write. The words in red and green will help you.**  
**Pročitaj ponovo. Što je Tia spakirala? Što treba kupiti?**  
**Napiši. Riječi označene crvenom i zelenom bojom će ti pomoći.**

TIA PACKS: \_\_\_\_\_

TIA JE SPAKIRALA: \_\_\_\_\_

TIA NEEDS: \_\_\_\_\_

TIA TREBA: \_\_\_\_\_

- 4 Imagine you are going on a trip. Where are you going?  
What will you need? The pictures from Tasks 1a i 1b will help you.  
Zamisli da ideš na izlet. Gdje ideš? Što će ti trebati?  
Slike iz zadataka 1a i 1b će ti pomoći. Piši u bilježnicu.

5a Look. Read.  
Gledaj. Pročitaj.



hostel room  
soba u hostelu



cottage  
koliba



beach resort  
odmaralište na plaži



hotel room  
soba u hotelu



apartment  
stan



ski resort  
odmaralište u planinama



**5b Match.**  
**Poveži.**

1 hotel room soba u hotelu	2 beach resort odmaralište na plaži	3 cottage koliba
4 hostel room soba u hostelu	5 ski resort odmaralište u planinama	6 apartment stan





1







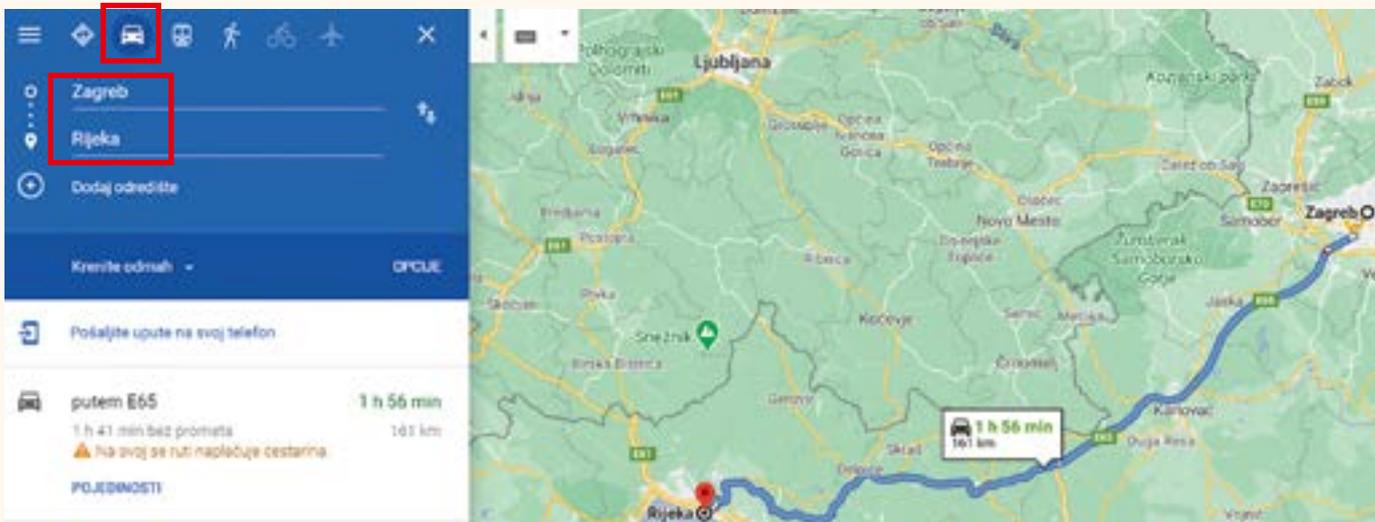



**6 Go to page 111 of your textbook. Do Task 4.**  
**Otvori 111. stranicu udžbenika. Riješi 4. zadatak.**

7 How would you travel? Use Google Maps and try to find out. The pictures from your textbook will help you.

Kako bi ti putovao? Koristi Google Karte i pokušaj saznati. Napiši prijevozno sredstvo. Slike iz udžbenika će ti pomoći.

1 From Zagreb to Rijeka.  
Od Zagreba do Rijeke.



I would travel by car .  
Putovao bih automobilom .

2 From **Osijek** to **Split**.  
Od **Osijeka** do **Splita**.

---

3 From **Šibenik** to **Rab**.  
Od **Šibenika** do **Raba**.

---

4 From **London** to **New York**.  
Od **Londona** do **New Yorka**.

---

5 From **Madrid** to **Moscow**.  
Od **Madrida** do **Moskve**.

---

## 1 Read.

### Čitaj.

A couple of years ago, a girl from Sweden decided not to go to school.

Prije par godina, djevojčica iz Švedske je odlučila ne ići u školu.

She wanted the government to change the laws to protect our planet better.

Htjela je da vlasti promijene zakone za bolju zaštitu planeta.

Her parents weren't happy about it.

Njezini roditelji nisu bili sretni.

She began a campaign called School Strike 4 Climate.

Započela je kampanju "Školski štrajk za klimu".

Many famous people and scientists supported her.

Mnogi poznati ljudi i znanstvenici su ju podržali.

Some people thought she should be in school.

Neki ljudi su mislili da treba u školu.



Thousands of students from all over the world began to strike.

Tisuće učenika diljem svijeta je počelo štrajkati.

They insisted on changing their schools and family lives.

Inzistirali su na mijenjanju njihovih školskih i obiteljskih života.

Some of them made their families promise they would never travel by plane.

Neki od njih su natjerali obitelji da obećaju da neće putovati zrakoplovom.

Planes use a lot of fuel.

Zrakoplovi troše puno goriva.

Some began organising 'plogging' events.

Neki su počeli organizirati trčanja za očuvanje okoliša.

Ploggers go running and pick up rubbish along the way.

Plogeri idu trčati i kupe smeće putem.

Many creative people began 'upcycling'.

Mnogi kreativni ljudi su počeli iznova koristiti odbačene predmete.

Upcycling is finding new uses for old and useless objects.

Upcycling je pronalaženje novih načina upotrebe za stare i neupotrebljive predmete.

The girl became one of the most powerful voices in the battle against climate change.

Djevojčica je postala jedan od najsnažnijih glasova u borbi protiv klimatskih promjena.

Not everyone agrees with her methods.

Ne slažu se svi s njezinim metodama.

But because of her, people discuss climate change and change their habits more.

Ali zbog nje ljudi više aspravljađu o klimatskim promjenama i mijenjaju navike.

**2a Read again. Circle.**

**Pročitaj ponovo. Zaokruži.**

1 How did adults feel about her strike?

Što su odrasli mislili o njezinom štrajku?

**Many** / None supported her.

Mnogi / Nitko su je podržali.

2 Did anyone follow her example?

Je li itko pratio njezin primjer?

Yes, other **students** / **teachers** followed her example.

Da, drugi **učenici** / **učitelji** su pratili njezin primjer.

3 What did they do to protect the environment.

Koje korake su učenici poduzeli da zaštite okoliš?

They made their families stop traveling by **bicycles** / **planes**.

Natjerali su obitelji da prestanu putovati **biciklima** / **zrakoplovima**.

4 What is 'plogging'?

Što je trčanje za očuvanje okoliša?

**Ploggers** / **Government** run and **pick up** / **throw** garbage along the way.

**Plogeri** / **Vlada** trče i **skupljaju** / **bacaju** smeće putem.

5 What is upcycling?

Što je upcycling?

**Upcycling** / **Throwing** is finding new uses for **new** / **old** objects.

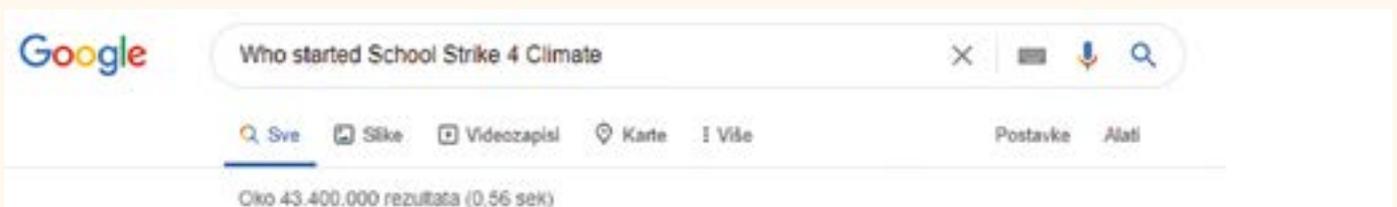
**Upcycling** / **Bacanje** je pronalaženje novih načina korištenja **novih** / **starih** predmeta.

**2b Find out what's the name of the girl from the text.**

**Saznaj koje je ime djevojčice iz teksta.**

**Go online. Search this.**

**Posjeti Internet. Pretraži ovaj pojam.**



Write her name.

Napiši njezino ime.

**3 Do Task 2 on page 112 with your classmates.**

**Napravi drugi zadatak u udžbenik na stranici 112 s prijateljima iz razreda.**

4 Read a page from Ollie's magazine.  
Pročitaj stranicu iz Ollijeovog časopisa.

TIPS FROM AN ECO-FRIENDLY TRAVELLER  
SAVJETI EKOLOŠKI OSVIJEŠTENOG PUTNIKA

Every time **my family** travels we take a bus or a train.  
**Moja obitelj** svaki put putuje autobusom ili vlakom.

When we drive we often take neighbours or friends with us.  
**Kad vozimo**, često povezemo i susjede ili prijatelje s nama.

We never travel by planes.  
**Nikad ne koristimo** zrakoplove.

We always use **towels** for a several days.  
**Uvijek koristimo ručnike** nekoliko dana.

We eat **local food**.  
**Jedemo lokalnu hranu**.

I love to walk or ride a bike when sightseeing.  
**Volim hodati ili voziti bicikl** dok razgledavam grad.

We always turn off the **lights** and all electrical devices when we don't need them.  
**Uvijek gasimo svjetla** i elektroničke naprave kad nam ne trebaju.

We don't use **plastic bags**.  
**Ne koristimo plastične vrećice**.

We also collect our own **rubbish** and recycle it!  
**Skupljamo naše smeće** i recikliramo ga!



5 Read the text again. Mark the sentences true or false.  
The words in red will help you.

Pročitaj tekst ponovo. Označi rečenice točnim ili netočnim.  
Riječi označene crvenom bojom će ti pomoći.

- |   |   |
|---|---|
| <p>1 The eco-friendly traveller is the only person in her family who thinks about the environment on holidays.<br/>Ekološki osviještena putnica je jedina osoba u obitelji koja misli o okolištu na praznicima.</p> | <p>TRUE / FALSE<br/>TOČNO / NETOČNO</p> |
| <p>2 Members of her family change their towels every day.<br/>Njezina obitelj mijenja ručnike svaki dan.</p>  | <p>TRUE / FALSE</p>                     |
| <p>3 They never eat local food.<br/>Nikad ne jedu lokalnu hranu.</p>  | <p>TRUE / FALSE</p>                     |
| <p>4 They always turn off the lights when they don't need them.<br/>Uvijek gase svjetla kad ih ne trebaju.</p>  | <p>TRUE / FALSE</p>                     |
| <p>5 They don't collect their rubbish.<br/>Ne skupljaju svoje smeće.</p>  | <p>TRUE / FALSE</p>                     |
| <p>6 They don't use plastic bags.<br/>Ne koriste plastične vrećice.</p>   | <p>TRUE / FALSE</p>                     |

## ADVENTURE time



- 1** Open page 114 in your textbook.  
Do Task 1 and 2 with your classmates.  
Otvori 114. stranicu udžbenika.  
Napravi 1. i 2. zadatak s prijateljima iz razreda.

- 2** Read.  
Čitaj.

**Petra** is an old city.  
Petra je stari grad.

Petra is made of rose coloured stone.  
Petra je napravljena od ružičastog kamena.

In order to get to Petra you need to pass through the Siq.  
Kako bi se došlo do Petre mora se proći kroz Siq.

Siq is the narrow passage in the picture.  
Siq je uski prolaz na slici.

It is in Jordan, Asia.  
Nalazi se u Jordanu, u Aziji.



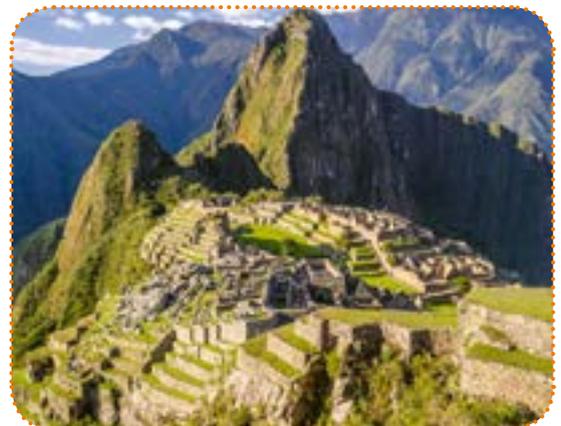
**Machu Picchu** was a fortress where an emperor lived.  
Machu Picchu je bila tvrđava u kojoj je živio car.

Machu Picchu was surrounded by high walls to protect the emperor.  
Machu Picchu je bio okružen visokim zidovima koji su ga štitili.

It is on a high mountain.  
Nalazi se na visokoj planini.

It survived many earthquakes.  
Preživio je mnogo potresa.

It is in Peru, South America.  
Nalazi se u Peruu, u Južnoj Americi.



The **Arena** is a Roman amphitheatre.  
**Arena je rimski amfiteatar.**

An amphitheatre is a place that was used for sports or entertainment.

**Amfiteatri su mjesta koja su se koristila za sport ili zabavu.**



Today it is a place where people go to watch films or concerts.

**Danas je mjesto gdje ljudi idu gledati filmove ili na koncerte.**

It is in Pula, Croatia, Europe.

**Nalazi se u Puli, u Hrvatskoj, u Europi.**

The **Great Wall** is a wall, but it also has forts.

**Kineski zid je zid, ali ima i utvrde.**

It is very long.

**Jako je dugačak.**

It was used to protect the people of China from invaders.

**Koristio se da zaštiti građane Kine od napadača.**

China is in Asia.

**Kina je u Aziji.**



**3a Match. The colours will help you.**  
**Spoji. Boje će ti pomoći.**

1 A building, a place or a statue that is historically important. Zgrada, mjesto ili kip koji imaju povijesnu važnost.	<input type="checkbox"/>	a sight znamenitost
2 A place tourists like to visit. Mjesto koje turisti vole posjećivati.	<input type="checkbox"/>	a fort utvrda
3 Short for fortress. Skraćenica za utvrdu.	<input type="checkbox"/>	a monument spomenik

**3b Try this, too!**  
**Pokušaj i ovo!**

1 A period of a hundred years. Period od sto godina.	<input type="checkbox"/>	an emperor car
2 Someone who takes over a country that is not theirs. Netko tko preuzima zemlju koja mu ne pripada.	<input type="checkbox"/>	a century stoljeće
3 A ruler of an empire. Vladar carstva.	<input type="checkbox"/>	an invader napadač



## 1 Read. Čitaj.

### VISIT LIVERPOOL POSJETI LIVERPOOL

Train from London  
Vlak iz Londona

Price of one return ticket: £90/750 kn  
Cijena povratne karte: 90 funti/750 kuna

Duration: about 4 hours in one direction  
Trajanje: oko 4 sata u jednom smjeru

Bus from London  
Autobus iz Londona

Price of one return ticket: £50/ 415 kn  
Cijena povratne karte: 50 funti/ 415 kuna

Duration: about 6 hours in one direction  
Trajanje: oko 6 sati u jednom smjeru



### ACCOMMODATION SMJEŠTAJ

Option A  
Opcija A

East Village Apartments - £ 50/415 kn person/night, 2 bedroom apartment  
East Village stanovi - 50 funti/415 kuna po osobi/po noćenju, 2-osobni stan

Location: town centre, 10-minute walk from the main railway station,  
15 minute walk from the main sights

Lokacija: centar grada, 10 minuta hoda od glavne željezničke postaje,  
15 minuta hoda od glavnim atrakcija

Facilities: free wifi, washing machine, iron, kitchen and a private bathroom,  
air conditioning, balcony, pets allowed

Sadržaji: besplatan wifi, perilica rublja, glačalo, kuhinja i  
privatna kupaonica, klima, balkon, dozvoljeni ljubimci

Option B  
Opcija B

The Dock Hotel - £ 65/540 kn person/night, one small double bedroom, one room for three  
 Hotel Dock - 65 funti/ 540 kuna po osobi/ po noćenju, jedna mala dvokrevetna soba,  
 jedna soba za troje

**Location:** town centre, 10-minute walk from all the important sights and the railway station

**Lokacija:** centar grada, 10 minuta hoda od svih bitnih atrakcija i željezničke postaje

**Facilities:** free wifi, air conditioning, breakfast included in the price, private bathrooms,  
 small kitchen in each room, TV, pets not allowed

**Sadržaj:** besplatan wifi, klima, uključen doručak, privatne kupaonice,  
 mala kuhinja u svakoj sobi, TV, ljubimci nisu dozvoljeni

**PLACES TO VISIT**  
**MJESTA ZA POSJETITI**

- 1 The Beatles Story museum  
Muzej The Beatles Story
- 2 Albert Dock and Tate Gallery Liverpool  
Albert Dock i galerija Tate
- 3 Anfield stadium  
Stadion Anfield
- 4 Museum of Liverpool  
Muzej grada Liverpoola
- 5 Crosby Beach  
Plaža Crosby



Crosby Beach



Anfield stadium



Albert Dock

**2 Read again. True or false.**  
**Pročitaj ponovo. Točno ili netočno.**

- |  |                                 |
|--|---------------------------------|
| 1 The bus is cheaper than the train.<br>Autobus je jeftiniji od vlaka.   | TRUE / FALSE<br>TOČNO / NETOČNO |
| 2 The bus is faster than the train.<br>Autobus je brži od vlaka.   | TRUE / FALSE                    |
| 3 Both accommodation options are 10-minute walk from the railway station.<br>Oba smještaja su 10 minuta hoda od željezničke postaje. | TRUE / FALSE                    |
| 4 Pets are allowed in the Dock Hotel.<br>Možeš povesti ljubimce u hotel Dock.  | TRUE / FALSE                    |
| 5 The Museum of Liverpool is a sight to visit in Liverpool.<br>Muzej grada Liverpoola je znamenitost za posjetiti u Liverpoolu.      | TRUE / FALSE                    |

**3 What would you do in Liverpool? Write.**  
**Što bi ti radio/la u Liverpoolu? Napiši.**

I would go by \_\_\_\_\_ .

Išao bih \_\_\_\_\_ .

I would stay at \_\_\_\_\_ .

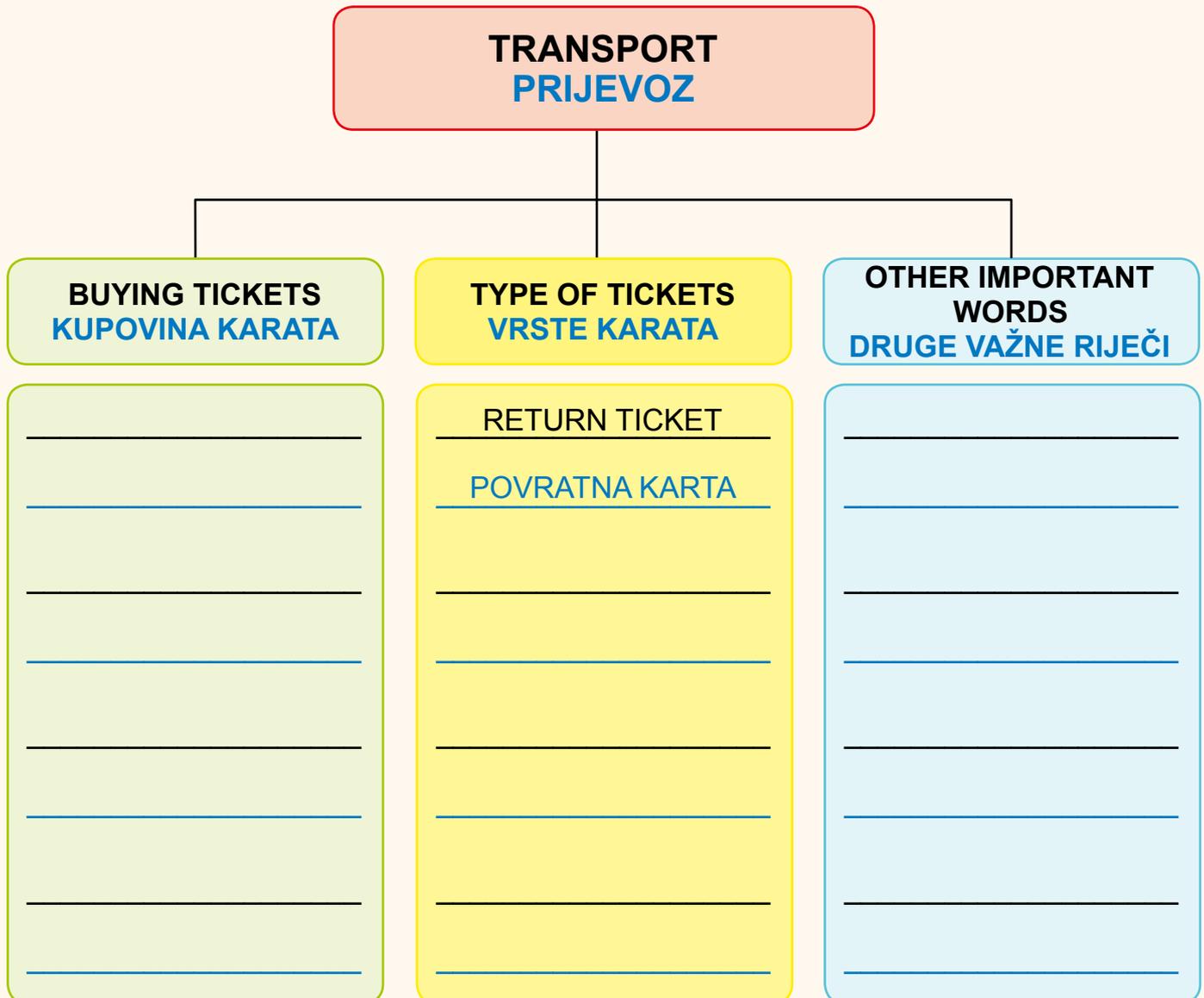
Odsjeo bih \_\_\_\_\_ .

I would visit \_\_\_\_\_ .

Posjetio bih \_\_\_\_\_ .

- 4 **Sort out the words in the mind map.**  
**The colours of the frames will help you.**  
**Rasporedi riječi u okvire mentalne mape.**  
**Boje okvira će ti pomoći.**

RETURN TICKET POVRATNA KARTA	TICKET OFFICE URED ZA PRODAJU KARATA	DEPARTURE POLAZAK
TICKET MACHINE KARTOMAT	STANDARD CLASS EKONOMSKI RAZRED?	REDUCED RATE POPUST
FIRST CLASS PRVI RAZRED	ARRIVAL DOLAZAK	SINGLE TICKET JEDNOSMJERNA KARTA



- 1 Look at Tia's infographic about her school year. Do you think she had a good year? Read.

Pogledaj Tiju infografiku o školskoj godini.  
Misliš li da je imala dobru godinu? Pročitaj.

## My school year

by Tia

### 1) I SPENT 175 MORNINGS AT SCHOOL. PROVELA SAM 175 JUTRA U ŠKOLI.



My favourite school day was March 14th because we visited a dance rehearsal.

Najdraži dan mi je bio 14. ožujka jer smo posjetili plesnu probu.

My least favourite day was when my science project blew up.

Najgori dan mi je bio kad je moj projekt iz fizike eksplodirao.

### 2) I READ 10 BOOKS PROČITALA SAM 10 KNJIGA.

My favourite was Harry Potter and the Chamber of Secrets.

Najdraža mi je bila Harry Potter i odaja tajni.

My least favourite was... I actually liked them all.

Najgora mi je bila... zapravo, sve su mi se svidjele.



### 3) I GAVE 20 PRESENTATIONS ODRŽALA SAM 20 PREZENTACIJA



My best presentation was the one about the Solar System.

Najbolja prezentacija mi je bila ona o Sunčevom sustavu.

I need to work on speaking a little slower.

Moram raditi na tome da pričam malo sporije.

### 4) I LEARNT A LOT ABOUT ECOLOGY. NAUČILA SAM PUNO O EKOLOGIJI.

I can help the planet Earth by walking more and planting trees.

Mogu pomoći Zemlji tako da hodam više i sadim drveće.



### 5) I LEARNT HOW TO... NAUČILA SAM KAKO...



1 ...make a kite.  
...napraviti zmaja.

2 ...make an infographic.  
...napraviti infografiku.

**2 What about you? Compare your year with Tia's.**  
**A ti? Usporedi svoju godinu s Tijinom.**

1 How many days did you spend at school?

Koliko dana si proveo/provela u školi?

---



---

2 How many books did you read?

Koliko knjiga si pročitao/pročitala?

---



---

3 How many presentations did you give?

Koliko prezentacija si održao/održala?

---



---

4 Which are the two most important things you learnt?

Koje su dvije najvažnije stvari koje si naučio/naučila?

---



---

5 What did you learn to make/do?

Što si naučio/naučila izraditi/napraviti?

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**3 Do Task 2 on page 118 of your textbook with your classmates.**

**Otvori 118. stranicu udžbenika.**

**Napravi drugi zadatak s prijateljima iz razreda.**

**4 Open page 119 of your textbook. Do Task 3.**

**Otvori 119. stranicu udžbenika. Napravi 3. zadatak.**

1 Think about the past year. Fill in the table.  
Ask your teacher or parents for help.

Razmisli o godini iza tebe. Ispuni tablicu.  
Zamoli učitelja/icu ili roditelje za pomoć.

Write one thing you want to get better at. Napiši jednu stvar u kojoj se želiš poboljšati.	<hr/>
Write three things you can do better now than at the beginning of the year. Napiši tri stvari koje sada možeš bolje nego na početku godine.	<hr/> <hr/> <hr/>
Write two things you are proud of. Napiši dvije stvari na koje si ponosan.	<hr/> <hr/>

What do you want to learn next year?

Write your ideas here. Use the words below as help.

Read Čitati	Listen Slušati	Speak Govoriti	Write Pisati	Watch Gledati	Record Snimiti	Work with others Raditi s drugima
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Examples.

Primjeri.

Next year I want to speak even more about my hometown in English.

Iduće godine želim govoriti još više o svom rodnom gradu na engleskom jeziku.

Next year I want to watch a film in English without subtitles.

Iduće godine želim gledati film na engleskom jeziku bez titlova.

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